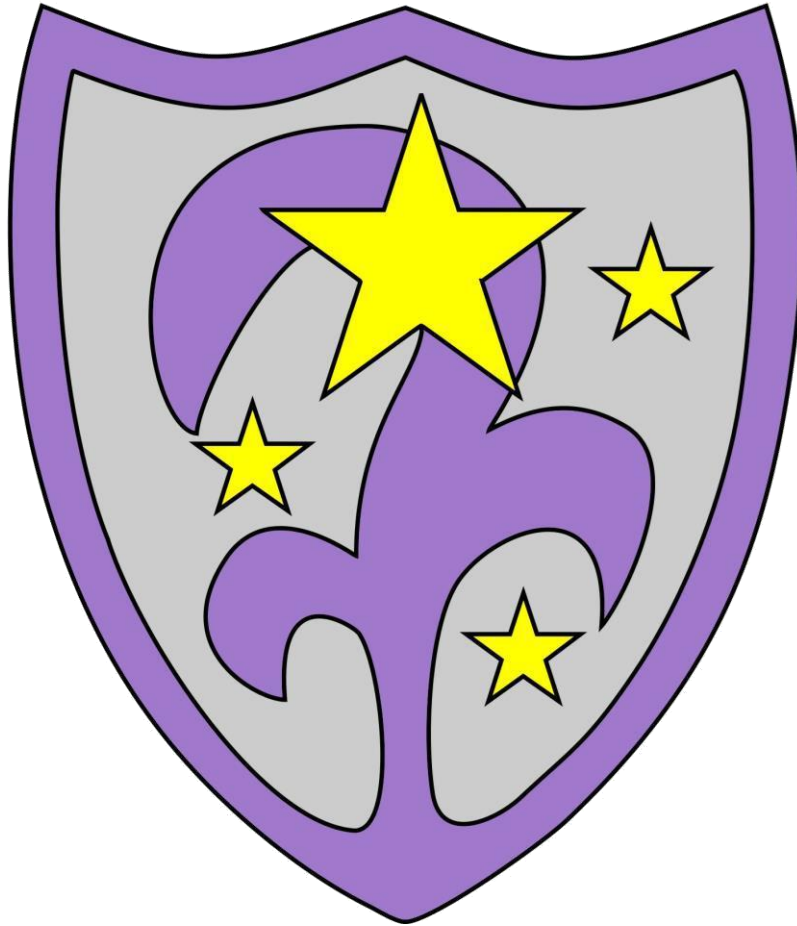


# Elliston Academy



## Positive Behaviour Policy

Responsibility: Principal

Date: Spring 2020

Review: Spring 2021

Signed:

Principal - C. Patterson .....

## **Aims and objectives**

Elliston Primary Academy values are built on mutual trust and respect for all and ensures that every member of the school community buys into this. The school's behaviour policy aims to promote an environment in which everyone feels happy, safe and secure and where learning takes place in a calm and orderly atmosphere. These expectations are rooted in a strong moral code which is constantly reinforced through the ethos and culture of the school as well as academic learning.

It is the responsibility of the Principal to implement the school behaviour policy consistently throughout the school. The Principal supports the staff by implementing the policy, setting the standards of behaviour, and supporting staff in their implementation of the policy by ensuring they are appropriately trained.

Our school philosophy values each member as an individual and seeks to enhance self – esteem, promote a greater understanding and tolerance of others and, in our pupils, positive, responsible and increasingly independent members of the school community.

All children are treated fairly and consistently but it is recognized that there are times when a personalised approach is necessary for a child to be successful.

## **Elliston Primary Diamond Rules**

Diamond Rules which we all (including adults) follow at all times:

- Show respect and good manners at all times.
- Follow instructions with thought and care
- Care for everyone and everything

## **Rewards**

Rewards include;

- ✓ Verbal praise and recognition
- ✓ Stickers. Stars, certificates
- ✓ Golden Assembly is held once a fortnight and a star pupil is chosen from each class. Parents are invited to attend these.
- ✓ Being nominated by staff members for a postcard to be sent home.
- ✓ Every class can earn 40 stars for following the Diamond Rules. The children and teacher choose the reward, which will be based on something as a whole team.
- ✓ Children can earn 'Going for Gold Tickets' at lunchtime. These are also collected towards a class-based reward.
- ✓ Positive text messages are sent home

Elliston Primary School also acknowledges the effort and achievements of children out of school and children are encouraged to bring in swimming certificates, football awards and dancing trophies etc, which are recognised in Celebration Assembly.

