

Accessibility Plan

Elliston Primary Academy

Date: 2016-19

Target	Tasks	Responsibility	Monitoring
<p>Access to Curriculum</p> <p>Ensure ICT appropriate for pupils with disabilities.</p>	<ul style="list-style-type: none"> ▪ Review accessibility of ICT (including iPads & whiteboards) using specialist expertise e.g. MB/AC. ▪ Involve pupils in review of hard & software. ▪ Prioritise new software to purchase. MB 	<p>ICT lead MB SENCo AC</p>	<p>SLT</p>
<p>Access to Curriculum</p> <p>Effective learning environments for all utilising feedback from</p>	<ul style="list-style-type: none"> ▪ Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement. ▪ Circulate “Reasonable Adjustments” Classroom Checklist to all staff via email with response. Ensure all classrooms and resources are organised in accordance with pupil need. ▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. Focus in 16/17on Hearing Impairment and Cerebral Palsy. ▪ Seek issues and feedback from Pupil Council. ▪ Review PE and Staying Healthy Curriculum. Liaise with PE lead 	<p>All staff</p> <p>SENCo SC MB</p>	<p>SLT through lesson observations and sampling lesson planning</p> <p>Leadership Team and Governors</p> <p>Healthy Places Team PE Lead</p>
<p>Access to wider curriculum</p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> ▪ Audit participation in extra-curricular activities and identify any barriers. ▪ Ensure school activities are accessible to all students. ▪ Investigate TA flexibility to cover extra curricular activities if needed. ▪ Seek advice re accessible venues for residential trips. 	<p>H & S Lead</p>	<p>SLT</p> <p>Governors</p>
<p>Impact Analysis</p> <p>Ensure all policies consider the</p>	<ul style="list-style-type: none"> ▪ Policies and procedures are adapted in accordance with current demographic. ▪ Consultation with all stake holders. 	<p>SLT and SENCo</p>	<p>Governors</p>

implications of Disability Access.			
<p>Premises</p> <p>Increase site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ul style="list-style-type: none"> ▪ Training all staff on use of evacuation chair. ▪ Create a sensory room for children with ASD and other. ▪ H & S audit to review all procedures around accessibility. 	JD/GB Site Manager	DC/JD
<p>Attitudes</p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> ▪ Maintain a culture that ensures any pupils with disability are not disadvantaged which fits in line with our strategic vision “For every single pupil to be a successful learner – no matter what.” ▪ PSHE Curriculum ▪ Assembly Programme designed to ensure that we teach children to tolerate and be accepting of all groups. ▪ Pupil to design and carry out a SEND assembly. 	PSHE Lead	SLT and Governors
<p>Newsletters and Information</p> <p>Availability of documents in alternative formats.</p>	<ul style="list-style-type: none"> ▪ Large print and signer or interpreter etc as required. ▪ Monitor uptake of documents in alternative formats ▪ Review accessibility of newsletter and letters for parents. ▪ Homework information available as information sheets in alternative formats as appropriate. 		