Yearly Overview 2021 - 2022: Cycle A UKS2

| Whole School Subject Focus | Topic 1 | Topic 2 | Topic 3 | Topic 4 | Topic 5 |
|--|--|---|---|---|---|
| | Geography – Megastructures | History Remember, Remember | DT - Tell Me a Story | History – Footprint in the Past | Global Citizens Global Communities |
| Cultural Capital and a Sense of Identity | Humber Bridge walk (local identity) | | | | Financial capability World –wide community Britain's place in the world |
| English | Text - Floodland Writing focus - Letter Note of advice | Debate Was the punishment Guy Fawkes received fair? Poetry – Haiku Text - Goodnight Mr Tom Writing focus - Discussion text Newspaper Writing Diary Writing | Text - Grimm's Fairytales Writing focus - Setting description Narrative – alternative ending | Text - Viking Boy Writing focus - Viking saga Information Text | Text – Varmints Writing focus - Info leaflet Debate Persuasive poster |
| Maths | Y5 & 6 - Place Value Addition & Subtraction | Y5 & 6 Multiplication & Division, statistics Fractions, Decimals & Percentages WWII – Battle of Britain | Y5 – Angles, Properties of Shape Y6 -Ratio, Algebra, Angles, Measures – Area & Perimeter | Y5 – Position & direction, Measurement – Perimeter, Area & Volume Y6- Geometry, revisiting to embed Vikings and Anglo Saxons | Y5 – Converting units, statistics Y6 - Problem solving focus |
| Geography | San Francisco – Golden Gate Bridge | | | | |
| Art | | Artist – Henry Moore (sculptor) | | Techniques - charcoal | |

| DT | | Christmas cards* | Frame structures | | Cooking and nutrition | |
|-----------|----------------------------------|---------------------------------------|-------------------------|--|--------------------------|--|
| | | | DT project | | | |
| Science | Materials Y5 | Light Y6 | Living Things and Their | Evolution Y6 | Animals Including | |
| | | Electricity Y6 | Habitats Y5 | | Humans Y6 | |
| RE | Being Human – Hinduism | Being Human – Islam | Being Human – Christian | Expressing Beliefs through the Arts (including | | |
| | and Believing | Believing* | Believing | Christianity) Believing, Living, Thinking | | |
| | | Christian Believing | | | | |
| PSHE | Families and Friendships | Belonging to a community | | Physical health and mental wellbeing | | |
| | Safe Relationships | Media literacy and digital resilience | | Growing and changing | | |
| | Respecting ourselves and others. | Money and work | | Keeping safe | | |
| Computing | E-Safety | Digital literacy – | Coding – conditions, | Digital literacy – animation | Coding – algorithm game | |
| | Digital literacy – Cloud | spreadsheets * | loops & logic | & web site creation | creation | |
| | documents | E-Safety – cyberbullying | | | DT electrical systems | |
| | | Coding - debugging | | | | |
| PE | Gym: Body Management | Dance : Performance | Games - Invasion | Games: Net/wall | Games: Striking & | |
| | | dance | | | Fielding | |
| | | 0 5 /5 / 5 / 5 | | Athletics | | |
| • | | Gym – Floor / Flight | | | D (1 | |
| Music | Living on a prayer (rock) | Jazz part 1 * | Fresh Prince of Bel Air | Dancing in the Street | Reflect, rewind & replay | |
| | | Make you feel my love | (rap) | | | |
| French | Buildings in town | Time * | Numbers to 50 | Food | Weather | |
| | Directions & location | Christmas * | Sport | | Dates | |
| | | Future tense | | | | |
| | | Vocabulary | | | | |
| | | development | | | | |
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^{*}Needs to covered be by the end of the Autumn term

Remembrance is a two week whole-school topic, which is taught at the beginning of November. Other themed weeks such as Science week are also taught during the year. Themed days, based on significant people, are held after every half term and in response to national events.