## **Sanctions**

We will not tolerate disruptive behaviour and it will be dealt with calmly and quickly in line with our procedures.

The following behaviour will not be tolerated.

- Bullying
- Physical abuse

- Verbal abuse
- Racial abuse
- Carrying a weapon
- Swearing
- Stealing
- Putting themselves/another child in danger

Elliston Primary has an agreed whole school system of sanctions and rules to ensure a safe and positive learning environment. It is crucial that at every step, the child is given the opportunity to stop, reflect and modify their behaviour.

### **In the classroom**

All children start the day in the Star Zone. If a child chooses not to follow a rule, they are given a verbal reminder and the child is placed in the warning zone.

If a child continues to make a poor choice and does not follow the Diamond Rules reflection time is given in a partner class. A reflection sheet is completed. The child is moved to the reflection zone. Parents will be contacted at the end of the day.

A child is placed in the danger zone if he/she continues not to follow a rule. SLT are sent for and parents are invited into school.

Some behaviours will need to be dealt with immediately and the child will be supported by:-

A member of the Pastoral Team

A member of SLT

Any additional adults as appropriate

### **The Use of Physical Force**

All staff are Team Teach trained and will only intervene physically if there is a danger that a child may hurt themselves, hurt others or could damage property or equipment. Minimum restraint will be used in line with government guidelines. At least two members of staff will be in attendance at all times.

### **Exclusions**

Breaches of the policy could result in exclusion. We do not make the decision to exclude lightly but we will carry out this sanction if we feel the safety of any child, including the ones causing the issue, is at risk. All legal procedures will be followed.

Exclusion will be considered in the following circumstances:

- physical abuse to others
- use of foul language
- persistent disruption that results in the learning of others being inhibited
- any behaviour that results in police intervention
- persistent use of threatening, intimidating aggressive behaviour

*In line with statutory guidance, a decision to exclude a pupil permanently should only be taken:*

- *in response to serious or persistent breaches of the school's behaviour policy; and*
- *where allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school*

Only the Principal has the power to exclude a child from school.

## **The role of the class teacher**

It is the responsibility of class teachers to ensure that the school rules are enforced in their classes, and that their classes behave in a responsible manner during school time.

The class teacher treats each child fairly and consistently irrespective of race, creed, gender or ability. The teachers treat all children with respect and understanding.

Teacher liaise with the Pastoral Team, Vice Principal, Parent Support Adviser, SENCO and external agencies as necessary, to support and guide the progress of each child.

Teachers also report to parents/carers about the progress of each child in their class, in line with the whole-school policy. The teacher may also contact a parent if there are concerns about the behaviour or welfare of a child. These discussions will be held confidentially.

## **The role of parents and carers**

The school collaborates actively with parents and carers, so that children receive consistent messages about how to behave at home and at school.

The school rights and responsibilities are explained to parents/carers individually when they enrol their child and the home-school agreement is discussed and then signed by both parties. The importance of correct conduct which includes dress code, hairstyles and the wearing of jewelry is highlighted. Only stud type earrings may be worn and must be able to be removed for PE.

Parents and carers are expected and encouraged to support their child's learning, and to co-operate with the school, as set out in the home-school agreement.

## ***Policy Addition – COVID-19 changes***

### **Social Distancing**

Due to the current pandemic COVID 19, sanctions will also be given for behaviour that may place staff or pupils at risk eg

- consistent non compliance of social distancing procedures;
- spitting
- having to use positive handling.

These sanctions will be in line with our usual behaviour policy.

**From June 8<sup>th</sup> 2020** pupils will be expected to:

- follow any altered routines for arrival or departure.
- follow school instructions on hygiene, such as handwashing and sanitising.
- follow instructions on who pupils can socialise with at school.
- move around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing).
- follow expectations re sneezing, coughing, tissues disposal ('catch it, bin it, kill it')
- avoiding touching your mouth, nose and eyes with hands.
- tell an adult if you are experiencing symptoms of coronavirus.
- follow rules about sharing any equipment or other items including drinking bottles.
- follow amended expectations about breaks or play times, including where children may or may not play.
- follow new procedures around the use of toilets e.g. number of pupils at any one time; use at specific times of the day.

- follow clear rules about NOT coughing or spitting at or towards any other person.
- respond to the sanction system when and where appropriately.

### **Monitoring**

The Principal monitors the effectiveness of this policy on a regular basis, reports to the Trust on behaviour issues and, if necessary, makes recommendations for further improvements.

Records are kept on CPOMs of all behaviour incidents, including any actions taken as a result.

This policy will be reviewed annually.