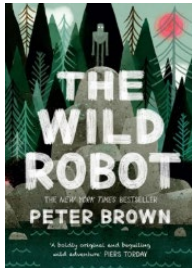
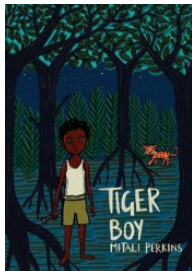

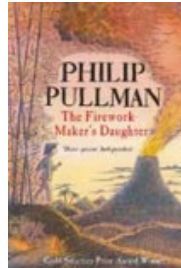
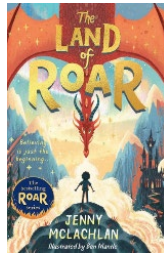
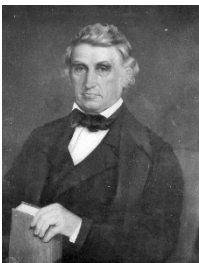
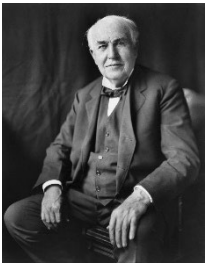












Year 4 Asia						
2022/23	Autumn 1 <b>HISTORY</b>	Autumn 2 <b>SCIENCE</b>	Spring 1 <b>GEOGRAPHY</b>	Spring 2 <b>GEOGRAPHY</b>	Summer 1 <b>HISTORY</b>	Summer 2 <b>SCIENCE</b>
THEME	ROMAN BRITAIN	ELECTRICITY	WATER WORLD	INDIA	INDUS VALLEY	SOUND
Five Enquiry Questions	<ol style="list-style-type: none"> <li>Was the Roman army really as Powerful as History suggests?</li> <li>Why did the Roman's want to invade Britain when they were already so successful?</li> <li>Did the Celts try to resist the Roman invasion?</li> <li>Did the Romans have an impact on Britain during the Roman era and in today's modern world?</li> <li>What was life like in the North West during Roman times?</li> </ol>	<ol style="list-style-type: none"> <li>What are the danger of working with electricity and what precautions should we take?</li> <li>What things around me run on electricity and how are they powered?</li> <li>Which materials conduct and which insulate? Why are wires made of metal and safety gloves made of rubber?</li> <li>How does a light switch work?</li> <li>Why do some places have limited access to electricity and how does this affect the lives of the people who live there?</li> </ol>	<ol style="list-style-type: none"> <li>What is the journey of a river and does it ever change?</li> <li>Are rivers important to humans and animals?</li> <li>Is there a reason why rivers flood and do they flood in certain area more than others?</li> <li>Why are some areas of the world without access to clean water?</li> <li>Are humans causing damage to rivers?</li> </ol>	<ol style="list-style-type: none"> <li>What is the climate in India?</li> <li>What geographical features could I find in India that I wouldn't have seen before?</li> <li>What are the major rivers in India?</li> <li>Why is the population of India more than 20 times bigger than the United Kingdom?</li> <li>What is daily life like in India?</li> </ol>	<ol style="list-style-type: none"> <li>How does the Indus Valley civilisation achievements compare to other civilisations?</li> <li>What did archaeologists discover about Indus Valley settlements?</li> <li>What was everyday life like in the Indus Valley?</li> <li>What has been found from the Indus Valley?</li> <li>Why were many Indus cities abandoned?</li> </ol>	<ol style="list-style-type: none"> <li>What is it inside my ears that allow me to hear sound?</li> <li>How does sound travel from an object to my ear?</li> <li>What can stop us from hearing sounds?</li> <li>Why does a bell feel like its buzzing when it rings?</li> <li>Why does my friend in the distance sound so quiet when I know he's shouting so loudly?</li> </ol>
Key subject driver and National Curriculum statements	<b>HISTORY</b> The Roman Empire and its impact on Britain.	<b>SCIENCE</b> Electricity	<b>GEOGRAPHY</b> Rivers	<b>HISTORY</b> An in- depth study of the Indus Valley	<b>GEOGRAPHY</b> Study of India	<b>SCIENCE</b> Sound.
ENGLISH PATHWAYS						
Class Novel	<b>THE DEMON HEADMASTER</b> 	<b>THE WILD ROBOT</b> 	<b>TIGER BOY</b> 	<b>ASHA AND THE SPIRIT BIRD</b> 	<b>FIREWORK MAKER'S DAUGHTER</b> 	<b>LAND OF ROAR</b> 
MATHS	Numbers to 10,000, Addition and subtraction within 10,000	Multiplication and Division, Further Multiplication and Division	Further Multiplication and Division (cont), Graphs, Fractions	Time, Decimals	Money, Mass, Volume and Length, Area of Figures	Geometry, Position and Movement, Roman Numerals



