

## Long Term Curriculum Plan – Cycle A

Cycle A	Topic 1		Topic 2	Topic 3	Topic 4	Topic 5
	Geography –	ng	History	DT	History	Global Citizens
	Megastructures	adi	Remember, Remember	Tell Me a Story	Footprints in the Farm (FS1)	Olympics/Global
		Re			Footprint in the Past (FS2)	Communities
FS1	Homes & Houses	, of	Celebrations:	Fairy Tales/Traditional	Farming:	Class community:
	Key concepts:	۷e	Key concepts: Families	Tales:	Key concepts: Location,	Key concepts: Teamwork,
	location, locality,	P <sub>0</sub>	and friends, remembering	Key concepts:	occupations, environment.	respect, resilience.
	environment	<u> </u>	personal experiences,	Explore, test, cut, join.		
		sar	traditions, respect.			
		Genres and Power of Reading	Transport:			
		_	Key concept: vehicles			
		see	(with wheels), journeys,			
		l I	occupations.			
FS2	Town and Country	_ ချ	Celebrations:	Fairy Tales/Traditional	Holidays taken in the past:	School community
1.02	Key concepts:	Lai	Key concepts:	Tales:	Key concepts: previous	Key concept: similarities,
	Location, locality,	E +	Communities,	Key concepts:	experiences, location,	differences, patterns,
	environment, weather,	me	Remembering personal	Construct, manipulate,	environment, transport,	change, care and concern
	comparisons	Re Cur	experiences, traditions,	critique.	similarities, differences.	for living things in the
		ks) do	culture, religion, beliefs,		similarities, differences.	environment
		school theme (2 weeks) Remembrance cross the Curriculum document	respect.			
		2 w				
		le (	Transport:			
		e C	Key concepts: Vehicles			
		는 다 다	(without wheels),			
		SS.	journeys, occupations.			
Curriculum links		Whole school theme (2 weeks) Remem Texts Across the Curriculum document	Transport KS1		Cleethorpes 1 / 2 B Cleethorpes in the Past 1 / 2	
Understanding the		Whole :				
World		Te W				

·	1	T			
Year 1 & 2	Rio	Transport		Cleethorpes in the Past	School and local comm
	Key concepts:	Key concepts:	Key concepts:	Key concepts:	Key Concepts:
	location, locality, region,	chronology, change,	design, communicate,	chronology, change,	respect, fairness, divers
	continent, landscape,	similarity, difference,	make, critique, evaluate	community, evidence, source	resolution of conflict
	environment, weather	source			
Curriculum Links			Tell Me a Story 3/4 A	Cleethorpes Y1/2 B & Fishing Industry	
		21		5/6 B	
Science Continuous	Everyday Materials Y1	Plants Y1			Animals inc Humans Y1
Seasonal Change					
Year 3 & 4	Italy	The Romans		Ancient Greece	British & European
	Key concepts: location,	Key concepts:	Key concepts:	Key concepts	Communities
	region, continent,	chronology, evidence,	design, generate, model,	chronology, evidence,	Key concepts:
	landscape, environment,	empire, rebellion,	communicate, make,	civilisation, culture, community,	respect, fairness, equalit
	climate, population,	invasion, opposition,	critique, evaluate	society diversity	sustainability, diversity,
	settlement, fertile, process	society, government			resolution of conflict
Curriculum Links	Romans Y3/4 A	Italy Y3/4 A	Tell Me a Story 1/2 A	Olympics Y1/2/3/4/5 & 6	Ancient Greece Y3/4 A
Science	Animals inc humans Y3	Forces and Magnets Y3	Plants Y3	Sound Y4	Animals inc Humans Y4
Year 5 & 6	San Francisco – Golden	wwii		Vikings & Anglo Saxons	Global community
	Gate Bridge	Key concepts:	Key concepts:	Key concepts:	Britain's place in world
	Key concepts:	invasion, monarchy,	research, investigate,	chronology, evidence,	Key concepts: respect,
	location, region, continent,	tyranny, rebellion	analyse, design, model,	settlement, culture, society,	equality, human rights,
	settlement, resources,	oppression, opposition,	communicate, make,	invaders, oppression,	social justice,
	trade, development	government, source,	critique, evaluate	opposition, monarchy, diversity	interdependence,
		chronology, evidence	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	, , , , , , , , , , , , , , , , , , , ,	sustainability, diversity,
		,			conflict resolution
Curriculum Links	Humber Bridge walk Y5/6 A	London & World Trade Y5/6 B			Ancient Greece Y3/4 A
	& Hull & River Humber Y3/4 B				
Science	Materials Y5	Light Y6	Living Things and Their	Evolution Y6	Animals inc Humans Y6
		Electricity Y6	Habitats Y6		

