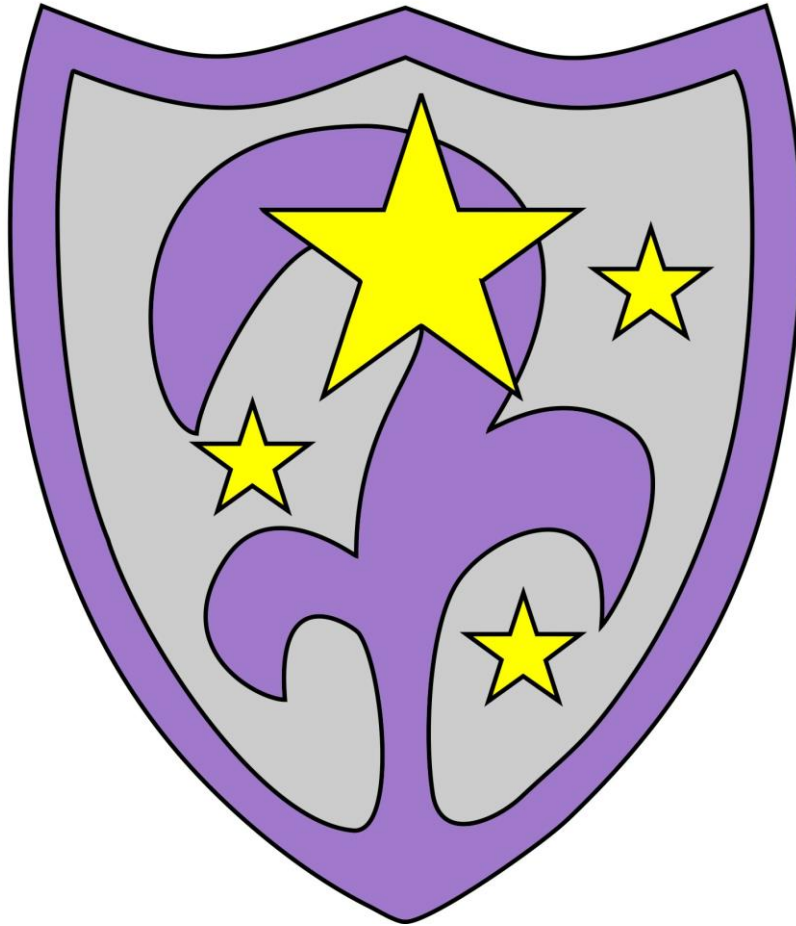


# Elliston Academy



## Accessibility Policy

Responsibility: Mrs D Coates

Date: May 2019

Review: May 2020

Signed:  
Principal - C. Patterson .....

## **Accessibility Policy**

Elliston Primary Academy provides access to education for pupils with any disability. A person has a disability if 'he or she has a physical or mental impairment which has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.' (Disability Discrimination Act 1995)

This policy has been set out in accordance with advice outlined in the DfES's 'Accessible Schools: Planning to increase access to schools for disabled pupils'.

### **Admissions**

Elliston Primary Academy supports the Special Educational Needs and Disability Act (2001). The Academy is committed to the principles of inclusion, allowing access to education for all children, where this can reasonably be provided. It is important that the Principal is informed of the Special Educational Needs and/or a Record of Needs of any child as soon as possible so that the school can discuss appropriate arrangements. Where transfers take place, the school is reliant on effective two-way communication with the child's previous school. All cases are considered sympathetically and on an individual basis.

The admission of a child with Special Educational Needs will be conditional upon:

- The parents'/carers' full disclosure to the school of the child's disability.
- Appropriate planning by the school, including requests for additional funding; this is dependent on the school having access to all relevant information.
- The following of procedures set out in any school policies relating to Special Educational Needs.
- The availability of appropriate facilities within the school. These include both physical facilities and adequate curricular provision.

### **Access to Buildings and Classrooms**

All doors into the ground floor of the school building are accessible to wheelchairs. The school is all on two levels and classrooms on the ground floor are accessible for all pupils. The school has a lift which ensures access to upper floors.

### **Evacuation Procedures**

If required, the school's evacuation procedures will be adapted to meet the specific needs of an individual. Such procedures will be discussed with the pupil and parents as well as on a whole school level so that all staff are aware of any amendments. They will be highlighted in any Risk Assessment for the pupil.

### **Curriculum Access: Teaching, Learning and Assessment**

It is the aim of the school that wherever possible, all children will have access to a broad, balanced curriculum that builds upon their experiences. Access to the curriculum is a key consideration throughout the school- on entry to the school, when crossing Key Stages or when a disability develops. These may be long term or temporary and the school supports accordingly.

Children with a disability or other specific need are included in both curricular and extra-curricular activities. Approaches are adapted when necessary, based on a full

assessment of the needs of the child.

Each child in this situation will be involved in the construction of a Risk Assessment which is continually reviewed. This plan aims to ensure that each child with a disability works towards targets to develop skills to support their inclusion.

Advice is sought from appropriate professionals beyond the school. Support can be provided in a variety of ways through the school's staged intervention strategy outlined in the policy for Special Educational Needs.

- TA support
- Input from specialist teachers
- Technological enhancement
- Adaptation of teaching materials
- Specialist support programmes

The school has a network of computers as well as sets of iPads. Effective use of these facilities can support children with mobility difficulties and sight impairment.

In considering the school timetable the school gives sympathetic consideration to individual needs. The organisation of the classroom is planned for flexibility, considering furniture, resources and seating arrangements in order to facilitate access and learning.

Pupils at Elliston Primary Academy have always been able to participate fully in a wide range of activities offered beyond the classroom, aiming to include children with disabilities wherever possible. These activities include:

- Outdoor education
- Sports
- Music
- Clubs and activities
- Excursions and trips

The suitability of any event and the need for additional support is discussed fully with parents in advance.

### **Information for Pupils and Parents**

Parents (and, if appropriate, the child) are routinely involved in reviewing provision.

Large print forms are readily available. The service of a sign language interpreter can be accessed to facilitate parental interviews.

If the pupils or parents have difficulty accessing information normally provided in writing by the school, such as handouts, newsletters, homework etc, then the school will be happy to consider alternative forms of provision.

**Policy date: May 2019**