<p>SCIENCE</p>	<p>Animals including humans <b>William Beaumont (1785-1853)</b></p> 	<p>Electricity <b>Thomas Edison (1847-1931)</b></p> 	<p>States of matter <b>Bernard Palissy (1510-1590)</b></p> 		<p>Living things and their habitats <b>Jane Goodall (Born 1934)</b></p> 	<p>Sound <b>Christian Doppler (1803-1853)</b></p> 
<p>HISTORY</p>	<p>Roman Britain</p>				<p>The Indus Valley</p>	
<p>GEOGRAPHY</p>	<p>Somewhere to Settle Are all settlements the same?</p>	<p>Local Area: What needs changing?</p>	<p>Rivers What are rivers and how are they used?</p>	<p>Asia: India How do India's diverse landscapes and climates affect the way people live and work?</p>		<p>Earning a living How do people around the world earn a living?</p>
<p>COMPUTING</p>	<p>Coding</p>	<p>Online Safety</p>	<p>Spreadsheets</p>	<p>Writing For Different Audiences</p>	<p>Logo and Animation</p>	<p>Effective Searching &amp; Hardware Investigators</p>
<p>ART</p>	<p><b>Textiles</b> Anni Albers</p> 		<p><b>Painting</b> Katsushika Hokusai</p> 	<p><b>Sculpture</b> Antony Gormley</p> 	<p><b>Drawing</b> Morton Wayne Thiebaud</p> 	
<p>DESIGN TECHNOLOGY</p>		<p><b>Electrical Systems</b> Christmas decorations</p>			<p><b>Food Technology</b> Food of India (Asia Link)</p>	<p><b>Mechanisms (Levers &amp; Linkages)Pop-Up/Slider Books</b></p>



MUSIC	Holst's Planets Roman Soldier Battle Compositions	Christmas Singing	Composing with digital devices Rock 'n' Roll 1950's <i>Elvis Presley, Bill Haley</i>	Music from different traditions Cultural: Asian music (Focus:- Indian)	PBuzz: Love Music Trust Composers: Classic: Mozart & Beethoven	PBuzz: Love Music Trust Composing Songs in bands
PHYSICAL EDUCATION	Invasion Games	Dance	Gymnastics Swimming	Net and Wall Swimming	Athletics	Striking and Fielding
RELIGIOUS EDUCATION		Buddhism: What does it mean to follow the Buddha?  Significant figures		Hinduism: What do sacred texts within Hinduism say about God?  Significant figures	Islam: What do Muslims believe?  Significant figures	
SPANISH	The People Around Me	Describing Dragons	Time to Eat	Tell Me When	The Wider World	Free Time
P.S.H.E. RSE (Inc. LGBTQ+ and Consent) British Values	<b>Being Me in My World</b> 'Who am I and how do I fit?'  <b>Individual Liberty</b>	<b>Celebrating Difference</b> Respect for similarity and difference. Anti-bullying and being unique.  <b>Mutual Respect</b>	<b>Dreams and Goals</b> Aspirations, how to achieve goals and understanding the emotions that go with this  <b>Tolerance</b>	<b>Healthy Me</b> Being and keeping safe and healthy  <b>Rule of Law</b>	<b>Relationships</b> Building positive, healthy relationships  <b>Democracy</b>	<b>Changing Me</b> Coping positively with change  <b>Individual Liberty</b>
CHILDREN'S RIGHTS	<b>Article 17</b> You have the right to get information  		<b>Article 15</b> You have the right to set up or join a group  		<b>Article 28</b> You have the right to education  	
SDGs	<b>SDG 11</b> 		<b>SDG 6</b> 		<b>SDG 8</b> 	



EDUCATIONAL VISITS AND VISITORS	DEVA Roman Centre trip to Chester	Geography river fieldwork	Hinduism Visit
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