What we are learning:

Your child's learning question for this half term is, 'Does Italy Shake or Roar?' <u>What we are learning:</u>

Your child will be learning about the location of Italy and the geography surrounding this. Key Questions: How is a volcano formed? How was the ancient city of Pompeii destroyed?

How can Italy compare to Great Britain?

Presentation of Learning

Children will be producing a nonchronological report to show their understanding of megastructures as well as the destruction of the ancient city of Pompeii. Literacy, Communication and Language Genres This half term we will be reading and exploring the book, 'Escape from Pompeii.' Your child will be using this parallel to our topic lessons as they explore the daily life of a Roman living in Pompeii.

Children will have several writing genres to look at, such as informal letter writing and creating a newspaper report about the Pompeii disaster. As well as this, your child will begin to master their retrieval, inference and predicting skills whilst exploring the text. We will introduce and explore a range of topic vocabulary linked to the text as well as the topic as a whole.

Megastructures Does Italy shake or Roar?

Lower Key Stage 2 - Autumn 1

Understanding of the World

Geography is our main curriculum area for this topic. The children will be learning key facts and features of Italy. Children will have the opportunity to recall and recap key facts taught last year such as the location of Europe in relation to this year's focus. We will look at both physical and human features of Italy and compare them to Great Britain. One of our main focusses will also be on volcanoes and how they can pose a threat to many communities.

Our science focus for this topic is animals including humans. The children will be understanding that humans and some other animals have skeletons and muscles to move and provide protection. We will also be looking at nutrition and how this is provided through food.

In computing, your child will be focusing on E-safety. The children will be looking at how people represent themselves online and what information should be kept private. They will also be looking into what it means to trust someone online and understanding why it is important to be careful about who we trust online.

In RE children will be learning about the Hindu faith and exploring gods worshiped by Hindus. The children will also develop their understanding of the Hindu festival of Diwali and why it is celebrated.



<u>Maths</u>

Your child will begin the term by building on the foundations of their place value knowledge. They will look at how to represent thousands, hundreds, tens and ones as numbers and visual representation. Your child will be able to identify the value of each of these digits and be able to represent them appropriately. Following this, we will begin to develop our addition and subtraction skills. We will use the knowledge from our previous unit to add 3 and 4 digit numbers using more formal methods.

Physical, Emotional Health and Wellbeing

In PE, we will be focusing on the theme of gymnastics. Children will be able to develop their skills from last year to extend their sequence. As well as this, children will be involved in Invasion

Games.

Reminder - PE kit must be black shorts, white round necked t-shirt and black plimsolls. We thank you for your continued support with this. In PSHE, your child will be learning about families and relationships. They will look at how families are structured.

Expressive Arts and Design

In Music children will be learning about pitch, rhythm and timbre as they explore the music of famous composers as well as comparing and contrasting different genres of music. Children will use Charanga to support their learning with their focus song being, 'Let the Spirit Fly'.

A copy of this class newsletter is also available on our school website: <u>http://www.ellistonprimary.net</u>