

Music development plan summary: Elliston Primary Academy

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Miss A Tilby
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	NELC Music Hub
Name of other music education organisation(s) (if partnership in place)	

At Elliston Academy, we believe music enriches cultural capital and education of our students. Music is a universal language that can support and enhance the children's learning and gives the children the opportunity to express themselves creatively. Our musical curriculum allows our students to build their confidence, work collaboratively and enjoy the process of making music. We are proud of the opportunities our music curriculum and wider musical experiences offer our students, and believe it prepares the children for a lifetime of appreciating and enjoying music.

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

At Elliston Academy, the children to have access to one hour of quality music teaching each week, following the Charanga programme supported by the local musical authority; North East Lincolnshire Music Hub. Charanga's music curriculum follows the Model Music Curriculum (MMC), which is informed by the non-statutory National Curriculum Guidance. Through the Charanga programme, children have the opportunity understand and learn about different musical activities and experience different musical exercises. These include, Understanding Music, Improvising Together, Listening & Responding, Learning to Sing a Song, Playing an Instrument with a Song, Composing & Improvising and Performing a Song. These activities allow for a holistic understanding of all areas of

music to be developed and for the breadth and depth of the children's musical knowledge to be continuously challenged.

We have a music specialist teacher who enhances provision through the teaching of instruments with all classes – on a rota.

Autumn	LKS2	Ukelele
Spring	KS1	Glockenspiel
Summer	UKS2	Percussion

Similarly, children in Reception also follow the Charanga programme, using the original scheme. For the younger children, the musical skills they will develop and expand are: Listen & Appraise, Explore & Create, Sing & Play and Share & Perform. The children are given the opportunity to use many different percussion instruments and raise their voices in song. There are often instruments offered as part of the children's continuous provision and music is also used as a tool to help the children with their phonics learning.

Alongside this, our specialist teacher engages with children in EYFS once a fortnight throughout the year. Here they build upon their musical knowledge and readily prepare for music lessons in KS1.

Our nursery promotes a love of music through their use of everyday singing. Engaging in nursery rhymes and using music to help with their phonics learning, the children in our nursery interact with music regularly. Through continuous provision, the children can see and handle a variety of instruments and explore the sounds they can make.

We hold a weekly playgroup session, called Rhyme, Rattle and Roll, for babies and toddlers, and the focus of this is on making music and learning nursery rhymes in preparation for FS1.

Part B: Co-curricular music

Outside of our music lessons, there are opportunities for the children to engage in music. Every week, we host a singing assembly led by our music specialist where the children are given the opportunity to listen and appraise various genres and time periods. Singing assemblies build upon the skills and vocabulary learned through the Charanga curriculum approach and guidance from the Music Model Curriculum.

Music interventions, led by our music specialist, are offered to children who may need support with listening skills, concentration, building confidence etc. This is an opportunity to practise these skills outside of the classroom environment with a view to impacting on learning generally.

We offer our KS1 and 2 children the chance to be part of a choir which meets before school once per week. The choir often perform a select few songs at the end of term in a school assembly- to showcase what they have been working on. Parents are invited to choir performances to join in celebrating their musical achievements.

Part C: Musical experiences

The children at Elliston Academy can experience many musical events throughout the year. There are termly school performances that children of all ages take part in throughout the year. These termly performances are performed to an audience of the whole school and parents. These events include a Nativity, Carol Concert, Easter performance and a Year 6 Leavers assembly. All children have the chance to get involved in these performances.

We also partake and welcome into school different musical and performing arts workshops from local musical organisations and schools. The children have responded well to seeing children from a secondary setting performing and give our pupils the opportunity to wonderful outcomes that music and drama can produce, inspiring a love of music and the arts.

Each year, a cohort of pupil are offered the opportunity to attend an annual inter-school music festival. The children practice the songs for several weeks, becoming familiar with both the vocal aspect and any actions required to be done alongside the songs. Then, they have the chance to rehearse and perform these songs with other year groups and choirs from the local area. This enriching opportunity allows the children to experience musical collaboration on a large scale.

Pupils are often invited to local residential care homes to perform for the residents there – often at Christmas or other festival times.

In the future

Moving forwards, the academy seeks to extend the range of performances they attend and take part in, particularly with the choir. We wish to seek out further workshop opportunities and engage with local companies and schools to collaborate with their musical programmes. These experiences would continue to inspire and excite the children and widen their cultural capital.

Furthermore, as a school we always try to provide opportunities for the children to encounter different musical instruments and explore new sounds. This would widen their instrumental knowledge and foster some lifelong appreciation or passion in a musical hobby or career.

Further information (optional)

Here are some helpful links to follow for further musical resources, organisations and contacts:

North-East Lincolnshire Music Hub: <https://www.nelmusicub.org.uk/>

NEL Music Hub Local Plan for Music Education: Due September 2024

Department of Education Guide for parents and young people:

<https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people>

About Charanga: <https://charanga.com/site/about-charanga/>