



Elliston Primary Academy Sports Premium
Review and Impact report.
2021-2022

Swimming Data

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	44% - based on Year 4 swimming results and swimming that has taken place outside school since 2020. Due to Covid this year group have not received top up sessions
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	44%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	56%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Academic Year: 2021/22	Total fund allocated:	Date Updated: December 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – recommendation that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Intent	Implementation	Impact	Sustainability and next steps
<ul style="list-style-type: none"> To increase participation in physical activity and improve fitness levels. 	<p>Provide intervention for least active children.</p> <ul style="list-style-type: none"> Gross motor skills Pre teaching for curriculum content. Basic fundamental skills - EYFS <p>Purchase equipment to support sessions.</p> <p>Train young leaders to deliver lunchtime activities. Equipment purchased to use.</p>	<p>£3500</p> <p>Intervention has contributed to increased level of children achieving the expected standard in PE</p>	<p>Introduce new whole school assessment to inform decisions about intervention and increase the % of children working at expected standard or above.</p> <p>Year 5 children to be trained to be young leaders supported by Year 6 young leaders in the delivery of activities.</p>

<ul style="list-style-type: none"> To support the children's physical and mental well-being, improved levels of concentration as well as physical fitness. 	<p>Grimsby Town football Club to provide physical activity sessions at lunchtime and breakfast club. 3 x breakfast club sessions 5 x lunchtime sessions</p> <p>Level 4 TA for PE employed for additional hours to deliver physical activities during the after school club 2 x session per week</p> <p>To engage in physical activity challenges provided by SSP.</p> <p>To offer a range of activities during the lunchtime session to develop skills, teamwork, self-esteem and confidence.</p> <p>To engage children in regular, cross-curricular physical activity breaks throughout the day (active breaks and mental health and wellbeing).</p> <p>To plan active learning in all areas of the curriculum.</p>	<p>£500</p>	<p>There has been an increase in participation in physical activity at lunchtimes / breakfast. Young leaders have engaged more children into some activity and become more active themselves.</p> <p>Increased attendance at the after - school club. All children engaging in the activities provided.</p> <p>Young leaders have developed their self-esteem and confidence in delivering activities. Children were carefully chosen for the role shown.</p> <p>All classrooms include some form of physical activity during the school day.</p>	<p>Pupil voice – gain children's views on what activities they would like to be offered at lunchtimes. Focus on least active children.</p> <p>Develop a broader extra-curricular offer to increase participation further. Make links to interschool competitions and curriculum provision.</p> <p>Further training in active maths / literacy due to changes in staffing. To offer training as part of ECT programme delivered by mentor / pe lead.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	Sustainability and next steps
<ul style="list-style-type: none"> All pupils to take part in 2 hours high quality PE weekly. To develop the Fundamental Movement skills of children in EYFS. Year 5 pupils to be trained in sports leadership. To develop pupil confidence and skills in sports and PE and give those who are leaders the opportunity develop their own self-esteem and confidence. 	<p>Timetabled PE sessions. Purchase new equipment to support with the delivery of the new PE scheme of work.</p>	£1000	<p>All pupils received high quality PE lessons. Improved progression across school in the delivery of PE building on skills from previous year groups.</p>	<p>Develop an assessment tool to be used in KS 1 and KS 2.</p>
	<p>GTFC coaches to deliver weekly session to children in Foundation Stage 1.</p>	£500	<p>Children in EYFS have made improved progress in developing the fundamental movement skills. Children entering Key Stage 1 with skills required to make good progress.</p>	<p>GTFC session are supported by staff. Staff skills are developed and additional sessions will be provided.</p>
	<p>Year 5 pupils trained as sports leaders to deliver playground activities for during the lunchtime session. Purchase new equipment to deliver a range of activities</p> <p>Sports leaders to lead warm ups in PE sessions and support sports days / interschool competitions.</p>		<p>15 children trained as leaders. Increased number of children participating in Physical Activity at lunchtimes. Children's confidence levels have increased through delivery of activities.</p>	<p>Year 5 children to be trained to be young leaders supported by Year 6 young leaders in the delivery of activities.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Sustainability and next steps
<ul style="list-style-type: none"> Professional development opportunities for staff to develop skills and confidence in teaching all aspects of the PE curriculum. 	<p>Implementation of the new PE scheme of work. Cycle A</p> <p>Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively.</p> <p>PE lead to support staff as needed.</p>	<p>SSP membership costs £1650</p> <p>Equipment to deliver curriculum effectively - £500</p>	<p>Consistent approach across in delivery of PE Curriculum.</p>	<p>Broaden CPD offer for PE.</p> <p>Promote active recovery hub with all staff. Invest in resources to further promote children being active before, during and after the school day.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Sustainability and next steps
<ul style="list-style-type: none"> To raise standards in swimming. <p>For all children to achieve 25 metres before leaving primary school.</p>	<p>To provide additional swimming lessons to year 3 and year 5.</p>	<p>£7000</p>	<p>Year 3 – 60% children are able to swim with 25% swimming 10m or more.</p> <p>Year 5 – 62% children able to swim at least 10 metres.</p>	<p>Continue with provision for next academic year. Year 3 and 5 pupils to receive 5 additional sessions to increase number of children achieving expected standard of 25 metres by the end of key stage 2.</p>
<ul style="list-style-type: none"> Increase the range of sport and activities on offer to children outside of curriculum time. All pupils in ks 1 and 2 to participate in at least 1 after school club. 	<p>Pupil voice - consult pupils in what clubs they would like to attend.</p> <p>GTFC to support with delivery of after school clubs.</p> <p>Staff to deliver a range of activities.</p>	<p>£1000</p>	<p>A range of clubs have been offered to children in Key Stage 1 and 2.</p>	<p>Increase number of clubs being offered. New Sports coach in post from September 2022 and additional facilities to be utilised at Humberston Cloverfields Academy.</p>

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation	Impact	Sustainability and next steps
<ul style="list-style-type: none"> To increase participation in a wide range of Interschool sports and activities. Increase the number of children in KS 2 to attend at least 1 event. 	<p>Gold Membership with School Sports partnership</p> <p>Enter competitions at different levels – Engage, Compete, Develop.</p> <p>Purchase new sports kit.</p>	<p>£1650 – SSP membership</p> <p>£2000 – transport costs</p> <p>£1000</p>	<p>21 events attended</p> <p>68% of Key Stage 2 pupils taking part in at least 1 event. (59 pupils not taken part)</p> <p>61% Year 2 pupils attended at least 1 event.</p>
		<p>Core offer with School Sports Partnership. Continue to increase number of children taking part in events.</p> <p>Pupil voice – Consult pupils on what events they would like to take part in.</p>	

