#### Understanding of the World

History- Children will begin to explore the historical event of the great fire of London from 1666. They will explore what life was like living in London during this time and how it compares to life in London today, In addition to this, children will explore how the fire started and just how it came to be known as the 'great' fire.

Science- Your child will begin to explore plants and the conditions that a plant must be in for it to grow most effectively. In addition to this, children will revisit the four seasons and focus on the seasons

Autumn and Winter

#### What we are learning:

The topic for this half term is 'Best of British'.

<u>Key vocabulary</u>

London, eyewitness, embers, flammable, extinguished, bakery, thatched roof, diary, architect, mayor, past, timeline





### Literacy and Communication

In English, your child will be reading the book 'Halibut Jackson'. During this time, the children will develop their prediction and inference skills in activities in relation to the text. As well as this, they will have opportunity to write a setting description of an event from the text and a diary entry in relation to our topic of the great fire of London.

Children in KS1 will all continue to use the Monster Phonics programme to support their early reading.

#### Music

This term, children will explore the new focus song- Ho, Ho, Ho. They will use this as a stimulus to listen and appraise other pieces of music. As well as this, children will continue to play the glockenspiel.

#### RE

Our focus for this term is Islam. We will be learning about what Muslims do to become a 'good' Muslim. This will be done through exploration of a range of traditions.

#### Physical, Emotional Health and Well Being

In PSHE, your child will begin to learn what a community is. We will explore how we are all part of a local community but we are also all part of various other communities.

Children will explore how to be good neighbours within their community and how their behaviour/actions can impact others.

# BEST OF BRITISH

## KEY STAGE I

WHY DID THE GREAT FIRE BURN DOWN SO MANY MORE HOUSES THAN OTHER FIRES?







#### <u>Maths</u>

In Year 1, your child will be learning to identify, represent, estimate and understand the place value of numbers to 20. They will master counting forwards and backwards to 20 as well as look at how to count, read, write the numbers in words.

In year 2, children will be beginning to look at the topic of money. This will involve recognising coins and notes as well as identifying the value of them. Children will be able to apply their prior knowledge of the 4 operations to help them to reason and problem solve.

#### Home Learning Opportunities

Home reading is essential to developing your child's reading. Please encourage your child to take part in the 10 minutes a day reading challenge.

Please remember to record each time your child reads in their home reading record so we can put their name in the draw for the chance to win a reading prize. Any questions about home reading, please come and let us know.

Thank you for your support.

#### PE

In PE we will be focussing on interpretive dance and indoor athletics. This will involve using music as a stimulus to show expression with body movements. As well as exploring different speeds and methods of travelling in order to create a sequence. Children will explore a variety of jumps and how this can be done using different heights. In addition to this, children will use a range of throwing techniques to allow them to throw using control.