

Yearly Overview 2023 - 2024: Cycle A LKS2

Whole School Subject Focus	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
		<b>Geography – Megastructures</b>	<b>History Remember, Remember</b>	<b>DT - Tell Me a Story</b>	<b>History – Footprints in the Past</b>
<b>Cultural Capital and a Sense of Identity</b>		Y3 participate in Remembrance Service at Cleethorpes Cenotaph			British and European communities
<b>English</b>	<p><b>Text</b> - Escape From Pompeii</p> <p><b>Writing focus –</b> Informal letter News Report</p>	<p><b>Debate</b> Should Fireworks Be Banned?</p> <p><b>Poetry</b> <b>Writing focus -</b> Clerihews</p> <p><b>Text</b> - Discover...The Roman Empire. <b>Writing focus -</b> Information Text First Person Diary Debate</p>	<p><b>Text</b> - Into The Forest</p> <p><b>Writing focus –</b> Setting description Narrative – story – alternative ending</p>	<p><b>Text</b> - The Adventures of Odysseus</p> <p><b>Writing focus -</b> Greek myth Advisory letter</p>	<p><b>Text</b> - The Tin Forest</p> <p><b>Writing focus –</b> Descriptive writing Instructional text Debate</p>
<b>Maths</b>	Y3 & 4 - Place Value Addition & Subtraction	Y3 – Multiplication & division <b>Y4 - Length &amp; Perimeter, Multiplication &amp; Division, Area, Fractions</b>	Y3 – Measurement – length & perimeter, money & statistics <b>Y4 – Fractions &amp; Decimals</b>	Y3 - Fractions <b>Y4 – Decimals, Money &amp; statistics</b>	Y3 – Geometry – Properties of shape, Measurement – Mass & Capacity <b>Y4 – Statistics – Geometry – properties of shape &amp; Position &amp; Direction</b>
<b>History</b>		<b>The Romans</b>		<b>Ancient Greece</b>	
<b>Geography</b>	Italy				

<b>Art</b>		<b>Artist – Quentin Blake (cartoon)</b>		<b>Techniques - Paint</b>	
<b>DT</b>		<b>Christmas cards* levers and linkages</b>	<b>2d shape to 3d product - textiles</b>		<b>Cooking and nutrition</b>
<b>Science Continuous</b>	<b>Animals Including humans Y3</b>	<b>Forces and Magnets Y3</b>	<b>Plants Y3</b>	<b>Sound Y4</b>	<b>Animals Including Humans Y4</b>
<b>RE</b>	<b>God – Hinduism Believing</b>	<b>God – Islam Believing* God – Christianity Believing</b>	<b>God – Christianity Believing</b>	<b>Big Questions (including Christianity): What does it mean to live a good life? Believing, Living, Thinking</b>	
<b>PSHE</b>	<b>Families and Friendships Safe Relationships Respecting ourselves and others.</b>	<b>Belonging to a community Media literacy and digital resilience Money and work</b>		<b>Physical health and mental wellbeing Growing and changing Keeping safe</b>	
<b>Computing</b>	<b>E-Safety</b>	<b>Digital Literacy – Using a device safely* Word processing &amp; Powerpoint</b>	<b>Coding algorithms</b>	<b>Coding loops, debugging &amp; events</b>	<b>Coding (html app design) If statements Simple circuits and electrical systems (DT link)</b>
<b>PE</b>	<b>OAA  Games: Invasion - handball</b>	<b>Dance: Interpretive dance * Sports Hall Athletics * Gym: body management /Floor Circuits</b>	<b>Gym: Flight Games - Net / Wall - badminton</b>	<b>Games: Invasion – Tag Rugby  Athletics</b>	<b>Games: Striking &amp; Fielding - cricket</b>
<b>Music</b>	<b>Let your spirit fly</b>	<b>Glockenspiel Stage 1* Three little birds</b>	<b>The dragon song</b>	<b>Bringing us together</b>	<b>Reflect, rewind &amp; replay</b>
<b>French</b>	<b>Y3 – Greetings Classroom instructions  Y4 – Parts of the body Adjectives</b>	<b>Y3 – Colours * Christmas * Fruit and snacks Y4 – Nursery Rhymes (speaking) * Christmas * Zoo animals Alphabet</b>	<b>Y3 – Nursery rhymes (listening &amp; understanding) Y4 – Verb – to be Numbers - 31</b>	<b>Y3 – Days of the week Story reading  Y4 - Family</b>	<b>Y3 – Months of the year  Y4 - Hobbies</b>

\* Needs to covered be by the end of the Autumn term

Remembrance is a two week whole-school topic, which is taught at the beginning of November. Other themed weeks such as Science week are also taught during the year. Themed days, based on significant people, are held after every half term and in response to national events.