# Y3/4 – How Greek are we?

## Procedural knowledge

Locate the Ancient Greeks on a timeline and compare where they fit in compared to topics previously studied Use vocabulary related to the period and begin to accurately date events

Begin to ask own historically valid questions and use evidence to answer and reconstruct life in the time studied Recognise connections in between different historical periods studied.

# Factual and Conceptual knowledge

## Where is Greece?



Ancient Greece was located in south eastern Europe, along the coast of the Mediterranean Sea.



## What was Ancient Greece like?

Ancient Greece was made up of 1,000 city states. There were often battles between them but sometimes they would join together against a common enemy. Important city states included Athens, Corinth and Sparta. Sparta was a military city state with a powerful army. Spartan boys went into military camps at the age of 7.

# What were the key events during the Ancient Greek civilisation?

| Timeline      |                |                   |                 |                |                   |  |
|---------------|----------------|-------------------|-----------------|----------------|-------------------|--|
| 776 BC        | 508 BC         | 450BC             | 432 BC          | 336 BC         | 146 BC            |  |
| The first     | Democracy      | Athens became a   | The Parthenon,  | Alexander the  | Rome conquered    |  |
| Olympic games | began in       | powerful city and | the most        | Great was King | Greece, making it |  |
| took place    | Athens, giving | controlled an     | famous building | and completed  | a part of the     |  |
|               | greater power  | empire            | in Athens, was  | many conquests | Roman Empire.     |  |
|               | to the people  |                   | completed       |                |                   |  |

# When was democracy introduced?

Around 508 BC, democracy was introduced to ancient Athens. Listening to the opinions of other people and debating issues was an important part of this. After debating, the ancient Athenians would vote. At that time, the only people allowed to take part in democracy were adult males, who were citizens of Athens.

| What was life for the Ancient Greeks like?        | Who did the Ancient Greeks believe in?                        |  |  |
|---|---|--|--|
| Most people lived in villages in the countryside. | The Ancient Greeks believed in many different gods and        |  |  |
| Many Greeks were poor. Schools were not free so   | goddesses. Each represented an aspect of humanity and was     |  |  |
| only the children from wealthy families could go. | responsible for certain parts of life. Festivals were held to |  |  |
| Homes were built around a courtyard or garden.    | celebrate them. It is believed that the 12 most powerful      |  |  |
| Women were expected to look after the home,       | gods lived on Mount Olympus. Zeus was god of the sky and      |  |  |
| make clothes and have children.                   | king of Mount Olympus.  |  |  |

# What are the legacies of the Ancient Greeks?

Over 3000 years later, we still use Ancient Greek ideas in maths, science and art. Our alphabet is based on the Greek one; we use many words that come from the Greek language. They also invented the theatre and used columns in architecture, which are still used in buildings today. Democracy, introduced by the Greeks is our main form of government today.

Alexander the Great (King of Macedonia) led his army all over Greece, Persia, Egypt and parts of India spreading Greek ideas. When he died, the Romans continued to spread their ideas to more countries, including Britain.

| Vocabulary                                   | Curriculum links                             |  |  |
|--|--|--|--|
| civilisation, city states, empire, legacies, | Olympics Y1/2/3/4/5 & 6                      |  |  |
| democracy, temple, truce, Athens, Athenians, | British and European Communities 3/4 Cycle A |  |  |
| Sparta, gods, goddesses                      | Global Community 5/6 Cycle A                 |  |  |