



What is the PE Sports Grant?

The School Sport Premium is a Government grant for Primary School PE and school sport provided by the Department of Education, Health and Culture, Media and Sport. Funding is allocated through a lump sum and a small per pupil top up. It can only be spent on sport and PE provision. As an Academy payments will be made directly from the Education Funding Agency (EFA).

How should the grant be spent?

Children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day. Schools must use the funding to make additional and sustainable improvements to the quality of their physical education (PE), physical activity and sport.

This means that you should use the premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools should use the premium to secure improvements in the following 5 key indicators. Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PE is well managed and led - this leads to improvements in PE and school sport. • CPD carried out for all staff on a range of units, increased teacher's confidence and subject knowledge • Purchase of resources supported all staff to teach PE well • Entered a service level agreement with existing local sports networks and local school sports partnerships. • More opportunities for children at after school clubs, delivered by external coaches • New bike shed installed to encourage physical activity when travelling to and from school • Try Something New club delivered to engage less active children and introduce a wider range of sports • Raised the profile of the importance of healthy lifestyles for children • Further enhanced the children's experience of all aspects school life and to promote personal development across the curriculum – Outstanding Judgement from Ofsted – Jan 2023 • All children run a daily mile to instil a lifelong habit of daily exercise and provide an opportunity to refocus on learning • All children engage in at least 2 hours of physical activity every day • Engagement in a wide range of sporting competitions, great success in netball and football • Year on year there is an increasing number of children taking part in sports outside of school • Overall performance in sports across the school is impressive with full take up in all clubs and performance outside of school 	<ul style="list-style-type: none"> • Planning and delivery of interschool competitions to change slightly to make it more manageable and in line with the school's calendar • Years 3, 4 and 5 to attend swimming lessons just one term of the year to ensure a balance between all other areas of the PE curriculum. • New CPD planned according to staff areas of development • Improvements made to outdoor provision for all children – especially upgrading of safe surfaces

Academic Year: 2022-23	Total fund allocated: £18,000	Expenditure: £11,539 Carry forward: £6461	Date Updated: June 2023
-------------------------------	--------------------------------------	--	-----------------------------------

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Intent	Implementation		Desired Impact	Impact
Pupils engage in two hours of high quality PE per week.	Class teachers to demonstrate increased subject knowledge and confidence when planning and delivering PE lessons, as a result of CPD sessions. Multiflex to deliver 50% of PE.	Funding: nil	Class teachers using updated skills document and knowledge from CPD sessions to ensure pupils to make at least expected progress in each unit.	Staff feedback from CPD this year very positive, increased confidence in planning and delivering lessons. Staff all using updated progression of skills with added vocab (also sequenced) and end-point assessment to support teachers.
High levels of physical activity evident in break and lunch times. Actively encourage pupils to take on leadership roles that support	Updated play equipment previous Summer term. Year 6 will be trained as Phys Kids leaders and lead active play for two lunchtimes per week for every class.	Funding: Training £100 Equipment: £300	All children enjoy taking part in sessions led by Year 6s and are active for at least 30 minutes. Year 6 pupils will feel a strong sense of leadership in delivering the play for all	Phys kids' confidence leading and structure of sessions high, resulting in great engagement by all. Children also making use

the delivery of sport and physical activity within the school	Equipment will be provided.		other children. Their sense of responsibility will include planning, evaluation and providing feedback to the children and their teachers.	of new play equipment at break and lunch times but new system to be considered in new plan as constantly needs replacing.
The Daily Mile is a favourite aspect of the school day and children recognise its benefits to their physical and mental health and learning capacity.	Teachers introduce a destination to run to linked to their learning e.g. Year 2 aiming to run to Burwardsley – their residential destination Target miles are calculated and a tally kept throughout the year.	Funding allocated: Nil	Pupils gain a sense of their personal running achievements ie. Distance run and also the collective achievements of the class	Children are enjoying the Daily Mile each afternoon as a physical and mental break, supporting their emotional wellbeing and engagement back in the classroom after. Children are also keen at this time and lunch times to beat their time of long distance run from Athletics unit.
New storage available for children's and scooters.	New bike shed installed for all pupils to store bikes/scooters used to travel to school.	Funding: £7,980	Children to lead a healthier lifestyle in regards to their means of travel to school. Impact on physical and mental health, productive start to the day in the fresh air. Also impact on environment with reduced cars.	Some children have travelled to school on bikes since the shed was installed. Plan to promote and encourage more children to ride their bicycle to school from September.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Desired Impact	
Outdoor provision of Reception expanded and updated.	Specialist designers to develop the outdoor area of Reception, in line with health and safety requirements.	Funded 2021-22 Impact measured this year	All children are supported to achieve the Early Learning Goal of Physical Development.	The climbing A-frame and hill with tunnel have allowed children to refine many fundamental skills like rolling, climbing, crawling and jumping. Overall body strength, co-ordination, balance and agility has been developed leading to all children in this cohort meeting the ELG for Gross Motor Skills within the Physical Development area of learning.
PE equipment to be checked and audited in the Autumn term to support quality first teaching.	New resources ordered and stored effectively depending on outcome of audit.	Funding: £193.66	Lessons delivered effectively with appropriate equipment to meet skills on progression document.	Audit carried out and new balls delivered to support teaching of basketball, tennis and rugby.
All pupils to be aware of and celebrate sporting achievements in and out of school.	Netball and football results as well as achievements outside of school to be mentioned in Friday assembly and feature on celebrations part of PE display for that term. Children to receive	Funding: nil	Pupils to appreciate and be inspired by the range of sports in and out of school and to celebrate their peers' achievements.	Many children asking to share in celebration assembly their recent achievements inside

