
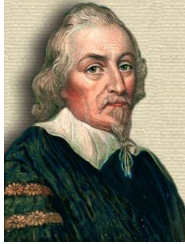
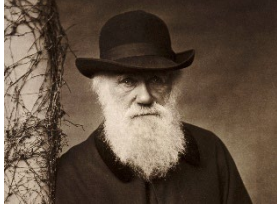













Year 6 South America												
2024/25	Autumn 1 HISTORY		Autumn 2 SCIENCE		Spring 1 GEOGRAPHY		Spring 2 GEOGRAPHY		Summer 1 HISTORY		Summer 2 HISTORY	
THEME	INDUSTRIAL REVOLUTION		HEART BEATERS		BRAZIL, RIO		THE AMAZON RAINFOREST		THE ATLANTIC SLAVE TRADE			
Enquiry Questions	<ol style="list-style-type: none"> 1. What were the main changes that took place during this time? 2. Why is it so difficult to find out what factory conditions were really like ? 3. How did town life compare to life in the countryside at this time? 4. What were the main changes in transport and did everyone benefit? 		<ol style="list-style-type: none"> 1. How does a heart work? 2. How our circulatory system keeps us alive? 3. What do we need to keep our body healthy? 4. What affects our heart rate? 5. How do diets vary around the world? 		<ol style="list-style-type: none"> 1. What is life like in Brazil? 2. How do the lives of people in Brazil compare to lives of people in the UK? 3. What are some reasons that might cause people to leave rural areas and move to urban areas in Brazil? 4. What are some of the popular tourist attractions in Rio de Janeiro? 5. What is the weather and climate like in Brazil? 		<ol style="list-style-type: none"> 1. What is the significance of the Amazon Rainforest in terms of biodiversity, and how does it contribute to the global ecosystem? 2. What are the main causes of deforestation in the Amazon, and what environmental consequences does it have on the region and the planet? 		<ol style="list-style-type: none"> 1. Can we define slavery during the Atlantic slave trade, and draw conclusions from various historical sources? 2. Can we describe what the Middle Passage was and what this was like for the slaves? 3. What made runaway slaves successful? 4. Why was the slave trade abolished? 5. Why Tubman is considered an important historical figure? 			
ENGLISH TEXT	<p>King Kong By A. Brown</p> 		<p>The Selfish Giant By Oscar Wilde</p> 		<p>Island by J. Chin</p> 		<p>Can we save the tiger? By M. Jenkins</p> 		<p>Plastic Planet</p> 		<p>Poetry for Kids by W. Shakespeare</p> 	
ENGLISH WRITING	Description F	Letter NF	Description F	Diary F	Field Log	Description F	Explanation NF	News Report	Letter NF	Speech NF	Biography NF	Sonnet F
	Diary Entry F	Story Ending	Letter F	Newspaper Report NF	Journalistic Report NF	Story F	Non-chronological report NF	Persuasive Letter NF	Information Text NF		Poems F	
CLASS NOVEL	<p>RIVET BOY Barbara Henderson</p> 		<p>THE SECRET GARDEN Frances Hodgson Burnett</p> 		<p>DARWIN'S DRAGONS David Almond</p> 		<p>THE EXPLORER KATHERINE RUNDLE</p> 		<p>A PICTURE OF FREEDOM PATRICIA C. MCKISSACK</p> 		<p>HOW TO BE MORE HEDGEHOG Sophie Morris</p> 	



MATHS	Place Value, Four operations	Decimals, Fractions, Measurements,	Ratio, Geometry, Area and Perimeter, Position and Movement	Graphs and Averages, Negative Numbers, Algebra	Volume, Revision	Revision, Problem Solving Investigations
SCIENCE	<p>Electricity Nicholas Tesla</p> 	<p>Animals including humans William Harvey</p> 	<p>Evolution and Inheritance Charles Darwin</p> 	<p>Living things and their habitats Carl Linnaeus</p> 	<p>Light Dr Patricia Bath</p> 	<p>Plastic Pollution Dr Jenna Jambeck</p> 
HISTORY	Industrial Revolution Quarry Bank Mill				Transatlantic Slave Trade	
GEOGRAPHY	National Parks: Peak District		Brazil and the Amazon Rainforest		Sustainability and Plastic Pollution	
COMPUTING	Coding	Online Safety & Spreadsheets	Spreadsheets & Blogging	Text Adventures & Networks	Quizzing	Binary & Excel
MUSIC	Wider Opportunities: Love Music Trust	Wider Opportunities: Love Music Trust	<p>Cultural: Latin America <i>Brazil Samba</i> Love Music Trust: Samba</p>	<p>The little train of Cairpira by Heitor Villa-Lobos Composers: 20th/21st Century: <i>Hans Zimmer & Leonard Bernstein , Heitor Villa-Lobos</i> Love Music Trust: Music from the Stage & Screen</p>	<p>Genres & Suggested Artists: British Pop 1960's – Now <i>Beatles, Queen, David Bowie</i> Love Music Trust: Your Song</p>	
ART	<p>DRAWING INDUSTRIAL LANDSCAPE LC Lowry</p> 		<p>PAINTING STILL LIFE Paul Cezanne, Pablo Picasso</p> 		<p>SCULPTURE Barbra Hepworth, Alberto Giacometti, Henry Moore</p> 	



PHYSICAL EDUCATION	Invasion Games	Dance	Gymnastics	Net and Wall	Athletics	Striking and Fielding
DT	Building Bridges		Food Technology Fajitas South America			LEGO Workshop Fairgrounds Rides
RELIGIONS AND WORLD VIEWS	What can we learn from Humanism?	In what ways do Christians in different denominations worship?		Why is the Torah so important within Judaism?		What happens in the Gurdwara?
SPANISH	My Town	Going to the Doctors	Rainforest Animals	Our Past	In the Classroom	Eating Out
P.S.H.E. RSE (Inc. LGBTQ+ and Consent) British Values	Being Me in My World Individual Liberty	Celebrating Difference Mutual Respect	Dreams and Goals Tolerance	Healthy Me Rule of Law	Relationships Democracy	Changing Me Individual Liberty
SDGs & CHILDREN'S RIGHTS						
EDUCATIONAL VISITS AND VISITORS	Peak District Visit	Theatre Visit		Science WEEK	Quarry Bank Mill Visit	End of Year Performance

