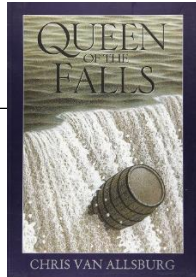


English

In English, the children will be studying the text 'Queen of the Falls'. Their 'mastery keys' will be the following:

- Identify the audience for and purpose of writing
- Organise paragraphs around a theme with a focus on more complex narrative structures
- Use commas after fronted adverbials
- Use commas to clarify meaning or avoid ambiguity in writing



PSHE

Being Me in My World



Who am I and how do I fit?

P.E.

Swimming
Invasion Games

Maths

In maths, the children will learn how to:



- read, write, order and compare numbers to at least 1,000,000
- count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000
- interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0
- round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000
- read Roman numerals to 1,000 (M) and recognise years written in Roman numerals

History

As our key driver topic, the children will be exploring the Anglo Saxons throughout the half term. Below are their key enquiry questions to investigate.

1. Where did the Anglo-Saxons come from and where did they settle?
2. How can historians know where Anglo-Saxons settled?
3. Why did the Anglo-Saxons invade Britain?
4. How did the Anglo-Saxons live, trade and distribute resources?
5. Were Saxon times really 'dark' ages?



Spanish

All About Me



R.E.

Buddhism

What does Buddhism teach us about human experience?

Anglo-Saxons



Music

Our focus for this half term will be around improvisation and composition. The children will work in groups to create their own ostinatos before embedding these within a longer piece and accompanying their creation with a score.

Art

Collage

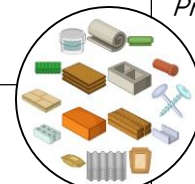
In this unit, the children will explore the works of *Kurt Schwitters*. They will begin my investigating and analysing symbolic art pieces from his time. They will record their understanding of his art and key features in their sketchbooks. From this, they will learn and practice the key skills needed for collaging before mapping out and planning their own. They will apply their taught skills to eventually create a collage in the style of their focus artist.



Computing

Coding

- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
- Use sequence, selection, and repetition in programs; work with variables and various forms of input and output
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs



Science

Properties and Changes of Materials

- Comparing and grouping everyday materials based on their hardness and thermal conductivity.
- Give reasons from evidence based research for the particular uses of everyday materials

During this unit, the children will begin by classifying materials based on their properties. From this, they will carry out a fair and comparative test to test the thermal conductive properties of materials. As well as this they will carry out a further experiment to test the hardness of materials. To support their knowledge of science in the wider world, the children will learn about the scientist Spencer Silver, who is he and what he developed.