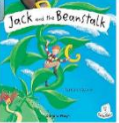
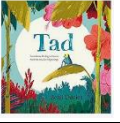
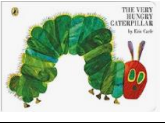



<p>What are we learning?</p>	<p>Key Themes and books</p> <p>Growing plants Pond Life Life Cycle of a frog and a butterfly</p>   	<p>Literacy</p> <ul style="list-style-type: none"> • Listen and enjoy sharing and joining in with a wide range of books, poems and songs, including non fiction books. • Sound talk and blend words containing known phonemes to read words. • Develop the skill of 'blending in your head' to read words more fluently. • Write phonemes, including digraphs and trigraphs, in the correct order to spell words. • Begin to write short captions and sentences, beginning to use finger spaces and capital letters.
<p>PSED (Personal, Social and Emotional Development) KAPOW – Building Relationships – My Family and Friends</p> <p>In this unit children will learn that we all have different beliefs and celebrations, what characteristics make a good friend and how we need to listen to one another.</p> <p>Key skills</p> <ul style="list-style-type: none"> • Talking about people who have a special place in my life • Developing strategies to help when sharing with others. • Exploring what makes a good friend • Learning to work as a team • Considering the perspectives and feelings of others • Exploring the differences between us that make each person unique. 	<p>Come Outside Reception Summer Term 1 2026</p>  <p>Key Experiences</p> <p>Planting a bean seed and watching it grow over time. Children will observe the roots, stem and leaves and learn what it required for a plant to grow successfully. Observing environmental differences as the seasons change. Children will be taking part in REX the Dinosaur music opportunity provided by Love Music Trust. Visit Lower Moss Wood on 20th May</p>	<p>Maths</p> <ul style="list-style-type: none"> • Children will develop counting strategies and count teen numbers and –ty numbers. • Children will use their understanding of doubles to support subitising amounts over 5. • Children will represent numbers up to 9 on fingers using the '5 and a bit' structure. • Children will investigate number bonds to 10. • Children will order numbers and begin to play simple track games. • Children will compose 2D shapes using tangrams and pattern blocks.
<p>CLL (Communication and Language)</p> <ul style="list-style-type: none"> • Explore rhyming words and make up our own rhymes. • Order and retell a story with story language. • Ask questions to find out more. • Describe events in some details. 	<p>EAD (Expressive Arts and Design)</p> <ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Create paintings for rainforest creatures. • Perform songs, rhymes, poems and stories with others, and try to move in time with music. 	<p>UW (Understanding the World)</p> <ul style="list-style-type: none"> • Explore how seeds grow and develop into plants. Begin to identify parts of a plant and the things it needs to grow successfully. • Learn the names of different mini beasts and identify some of these on our school field. • Look at a map of our school field and follow it to find certain locations. • Explore the world around us and see how it changes as we enter Spring and into summer. Children will have the opportunity to note and record the weather. • Learn about the life cycles of frogs and butterflies. • Observe the behaviour of giant African land snails. • Visit Lower Moss Wood as a class and conduct pond dipping investigating interesting creatures in the pond. They will also learn to sing like the birds and become animal detectives and discover clues that wildlife leave behind. • Jane from Tatton Farm will be bringing a lamb for us to learn about.
<p>PD (Physical Development)</p> <ul style="list-style-type: none"> • Children will continue to develop skills needed to dress and undress for PE. • Continue to develop their fundamental Co-ordination skills: Jumping, skipping, hopping and balancing. • Children to develop their experience of relay games and running as the weather improves and we have PE outdoors. 		