

## Year 3

### Autumn One – Tribal Tales

#### **English**

This term in English, Year 3 are exploring *Coming to England* by Floella Benjamin. We will be focusing on how to structure our writing using clear paragraphs, carefully chosen prepositions and ambitious vocabulary. Through this inspiring text, children will develop their understanding of resilience, belonging and empathy while refining their own creative and descriptive writing skills.



#### **History**

Our History topic takes us on an exciting journey from the Stone Age through to the Iron Age. Children will explore the lives of early humans, discovering how their tools, technology and beliefs developed over time. We will investigate the following driver questions to guide our learning:



- Was Stone Age man simply a hunter-gatherer, concerned only with survival?
- What were the biggest changes that developed during the New Stone Age?
- What was it like to live in the Bronze and Iron Age?
- What were the main changes between the Stone and Bronze Age?
- What were the main changes between the Bronze and Iron Age?

#### **Geography**

Our Geography learning will focus on land use in the UK. We will be exploring different human and physical features, such as cities, farmland, rivers and mountains, and finding out how and why these features are used. Children will consider the purpose of land use in different areas and how humans interact with the natural landscape.



#### **Science**

In Science, our topic is *Animals Including Humans*. We will learn about the five food groups, how to read food labels and the importance of a balanced diet for keeping healthy. We will also investigate how our bodies move, looking closely at muscles, bones and joints, and discovering how everything works together to help us stay active and strong.



## **PSHE**

Through our Family and Relationships lessons, children will explore important themes such as dealing with conflict, understanding bullying, and recognising prejudice. We will discuss strategies for managing difficult situations, building positive friendships, and celebrating diversity to help everyone feel safe, respected and included.

