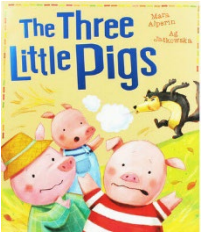

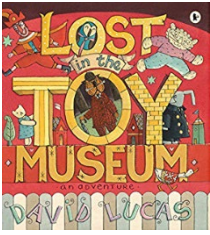

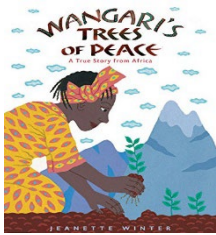
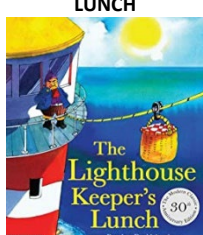
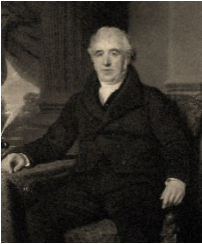







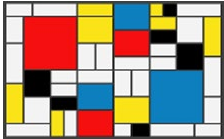




Year 1 Africa						
2022/23	Autumn 1 HISTORY	Autumn 2 GEOGRAPHY	Spring 1 HISTORY	Spring 2 SCIENCE	Summer 1 GEOGRAPHY	Summer 2 HISTORY
THEME	MY TOWN. MY SCHOOL. MY ROAD.	WEATHER	TOYS	PAWS, CLAWS AND WHISKERS	KENYA: NJORO	SEASIDE HOLIDAYS
Five Enquiry Questions	<ol style="list-style-type: none"> <li>When was my house built and why is it important to my town?</li> <li>When was my school built and who created it?</li> <li>Why is Tatton Park important to my town?</li> <li>What was it like living and working in Tatton Park?</li> <li>What makes Knutsford a special place to live?</li> </ol>	<ol style="list-style-type: none"> <li>Where in the world is the UK?</li> <li>What countries does the UK consist of?</li> <li>What gives England, Wales, Scotland and Northern Ireland identity?</li> <li>What is the weather like in the UK?</li> <li>How does the weather change throughout the year and why?</li> </ol>	<ol style="list-style-type: none"> <li>What were our grandparent's toys like?</li> <li>How do we know what toys were like in the past?</li> <li>How have toys changed over the years? Why?</li> <li>Are these toys old or new?</li> <li>How can we tell these toys are old?</li> </ol>	<ol style="list-style-type: none"> <li>Can all birds fly?</li> <li>What animal group do we (humans) fit into?</li> <li>Do animals have the same body parts and senses as us?</li> <li>Are all mammals carnivores?</li> <li>How do you look after a guinea pig?</li> </ol>	<ol style="list-style-type: none"> <li>Where is Kenya?</li> <li>What does Njoro have in common with our town?</li> <li>What would school life be like in Njoro compared to at Egerton?</li> <li>What is the climate like in Kenya?</li> <li>Would England or Kenya be better suited for a lion?</li> </ol>	<ol style="list-style-type: none"> <li>What was going to the seaside like 100 years ago?</li> <li>How do they compare to seaside holidays now?</li> <li>How do we know what seaside holidays were like 100 years ago?</li> <li>Do we go to the seaside for the same reason as people did 100 years ago?</li> <li>Do all children prefer seaside holidays 100 years ago or would some prefer today's seaside holidays?</li> </ol>
Key subject driver and National Curriculum statements	<b>HISTORY</b> Significant historical people and places in their own locality	<b>GEOGRAPHY</b> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	<b>HISTORY</b> Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	<b>SCIENCE</b> Animals including humans.	<b>GEOGRAPHY</b> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and a small area in a contrasting non-European country.	<b>HISTORY</b> Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
ENGLISH TEXT	<u>Meesha Makes Friends by Tom Percival</u>	<u>Katie in London by James Mayhew</u>	<u>The Lion Inside by Rachel Bright and Jim Field</u>	<u>The Curious Case of the Missing Mammoth by Ellie Hattie and James Mountford</u>	<u>Toys in Space by Mini Grey</u>	<u>Goldilocks and Just the One Bear by Leigh Hodgkinson</u>









