



**Jigsaw PSHE:**  
Being me in my world

**Art and DT**  
During this half term, children will be exploring a wide range of materials and looking at how textures can be created in different ways. Our project will link directly to our Science as children will be using a variety of materials to create a collage of a house using appropriate equipment.

**Science**  
Our first unit is everyday materials. We will work together to identify a variety of materials and describe some of their physical properties. In addition to this we will group materials together in order to decide which materials are best when building a house. The children will take part in a pattern seeking enquiry to see which material is mostly used in our school.

**English**  
Text: Meesha Makes Friends  
Writing opportunities: labels, thought and speech bubbles and a poem  
Outcome: recount  
Mastery keys: ⇌ Combine words to make sentences ⇌  
Leave spaces between words  
⇌ Begin to use capital letters and full stops  
⇌ Use capital letters for names of people and the personal pronoun 'I'

**Maths**  
What we are covering this term:  
• To read, represent numbers and write numbers from 1 to 10  
• To identify one more and one less than a given number  
• To identify numbers bonds to 10  
• To use a number line and pictorial representations to solve addition problems within 10

**History**  
For our driver subject this half term, the children will be discovering this history of their home, Knutsford and our school – therefore learning about the role Maurice and Willbraham Egerton had. A Victorian workshop will also help the children identify how life was different at Tatton Park to how it is now.

**Computing**  
Children will begin the unit on e-safety. As part of this, they will understand the importance of and actively demonstrate keeping personal information private. They will also begin to access resources ..

**PE**  
The children will be developing their throwing, catching, attacking and defending skills in their first PE unit, Invasion Games. Our PE day is Friday.

**Music**  
We will develop our understanding of the term pulse this half term as we learn a short song accompanying it with body percussion. Children will be singing in tune with an awareness of others and later making constructive comments on the performance.

**Geography**  
Our unit is local area with the following skills:  
• Use photographs and maps to identify features  
• Orally comment on observations about what they see and draw simple features  
• Make observations during school ground fieldwork and record data in a block graph  
• Draw a basic map representing my route to school

**My Town. My School.  
My Road.**