

History

The topic for this half term is 'Footprints in the Past.' The children in upper school will be learning Anglo – Saxons and Vikings. We will share our learning with children around school.

Key questions for learning:

What were the key events during Anglo-Saxon and Viking Britain?
What did the Vikings do and why did they come to Britain?
What was Viking life like?
What were Viking punishments like?
How did the Anglo-Saxon and Viking age come to an end?

Literacy

In English, your child will be reading the non-fiction book, 'Viking Boy.'

The children will be using this to write their own Viking Saga and an Information Text, drawing on their key knowledge from cross curricular areas.

We will complete reading response tasks for children to gain a deep understanding of the book.

PE

This term the children will develop their ability to play competitive games and apply basic principles for attacking and defending. They will use running, jumping, throwing, and catching in isolation and in combination and compare and critique their performances.

RE

In RE, we will know how religious and non-religious people understand the value of creativity and the connection between beliefs about human beings and human creativity.

PSHE

The children will be learning about factors that contribute to a healthy lifestyle including sleep, being outdoors, managing sun exposure and medicine.

Footprints in the Past

Upper Key Stage 2

Were invaders ever civil?

Home Learning Opportunities:

Home reading is essential to developing your child's reading. Please encourage your child to take part in the 10 minutes a day reading challenge.

In addition, if you could practise any tables and division facts with your child this will really help them as these facts form an important part of the maths curriculum.

Thank you for your ongoing support.

Maths:

In Year 5 and 6, your child will learn solve problems involving perimeter, area and volume as well as using statistics and learning about money.

Music and Art

This half term, the children will play and perform in solo and ensemble contexts and increase their ability to play musical instruments with accuracy, fluency, and expression.

In Art, the children will improve their art and design techniques, including drawing, painting, and sculpture with a range of materials, such as charcoal.