# The Anglo Saxons

#### Our enquiry questions:

Where did the Anglo-Saxons come from and where did they settle? How can historians know where Anglo-Saxons settled? Why did the Anglo-Saxons invade Britain? How did the Anglo-Saxons live, trade and distribute

#### Maths

resources?
Were Saxon times really

'dark' ages?

Number and Place Value: Numbers to 1,000,000 Calculations: Addition and Subtraction

#### **English**

Classic Fiction: Beowulf Newspaper reports based on Sutton Hoo

#### Theme (History)

In History, we will be learning all about the Anglo Saxons, by answering our enquiry questions. We will be using our detective skills to find clues that tell us about who they were and how they lived.

#### **Computing: Coding**

We will be using code to design and create our own computer game.

#### Geography

United Kingdom

## Science: Properties and Changes in Materials

Exploring different materials, their uses and their properties.

Sort and classify objects according to their properties Explore the properties of materials to find the most suitable material for different purposes

Work scientifically and collaboratively to investigate, make predictions and forming conclusions.

Class trip to Tatton for an Anglo Saxon and Viking Day

Wednesday 18th October

### Music Improvisation & Composition

Art & Design
Collage work and
study of artist

**Kurt Schwitters** 

Class Text: Beetle Boy by M.G. Leonard

PSHE/RSE: Relationships

Being Me in My World
'Who am I and how do I fit?'

#### <u>Spanish</u>

Revising greetings and basic questions and answers to talk about ourselves. Talking about our hobbies. Using numbers 1-100 in context

PE
Swimming (Thursday afternoon)
PE with Multi-flex (Monday and Friday)