
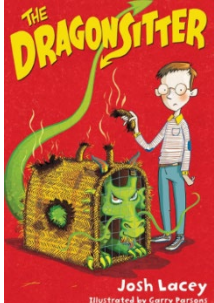
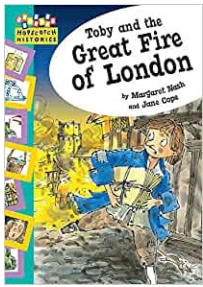
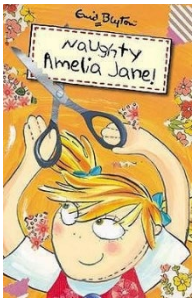
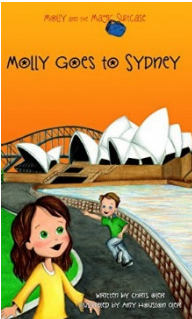
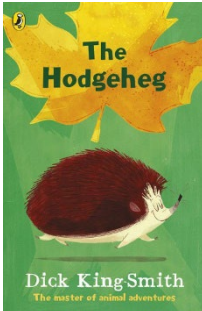











Year 2 Australasia and Oceania

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2023/24	Autumn 1 SCIENCE		Autumn 2 GEOGRAPHY		Spring 1 HISTORY		Spring 2 GEOGRAPHY		Summer 1 HISTORY		Summer 2 SCIENCE	
THEME	FIGHTING FIT!		UNITED KINGDOM		FIRE, FIRE!		AUSTRALIA		FLORENCE NIGHTINGALE & MARY SEACOLE		GO WILD!	
Five Enquiry Questions	<ol style="list-style-type: none"> 1. Do you eat a balanced and healthy diet in a week? 2. What makes a balanced diet? 3. Which offspring belongs to each animal? 4. Do longer legs make you a faster runner? 5. What do animals and humans need to survive? 		<ol style="list-style-type: none"> 1. Which countries make up the United Kingdom and what are their capital cities? 2. What are some of the human features of the United Kingdom? 3. What are some of the physical features of the United Kingdom? 4. What types of weather do we have in the United Kingdom? 5. What do people eat in the United Kingdom that is special to this country? 		<ol style="list-style-type: none"> 1. How did the Great Fire start? 2. What happened during the great fire? 3. How do we know what happened during the great fire? 4. Why did the fire spread so quickly? 5. How should we re-build houses to stop the great fire happening again? 		<ol style="list-style-type: none"> 1. Why does Australia get so much sun? 2. Why do most people in Australia live near the coast? 3. What things are similar and different to life in the UK? 4. What if Australia was located in Northern Hemisphere? 5. What is daily life like in Sydney? 		<ol style="list-style-type: none"> 1. Who was Florence Nightingale? 2. What did Florence do to improve the lives of soldiers? 3. Why did she put herself in danger by going to the Crimea? 4. Who was Mary Seacole and what was her biggest achievement? 5. Why do people remember so much of Florence Nightingale and so little of Mary Seacole? 		<ol style="list-style-type: none"> 1. How would you group these things to show whether they are living, dead or never been alive? 2. What conditions will help me grow the healthiest plant? 3. What happens to my bean after I have planted it? 4. How do animals adapt to suit their environment? 5. Do animals need each other to survive? (Food chains) 	
ENGLISH TEXT	<u>Troll Swap</u> by L.Hodkinson		<u>The Dragon Machine</u> by H.Ward		<u>The Great Fire of London</u> by E.Adams		<u>Major Glad, Major Dizzy</u> by J.Oke		<u>Tidy</u> by E.Gravett		<u>The Tempest</u>	
ENGLISH WRITING	Description Diary Entry F	Story with character focus F	Letter NF Character Description F	Leaflet NF Adventure Story F	Description F Instruction NF	Eyewitness Report NF Fact Sheet NF	Letter NF Poems	Recount: Diary Entry F	Instruction NF	Persuasive Letter NF	Character Description F Poem	Retell of a story F









