

# The Vikings!

What image do we have of the Vikings?

Why have the Vikings gained such a bad reputation?

How did the Vikings try to take over the country and how close did they get?

How have recent excavations changed our view of the Vikings?

What can we learn about Viking settlement from a study of place name endings?

Raiders or settlers: how should we remember the Vikings?

**English:**  
Diary writing – The Vikings arrival at Lindisfarne  
Setting descriptions – Winter wonderland

**Key Dates:**  
Lego Workshop – 6<sup>th</sup> November  
Y5/6 visit to watch the 'The Nutcracker' – 6<sup>th</sup> December

**Spanish:** Going Shopping!

**History:** Vikings! Exploring the enquiry questions to learn all about the Vikings and their lives in Britain.

**DT:** Designing and building our own Viking longboats models.

**Geography:** Coasts Formation, Erosion and Management Strategies

**Science: Properties and Changes of Materials**  
**Reversible and irreversible changes**

- Some of our investigations include:
- How can we use evaporation to separate salt from water?
    - How can mixtures be separated?
    - Which materials dissolve and which do not?
    - Does burning create new materials?
  - What did Stephanie Kwolek discover and why was it important?

**PSHE: Celebrating Difference**  
Respect for similarity and difference.  
Anti-bullying and being unique.

**Computing:**  
Online safety and spreadsheets

**PE:**  
Dance with Multi-flex (Monday)  
Swimming (Thursday)