	certificates in celebration assembly for standing out in PE lessons.			and outsides of school e.g. representing Toft in cricket, Vikings (swimming), Stoke and Man City football, Cheshire cricket, Cheshire swimming Achievements celebrated on PE display too.
Children receive enriched curriculum with targeted activities during play times.	Assess the current situation of play equipment bags now the classes are no longer in bubbles and update accordingly. Phys Kids leaders to model effective use of playground markings to support (younger) children in using these unaided.	Funding: TBC	Children to remain active throughout each play time and utilise the equipment effectively when doing so. Better storage and monitoring of equipment.	New sheds installed on infant and junior playground empty throughout each play and lunch time due to consistent use therefore increasing physical activity. Football nets and smaller basketball hoops particularly popular and give children the chance to practise skills taught in invasion games unit.
Children recognise the importance of the Daily Mile concerning their physical health and wellbeing.	Teachers allocate time each day for children to take part in the Daily Mile challenge of reaching given destination.	Funding: nil	Children to challenge themselves to achieve class objective and understand the importance of their contribution. Children's stamina and resilience increase but also recognise impact on learning with increased engagement on return.	During PSHE / SDG3 focus / Science lessons, children identify daily mile as significant contributor to good health and wellbeing.

Raise the profile of sports via school connections	Well-known local, national and international sports men and women to engage with the school	Funding: nil	For the children to appreciate the journey of these high achievers since childhood and to inspire them to pursue their sport of choice	Parents: Rebecca Adlington (Olympic gold medallist swimmer) and Alex Sanderson (Director of Rugby at Sale Sharks) both led assemblies and are eager to engage children in sport generally not just rugby and swimming – high levels of excitement and increased aspirations – especially for children playing rugby and engaged in swimming
--	---	--------------	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Desired Impact	Impact
Class teachers to receive final units of CPD.	Mark Webb to deliver training on two Autumn units – one session per class teacher.	Funding: £390	Increased confidence in planning and delivering invasion games and dance lessons.	Teachers frequently feeding back how useful they are finding the CPD each half term and reporting increased confidence for each unit in staff voice survey.

Children to experience coaching in a range of sports in curriculum time	Cheshire Cricket Coach, Tennis and Golf coach <ul style="list-style-type: none"> •Specialist coaching teaching additional PE lessons. •Increased confidence and expertise of teachers through in-house support by a specialist coach. •Increased participation in competitions – intra school and inter school. 	Funding allocated: £ 385 – cricket £400 – golf £75 - rugby	Coaching takes place in school time where teachers observe lessons and have discussions with the coaches to develop their confidence. Children’s interest in various sports increased and some engage with these sports out of school at local clubs.	Staff learning new games, structure, activities from cricket. Parents also asking for details of coaches to take up the sport outside of school. Increased number of children taking part in these sports outside of school.
New areas of development for staff identified.	Monitoring to take place to check teacher’s confidence and use of skills documents. Staff to complete new survey to identify weaker areas and more CPD planned accordingly.	Funding:	Consistency of teaching each unit between staff and Multiflex sessions, ensuring children make at least expected progress.	Another year of CPD slots for each class teacher has resulted in increased confidence and improved cohesion of lessons from class teacher’s and Mutlflex.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Desired Impact	Impact
Revisit coaching and clubs offered	Book in coaches again and explore wider range. Move some coaching to after school club instead. The popular Try Something New club increased to full term for each key stage.	Funding: TBC	Class teachers still able to deliver each PE unit. Wide range of activities available for all pupils across the year. Children develop an interest in new	Class teachers have been able to apply their new knowledge from CPD sessions when delivering as previous coaches in a

			sports and therefore possible engage in them outside of school.	half term have moved to an after school club. Still a high intake of children interested and taking part in the sport. Also provided additional practice so children perform the sport to a higher level.
--	--	--	---	---

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Desired Impact	Impact
High levels of engagement in competitive activities	Continue partnership with Knutsford Schools, competing against each other in netball, football, cross country, athletics and cricket. Each class to take part in their year group's taster/mini tournament for a variety of sports across the year. More opportunities for competition across the year with different year groups.	Funding: nil	Increased confidence and interest in a variety of sports, therefore more likely to continue to take up the sport outside of school. Competing children develop a love for particular sport and able to apply their skills within matches. Encourage to continue with sport out of school by engaging with the many clubs in Knutsford.	Large amount of children across the school have represented Egerton in local competitions. Returning with a new interest and confidence for different sports. At least 24/30 children attend 1+ sports clubs outside of school.
For children to feel proud to	Purchase sports kit for teams to wear in	£1,716	Children feel proud to compete for	Many medals and

represent our school in a variety of sports.	competitions		Egerton in a variety of sports including: netball, football, cross country, cricket, athletics and swimming	<p>trophies have been won through competitions discuss in row above.</p> <p>Children always proud and excited to share in in assembly their involvement and result at these competitions.</p>
--	--------------	--	---	---

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term.</p>	83.3%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	83.3%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83.3%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	NA

Signed off by	
Head Teacher:	Alison Hooper
Date:	17/7/23
Subject Leader:	Sophie Dixon
Date:	17/7/23
Governor:	Robin Maxwell
Date:	17/7/23