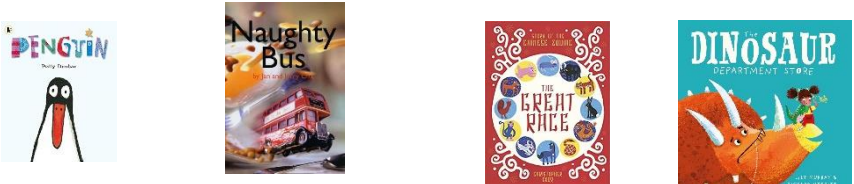



<p>What are we learning?</p>	<p>Key Themes and books</p> <p>Winter Antarctica Transport Space Chinese New Year Dinosaurs</p> 	<p>Literacy</p> <ul style="list-style-type: none"> • Listen and enjoy sharing and joining in with a wide range of books, poems and songs. • Phonics – start phase 3 learning and applying more digraphs to reading and writing • Sound talk and blend words containing known phonemes to read words. • Develop the skill of ‘blending in your head’ to read words more fluently. • Write phonemes in the correct order to spell words. • Begin to write short captions and sentences
<p>PSED (Personal, Social and Emotional Development) Jigsaw – Dreams and Goals</p> <ul style="list-style-type: none"> • Stay motivated when doing something challenging • Keep trying even when it is difficult • Work well with a partner or in a group • Have a positive attitude • Help others to achieve their goals • Are working hard to achieve their own dreams and goals 	<p style="text-align: center;">Past, Present and Future Reception Spring Term 1 2025</p> 	<p>Maths</p> <ul style="list-style-type: none"> • Children will subitise to 5. • Represent amounts on their fingers. • Recognise and order numerals to 5. • Partition amounts to 5. • Begin to work with amounts between 5 and 10. • Use more than and fewer than to compare quantities. • Understand and use the term equal. • Sort and describe the 4 main 2D shapes • Understand and use positional language
<p>CLL (Communication and Language)</p> <ul style="list-style-type: none"> • Retell a story with story language • Story invention • Ask questions to find out more • Learn rhymes, poems and songs • Describe events in some details 		<p>UW (Understanding the World)</p> <ul style="list-style-type: none"> • Learn about how Chinese New Year is celebrated • Introduce the children to transport from the past and compare it to the transport we see today • Introduce children to significant figures who have been to space and begin to understand that these events happened before they were born. • To learn the names of some of the planets • To learn the names of some dinosaurs and be able to talk about their features. • To understand where dinosaurs are now and begin to understand that they were alive a very long time ago. • Learn about what a palaeontologist is and how they explore really old artefacts. Introduce Mary Anning as the first female to find a fossil. • Participate in some simple map work, identifying key features of Knutsford. • Find Antarctica on a map/globe and learn about the conditions and which animals live there.
<p>PD (Physical Development)</p> <ul style="list-style-type: none"> • Ball skills: throwing, catching and dribbling different sizes of ball. • Dance • Gymnastics 		<p>Key Experiences Learning about Chinese new year. Observing environmental differences as the seasons change.</p>
<p>EAD (Expressive Arts and Design)</p> <ul style="list-style-type: none"> • Select the tools and techniques to assemble materials • Design and make rockets • Create alien collages • Use the voice in different ways • Make salt dough fossils 		