

Yearly Overview 2023 - 2024: Cycle A KS1

Whole School Subject Focus	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
	<b>Geography – Megastructures</b>	<b>History Remember, Remember</b>	<b>DT - Tell Me a Story</b>	<b>History – Footprints in the Past</b>	<b>Global Citizens Global Communities</b>
<b>Cultural Capital and a Sense of Identity</b>		<b>Train journey to Barton – view Humber Bridge (local identity)</b>			<b>Visit Hubbard’s Hills - Rivers School and local community</b>
<b>English</b>	<b>Text - The Lonely Beast</b>  <b>Writing focus -</b> Descriptive writing Narrative – version of the story	<b>Bonfire Facts –</b> Food, safety  <b>Poetry –</b> List  <b>Text -</b> Samson’s Titanic Journey/ Emma Jane’s Aeroplane  <b>Writing focus -</b> Information leaflet First person diary News report	<b>Text -</b> The Last Wolf  <b>Writing focus -</b> Narrative – story Letter / advisory note	<b>Text -</b> The Snail and the Whale  <b>Writing focus -</b> Instructions Descriptive writing Information text	<b>Text -</b> Mother Earth 10 things I can do to my world  <b>Writing focus -</b> Persuasive Poster/letter Debate - argument
<b>Maths</b>	<b>Y1 &amp; 2 – Place Value Addition &amp; Subtraction</b>	Y1 – Addition & Subtraction & Place Value <b>Y2 – Geometry – Properties of shape &amp; money, Multiplication &amp; Division</b>	<b>Y1 -</b> Place value to 50, Measurement length, height, weight & volume <b>Y2 – Fractions, Measurement – length &amp; height, mass, capacity &amp; temperature</b>	Y1 – Multiplication & Division, Fractions <b>Y2 – Statistics, Geometry – Position &amp; Direction, reinforcing concepts to embed</b>	Y1 – Geometry – position & direction, money <b>Y2 – Problem solving</b>
<b>History</b>		<b>Transport</b>		<b>Cleethorpes in the Past</b>	
<b>Geography</b>	<b>Rio</b>				

<b>Art</b>		<b>Artist – Lowry (painter)</b>		<b>Techniques -Drawing</b>	
<b>DT</b>		<b>Christmas cards* Sliders Wheels and Axles</b>	<b>Templates and Joining</b>		<b>Cooking and nutrition</b>
<b>Science Continuous Seasonal Change</b>	<b>Everyday Materials Y1</b>	<b>Plants Y1</b>			<b>Animals Including Humans Y1</b>
<b>RE</b>	<b>God – Christianity Believing</b>	<b>Community – Christianity Living* God – Islam Believing</b>	<b>Community – Islam Living</b>	<b>Places of worship Believing, Living, Thinking</b>	
<b>PSHE</b>	<b>Families and Friendships Safe Relationships Respecting ourselves and others</b>	<b>Belonging to a community Media literacy and digital resilience Money and work</b>		<b>Physical health and mental wellbeing Growing and changing Keeping safe</b>	
<b>Computing</b>	<b>E-Safety</b>	<b>Digital Literacy – Using a Device* E-Safety Coding</b>	<b>Digital Literacy – Internet Photos</b>	<b>Digital Literacy - eBooks</b>	<b>Coding - Fundamentals</b>
<b>PE</b>	<b>Games: Locomotion / Object control</b>	<b>Dance: Performance dance * Sports Hall Athletics * Gym: Body management / floor Circuits</b>	<b>Gym: Flight Games: Invasion – Basketball</b>	<b>Games: Net/wall – Racket skills  Athletics</b>	<b>Games: Invasion – football  Sending / Receiving</b>
<b>Music</b>	<b>Hey You! (reggae &amp; hip hop)</b>	<b>Rhythm in the way you walk (reggae) * In the groove (mixed)</b>	<b>Round and round (bossa nova – Brazilian)</b>	<b>Your Imagination (pop)</b>	<b>Reflect, rewind and replay</b>

\*Needs to covered be by the end of the Autumn term

Remembrance is a two week whole-school topic, which is taught at the beginning of November. Other themed weeks such as Science week are also taught during the year. Themed days, based on significant people, are held after every half term and in response to national events.