## Long Term Curriculum Plan – Cycle B

Cycle B	Topic 1		Topic 2	Topic 3	Topic 4	Topic 5
	Geography - Our Place in		History	Science	History	Science
	the World		Best of British	Cracking Ideas	Treasure Seekers	Homes and their
		he				Inhabitants
FS	Where I Live	Across the	Farm Animals:	Above and Beyond:	Big Wide World	In the garden
	Key Concepts: location,	cro	Key concept: growth,	Key concepts: space,	Key concepts: location,	Key concepts: growth,
	locality, environment		harvest, weather	space travel, astronauts	climate, weather,	environment, homes,
		ext	Great Britain:		environment, animals,	habitats
		T 8	Key concepts: location,		people	
		di	monarchy, old buildings			
	Houses and Homes FS A & Homes B	of Reading Texts	On the Farm FS Great Fire of London 1 / 2 B&	Science - Earth and Space 5/6 B	Above and Beyond FS B, Ancient Egypt 3 / 4 B & Mayans 5/6 B	Houses and homes FS A
	nomes b		London & World Trade 5/6 B		Egypt 3 / 4 B & Iviayans 5/6 B	
		and Power		•		•
		Po				
Year 1 & 2	Cleethorpes	and	Great Fire of London		Explorers	
	Key concepts:	es	Key concepts: monarchy,	Key concepts:	Key concepts:	Key concepts:
	location, locality, landscape,	Genres	source, chronology,	change, season, fair test,	change, community,	compare, difference,
	scale, environment		community, evidence,	comparison, material	chronology, similarity,	habitat, dependency,
		- see	society, cause		difference, evidence	living, non-living, feeding
		93	consequence		source	relationship
Curriculum Links	Cleethorpes in the Past Y1/2 A & Fishing Industry 5/6 B	weeks) Remembrance	London & World Trade 5/6 B			
Science Continuous	Animals Including Humans	Jen	Plants Y2	Everyday Materials Y2		Living Things & Their
<b>Seasonal Changes</b>	Y2	Ren				Habitats Y2
Year 3 & 4	Humber Estuary & Hull	ks)	Stone Age to Iron Age		Ancient Egypt	
	Key concepts:	vee	Key concepts: sources,	Key concepts:	Key concepts: chronology,	Key concepts:
	location, locality, landscape,	~	chronology, community,	enquiry, fair test,	civilisation, culture,	compare, change,
	source, vegetation,	ne	evidence, civilisation,	difference, similarity,	community, society,	classification, process
	settlement, trade,	her	society, culture, invasion	change, process, light,	diversity	
	processes, sustainability,	ol t doc		dark, shadow, electricity,		
	change, population	왕		circuit, conductor,		
		Whole school theme (Surriculum document		insulator		
Curriculum Links	Humber Bridge walk 5/6 A	Vho urri			Big Wide World FS B & Mayans	
		> Ū			5/6 B	

Science	Living Things & Their	Rocks Y3	Light Y3		States of Matter Y4
	Habitats Y4		Electricity Y4		
Year 5 & 6	UK, London & World Trade	Rise & Fall of the Fishing		Mayans	
	Key concepts:	Industry			
	region, location, settlement,	Key concepts:	Key concepts:	Key concepts:	Key concepts:
	trade, development,	source, chronology,	enquiry, fair test,	chronology, evidence,	differences, life process,
	resources, population,	community, evidence,	difference, similarity,	settlement, civilisation,	lifecycles
	diversity, interconnection	society, oppression	change, process, variable,	culture, community,	
		rebellion	precision, relationship,	society, diversity,	
			force, gravity, mechanism	monarchy, conflict	
Curriculum Links	Great Fire of London Y1/2 B	Cleethorpes in Past Y1/2 A &		Big Wide World FS B & Ancient	
		Cleethorpes Y1/2 B		Egypt 3 / 4 B	
Science	Earth and Space Y5		Forces Y5		Living Things & Their
					Habitats Y5
					Animals inc Humans Y5