

Yearly Overview 2025 - 2026: Cycle A LKS2

Whole School Subject Focus	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
	Geography – Megastructures	History Remember, Remember	DT - Tell Me a Story	History – Footprints in the Past	Global Citizens Olympics
Cultural Capital and a Sense of Identity		Y3 participate in Remembrance Service at Saint Peters Church			British and European communities
English	Place Value of Grammar & Punctuation Text - Escape From Pompeii Writing focus – Non-chronological report	Debate Should Fireworks Be Banned? Poetry - performance Text - Discover...The Roman Empire. Roman Invasion: My Story Writing focus - Recount First Person Diary	Text - Into The Forest Writing focus – Setting description Narrative – story – alternative ending	Text - The Adventures of Odysseus Medusa’s Curse Writing focus - Personal letter Description	Text - The Great Kapok Tree Writing focus – Argument
Maths	Y3 – Place value & Addition & subtraction Y4 – Place value & Addition & subtraction	*Y3 – Addition & subtraction & Multiplication & division *Y4 – Addition & subtraction & Multiplication & division Y3 – Multiplication & division, Measurement – length, perimeter & area & Fractions Y4 – Multiplication & division, Measurement – length, perimeter & area & Fractions	Y3 – Fractions & Measurement – Mass & capacity Y4 – Fractions & decimals	Y3 – Decimals & statistics Y4 – Decimals & statistics	Y3 – Statistics & Properties of shape Y4 – Statistics & Position & direction

History		The Romans		Ancient Greece	
Geography	Italy				
Art		Artist – Quentin Blake (cartoon)		Techniques - Paint	
DT		Christmas cards* levers and linkages	2d shape to 3d product - textiles		Cooking and nutrition
Science	Animals inc humans Y3	Light	Forces & Magnets	Rocks	Plants
RE	God – Hinduism Believing	God – Islam Believing* God – Christianity Believing	God – Christianity Believing	Big Questions (including Christianity): What does it mean to live a good life? Believing, Living, Thinking	
PSHE	Being Me In My World	*Celebrating Difference Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	E-Safety Y3 - Multimedia using iMovie Y4 - Multimedia using Garageband	E-Safety* Y3 - Multimedia using iMovie* Y4 - Multimedia using Garageband* E-Safety Y3 & Y4 Physical Computing with Micro:Bit	E-Safety Y3 - Physical Computing with Micro:Bit Computer Networks Y4 - Physical Computing with Micro:Bit	E-Safety Y3 - Data Handling using Numbers and Data Loggers Y4 - 3D Modelling using TinkerCAD and App Prototype using KeyNote	E-Safety Y3 - Data Handling using Numbers and Data Loggers Y4 - 3D Modelling using TinkerCAD and App Prototype using KeyNote
PE	OAA Games: Invasion - handball	Dance: Performance dance * Sports Hall Athletics * Gym: Body Management/ Floor Aerobics	Gym: Flight Games: Net/Wall - badminton	Games: Invasion – Tag Rugby Athletics	Games: Striking & Fielding- Cricket
Music	Y3 Feeling the pulse and copying rhythmic patterns	Y3 Performing a simple rhythmic ostinato* Composing and notating rhythmic patterns*	Y3 Creating sounds in response to a stimulus	Y3 Describing and experimenting with pitch Representing pitch	Y3 Exploring the pentatonic scale Performing songs with tuned accompaniments

	Exploring call and response Y4 Trumpet tuition with a music specialist	Identifying the interrelated dimensions of music Accompanying songs with suitable timbre and expression Y4 Trumpet tuition with a music specialist	To compose music to communicate stories and settings Y4 Trumpet tuition with a music specialist	Y4 Trumpet tuition with a music specialist	Y4 Trumpet tuition with a music specialist
French	Greetings Classroom instructions	Colours * Christmas * Fruit and snacks	Nursery rhymes (listening & understanding)	Days of the week Story reading	Months of the year

* Needs to covered be by the end of the Autumn term

Remembrance is a two week whole-school topic, which is taught at the beginning of November. Other themed weeks such as Science week are also taught during the year. Themed days, based on significant people, are held after every half term and in response to national events.