ENGLISH WRITING	Labels Speech and thought bubbles Recount Poem	Diary Entry F	Postcard Bus tour guide	Non chronological report NF	Labels Speech bubbles Recount	Journey story F	Recount Diary entry Missing poster Poem	Adventure story F	Character description Letter Invitation	Fantasy story F	Poem Setting description Diary entry	Traditional story F
CLASS NOVEL	<p>THE THREE LITTLE PIGS</p> 	<p>KATIE IN LONDON</p> 	<p>LOST IN THE TOY MUSEUM</p> 	<p>MEERKAT MAIL</p> 	<p>WANGARI'S TREES OF PEACE</p> 	<p>THE LIGHTHOUSE KEEPER'S LUNCH</p> 						
MATHS	Numbers to 10, Number bonds, Addition within 10	Subtraction within 10, Positions, Numbers to 20	Addition and subtraction within 20, Shapes and Patterns, Length and Height	Numbers to 40, Addition and subtraction word problems, Multiplication	Division, Fractions, Numbers to 100 Time	Money, Volume and capacity, Mass, Space						
SCIENCE	<p>Everyday Materials Charles Mcintosh (1766 – 1843)</p> 	<p>Seasonal Changes Christopher Wren (1632-1723)</p> 	<p>Everyday Materials Ole Kirk Christiansen</p> 	<p>Animals including Humans Joan Procter (1897 – 1931)</p> 	<p>Plants Wangari Maathai (1940-2011)</p> 							
←		Seasonal Changes						→				



HISTORY	Significant historical people and places in their own locality		The history of toys and comparing ones of the past to now.			Seaside holidays 100 years ago
GEOGRAPHY	Local area: where do we go to school?	Weather patterns and seasonal changes	Local area: how do we read maps and plan routes?	Africa: Kenya Lets go on Safari!	Local walk: what are the different types of houses in our local area?  Contrasting non-European locality: Knutsford and Njoro (Kenya)	Weather and Seasons
COMPUTING	Online Safety & Exploring Purple Mash Grouping and Sorting	Pictograms Lego Builders	Maze Explorers	Animated Story Books	Coding Spreadsheets	Technology outside school
ART AND DESIGN	<b>Collage</b> LS Lowry 	<b>Painting</b> Pier Mondrian 		<b>Drawing</b> Beatrix Potter 	<b>Printing</b> Estha Mahlangu 	
DESIGN AND TECHNOLOGY	<b>Food Technology</b> Fruit Kebabs (Africa Link)		<b>Mechanisms</b> Design and build a toy (Jack in the box / rabbit in hat)			<b>Textiles</b> Hats
MUSIC	Nursery rhymes & Environmental Sounds	Christmas play singing	Create a short musical composition using words	Compose a piece of music with one layer	Exploring African instruments	Create musical sound effects and sequences of sound in response to a seaside stimulus
PHYSICAL EDUCATION	Invasion games	Dance	Gymnastics	Net and Wall	Athletics	Striking and Fielding
RELIGIONS AND WORLD VIEWS		Christianity: What do Christians believe about God? What can we learn from Creation stories?	Islam: What is Islam?		Judaism: What does it mean to be a member of the Jewish community?	



SPANISH	¡Hola a todos!	Mi país	Mi cumpleaños	Mi mascota	La sorpresa de Nandi	De la cabeza a los pies
P.S.H.E. RSE (Inc. LGBTQ+ and Consent) British Values	<b>Being Me in My World</b> 'Who am I and how do I fit?' <b>Individual Liberty</b>	<b>Celebrating Difference</b> Respect for similarity and difference. Anti-bullying and being unique. <b>Mutual Respect</b>	<b>Dreams and Goals</b> Aspirations, how to achieve goals and understanding the emotions that go with this <b>Tolerance</b>	<b>Healthy Me</b> Being and keeping safe and healthy <b>Rule of Law</b>	<b>Relationships</b> Building positive, healthy relationships <b>Democracy</b>	<b>Changing Me</b> Coping positively with change <b>Individual Liberty</b>
CHILDREN'S RIGHTS	<b>Article 27</b> Adequate standard of living. 		<b>Article 13</b> Freedom of expression 		<b>Article 12</b> Respect for views of the child. 	
SDGS	<b>SDG3</b> Good Health and Wellbeing 		<b>SDG15</b> Life on Land 		<b>SDG14</b> Life Below Water 	
EDUCATIONAL VISITS AND VISITORS	Tatton Park Walk around local area	Christmas Donkey Visitors	Toy museum	Animal Takeover - workshop	Zooms with pupils at Egerton Primary, Kenya	Trip to beach Visit to Synagogue