

Yearly Overview 2025 - 2026: Cycle A KS1

Whole School Subject Focus	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
	Geography – Megastructures	History Remember, Remember	DT - Tell Me a Story	History – Footprints in the Past	Global Citizens
Cultural Capital and a Sense of Identity		Train journey to Barton – view Humber Bridge (local identity)			Visit Hubbard’s Hills - Rivers School and local community
English	Place Value of Grammar & Punctuation Text - The Lonely Beast	Bonfire Facts – Food, safety Poetry – performance Text - Samson’s Titanic Journey/ Emma Jane’s Aeroplane Writing focus – Non-chronological report Description	Text - The Last Wolf Writing focus - Narrative – story	Text - The Snail and the Whale Writing focus - Recount	Text - Mother Earth 10 things I can do to my world Writing focus - Persuasive letter
Maths	Y1 – Place value & Addition & subtraction Y2 – Place value & Addition & subtraction	*Y1 – Addition & subtraction, Place value & Multiplication *Y2 – Addition & subtraction, Multiplication Y1 – Division, Place Value, Length & height Y2 –Division, Statistics, Length & height	Y1 – Shape, Fractions Y2 – Properties of shape, Fractions	Y1 –Geometry – position & direction & problem solving Y2 – Geometry – position & direction & problem solving	Y1 – Weight and volume & problem solving Y2 –Mass, capacity & temperature & problem solving
History		Transport		Cleethorpes in the Past	
Geography	Rio				

Art		Artist – Lowry (painter)		Techniques -Drawing	
DT		Christmas cards* Sliders Wheels and Axles	Templates and Joining		Cooking and nutrition
Science Continuous Seasonal Change	Seasonal Change	Plants Y1 Everyday Materials Y1	Pushes and Pulls	Animals inc Humans Y1	Light and Shadows
RE	God – Christianity Believing	Community – Christianity Living* God – Islam Believing	Community – Islam Living	Places of worship Believing, Living, Thinking	
PSHE	Being Me In My World – Y1 & Y2	*Celebrating Difference – Y1 & Y2 Dreams and Goals – Y1 & Y2	Healthy Me – Y1 & Y2	Relationships – Y1 & Y2	Changing Me – Y1 & Y2
Computing	E-Safety Y1 - Photos using Camera Y2 - Data Handling with Numbers	Y1 - Photos using Camera* Y2 - Data Handling with Numbers* E-Safety Y1 & 2 - Unplugged Physical Computing Lessons	E-Safety Y1 & 2 Scratch Jr	E-Safety Y1 -Videos using Clips Y2 - Multimedia using Clips and Book Creator	E-Safety Y1 -Videos using Clips Y2 - Multimedia using Clips and Book Creator
PE	Games: Locomotion Games: Object control	Dance: Performance dance * Sports Hall Athletics * Gym: Body Management / floor Circuits	Gym: Flight Games: Invasion - Basketball	Games: Net/wall – racket skills Athletics	Games: Invasion – football Games: Sending/receiving
Music	Exploring pulse through songs and movement. Controlling pulse using voices and instruments.	Exploring the difference between pulse and rhythm* Copying and creating rhythmic patterns* Exploring how sounds can be changed	Sequencing sounds to tell stories and create effects Copying and creating rhythmic patterns	Recognizing changes in pitch and copying simple pitch patterns Performing simple melodic patterns using voices and pitched instruments	Representing pitch Creating music for a performance

		Exploring the timbre of instruments and voices			
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*Needs to covered be by the end of the Autumn term

Remembrance is a two week whole-school topic, which is taught at the beginning of November. Other themed weeks such as Science week are also taught during the year. Themed days, based on significant people, are held after every half term and in response to national events.