

Elliston Primary Academy Curriculum

Unit Overview: Cycle A Rio KS1

Focus : Geography	Power of Reading text: The Lonely Beast
Key concepts: location, locality, region, continent, landscape, environment, weather	
National Curriculum Objectives:	
Geography: Locational knowledge To name and locate the world's seven continents and five oceans. Place knowledge To understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of <u>a small area in a contrasting non-European country</u> Human and physical geography To identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles To use basic geographical vocabulary to refer to: *key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather *key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Geographical skills and fieldwork To use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage	Science: Y1 Everyday Materials To distinguish between an object and the material from which it is made To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock To describe the simple physical properties of a variety of everyday materials To compare and group together a variety of everyday materials on the basis of their simple physical properties. Continuous Objective: Y1 Seasonal Change To observe changes across the four seasons To observe and describe weather associated with the seasons and how day length varies.
Music: To experiment with, create, select and combine sounds using the inter-related dimensions of music. To listen with concentration and understanding to a range of high-quality live and recorded music	
RE To re-tell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment.	
PSHE: Families and Friendships To know about people who care for them, e.g. parents, siblings, grandparents, relatives, friends, teachers. To know the role these different people play in children's lives and how they care for them. To know what it means to be a family and how families are different, e.g. single parents, same-sex parents, etc. To know about the importance of telling someone — and how to tell them — if they are worried about something in their family	

Safe Relationships

To know about situations when someone's body or feelings might be hurt and whom to go to for help.

To know about what it means to keep something private, including parts of the body that are private.

To identify different types of touch and how they make people feel (e.g. hugs, tickling, kisses and punches)

To know how to respond if being touched makes them feel uncomfortable or unsafe.

To know when it is important to ask for permission to touch others.

To know how to ask for and give/not give permission.

Respecting Ourselves and Others

To know what kind and unkind behaviour mean in and out school.

To know how kind and unkind behaviour can make people feel.

To know about what respect means.

To know about class rules, being polite to others, sharing and taking turns.

PE:

To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Computing:

To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.