

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,640
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 18,640

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	44%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	55%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			10%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To achieve Active 30 in school</li> </ul>	<p>Grimsby Town football Club to provide physical activity sessions at lunchtime and breakfast club. 3 x breakfast club sessions 5 x lunchtime sessions</p> <p>Train young leaders to deliver lunchtime activities. Equipment to be purchased. All year 5 to have leadership training through SSP</p> <p>Attend active Maths and Active English festivals through SSP</p>	£3000	<p>Children engaged in lunchtime / activities. A range of activities have been introduced to engage children across KS 1 and KS2.</p> <p>Introduction of a rota for football to promote equal opportunities for all.</p> <p>Sports leaders have grown in confidence in the delivery of the activities. A large number of children have been engaged in activities at lunchtimes.</p> <p>115 KS2 pupils attended at least 1 active learning festival. Evidence of active learning in the classroom.</p>	<p>Explore further opportunities to engage children through the provision offered by GTSET.</p> <p>Train Year 5 in leadership. Current sports leaders to support the new team in their role.</p> <p>Disseminate active learning training to all classes / teachers in school</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All pupils to take part in 2 hours high quality PE weekly.  To develop pupil confidence and skills in sports and Physical activity and give those who are leaders the opportunity to develop their skills and pass on their expertise to other pupils.  To promote active travel	2 hour curriculum PE delivered weekly. 1 lesson per week delivered by the sports coach  Leadership programme for Year 5  Bikeability programme for all year 6 children	Part of SSP SLA   £360	Assessments show that a good level of children are achieving the expected standard.   10 children successfully took on the role as sports leaders. An increase in children participating in physical activities at lunchtimes.	Analyse the curriculum. Look at the 2 Year cycle and adapt based on needs of the pupils. Consider the range of skills being taught across each key stage and ensure there is clear progression.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop the knowledge of staff to deliver the full PE curriculum.	Delivery of the new PE scheme of work. Cycle B  Purchase essential equipment and resources to enable high quality delivery of the curriculum.  PE lead to support sports coach as needed and oversee the PE provision.	SSP membership costs - £1650  Equipment to deliver curriculum effectively - £500	Cyle B of the 2-year curriculum has been delivered. Assessments show that a good level of children are achieving the expected standard.  Consistency in the delivery of the PE Curriculum	Analyse the curriculum. Look at the 2 Year cycle and adapt based on needs of the pupils. Consider the range of skills being taught across each key stage and ensure there is clear progression.  Promote active recovery hub with all staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To raise standards in swimming. For all children to achieve 25 metres before leaving primary school.</p> <p>Increase the range of sport and activities on offer to children outside of curriculum time.</p>	<p>To provide additional swimming lessons for year 3 and year 5 children.</p> <p>Pupil voice - consult pupils in what clubs they would like to attend.</p> <p>GTFC to support with delivery of after school clubs.</p> <p>Girls football to be introduced in key stage 1 and key stage 2</p>	<p>£7000</p>	<p>Year 3 – All children became more confident in the water with 23% now able to swim at least 5 m.</p> <p>Year 5 – 50% children able to swim 10m or above.</p> <p>Increased participation in after school clubs. Introduction of girls’ football – uptake for this has been high.</p>	<p>Continue with provision for next academic year. Year 3 and 5 pupils to receive 5 additional sessions to increase number of children achieving expected standard of 25 metres by the end of key stage 2. Explore different swimming providers outside of school for ks 1 children.</p> <p>Further develop our after school provision. Pupil voice – consult children in what they would like. Explore outside agencies to come in and deliver specialist sports.</p> <p>Use of outdoor facilities at another school to deliver 2 hours per week after school activities weekly.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in a wide range of Interschool sports and activities  Increase the number of children in KS 2 to attend at least 1 event.	Gold Membership with School Sports Partnership  Enter competitions at different levels. Engage, Compete, Develop.  Take part in active learning festivals.  Participate in multi skills festivals at local secondary school.	£1650 – Sports Partnership SLA  Transport - £6000	events attended 91% of Key Stage 2 pupils have taken part in at least 1 event.  61% Year 2 pupils attended at least 1 event	Core offer with School Sports Partnership. Continue to increase number of children taking part in events.  Continue to attend a wide range of interschool events.  Increase the level of intraschool competition and work with GTFC to increase collaboration with other school to deliver mini tournaments.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Rebecca Morgan
Date:	20.07.23
Governor:	
Date:	