CLASS NOVEL	<p>THE TROLLS GO HOME</p> 	<p>THE DRAGONSISSITER</p> 	<p>TOBY AND THE GREAT FIRE OF LONDON</p> 	<p>NAUGHTY AMELIA JANE</p> 	<p>MOLLY GOES TO SYDNEY</p> 	<p>THE HEDGEHOG</p> 
MATHS	<p>Numbers to 100 Addition & Subtraction</p>	<p>Multiplication & Division of 2,5 & 10, Length & Mass</p>	<p>Temperature Picture Graphs Money</p>	<p>2D Shapes 3D Shapes Fractions</p>	<p>Fractions Time Volume</p>	<p>Re-Cap of the Year</p>
SCIENCE	<p>Animals including humans Louis Pasteur (1822-1895)</p> 		<p>Everyday Materials John Loudon McAdam (1756-1836)</p> 		<p>Living Things and their Habitats Dr Alexandra Harmon Threat</p> 	
HISTORY			<p>Great Fire of London</p>		<p>Florence Nightingale & Mary Seacole</p>	
GEOGRAPHY	<p>Magical Mapping</p>	<p>United Kingdom</p>	<p>Let's Explore London!</p>	<p>Australia</p>	<p>Compare Sydney and London</p>	<p>Local Area Fieldwork: Local Walk Is there enough parking in our area?</p>
COMPUTING	<p>Coding</p>	<p>Online Safety Spreadsheets</p>	<p>Questioning</p>	<p>Effective Searching Making Music</p>	<p>Creating Pictures</p>	<p>Presenting Ideas</p>



ART		<p>Drawing Picasso</p> 	<p>Painting Paul Klee</p> 		<p>Sculpture Aboriginal Art (Australia)</p> 	<p>Textiles Puppets Sewing</p> 
DESIGN TECHNOLOGY	<p>Food Technology Healthy Sandwiches</p> 			<p>Mechanisms Building a Car</p> 		<p>Textiles Puppets Sewing</p> 
MUSIC	I.D: Pulse, Pitch & Tempo	Christmas Production Singing	I.D.: Dynamics, Timbre & Rhythm	Thematic Singing & Composing Listening to compositions	Recorders: Love Music Trust	Recorders: Love Music Trust
PHYSICAL EDUCATION	Invasion Games	Dance	Gymnastics	Net and Wall	Athletics	Striking and Fielding
RELIGIONS AND WORLD VIEWS	Christianity: What is the place of the Church in Christianity? Sacred Scriptures			Hinduism: What does it mean to be a Hindu? Sacred Scriptures		Buddhism: What is Buddhism? Sacred Scriptures
SPANISH	La oruga muy hambrienta	Vamos a cazar un oso	El monstruo de colores	Los piratas	En mi estuche	Querido Zoo
P.S.H.E. RSE (Inc. LGBTQ+ and Consent) British Values	Being Me in My World Mutual Respect	Celebrating Differences Tolerance	Dreams and Goals Tolerance	Healthy Me Rule of Law	Relationships Democracy	Changing Me Individual Liberty



<p>CHILDREN'S RIGHTS (link with Jigsaw units)</p>	<p>Article 15 Setting Up or Joining Groups</p> 		<p>Article 24 Health, Water, Food, Environment</p> 		<p>Article 42 Everyone Must Know Children's Rights</p> 	
<p>SDGs</p>	<p>SDG 3 Good Health and Well Being</p> 		<p>SDG 13 Climate Action</p> 		<p>SDG 5 Gender Equality</p> 	
<p>EDUCATIONAL VISITS AND VISITORS</p>	<p>Church Visit Local Walk</p>	<p>Christmas Play</p>	<p>GFoL Play Pudding Lane Bakery</p>		<p>Residential to Burwardsley</p>	<p>Safety Central Trip Create an animal habitat & accompanying fact file</p>