

French Progression Map and End Points



Language shapes the way we think,
and determines what we can think
about.

— Benjamin Lee Whorf —

	Year 3/4	Year 5/6
Engage in conversations and speak French exploring the sounds and patterns	<ul style="list-style-type: none"> • Listen carefully, understand and respond to a simple question • Understand and respond to simple spoken French from a variety of authentic sources • Begin to make comparisons between sounds learnt in English and French • Understand and respond to French speakers orally • Begin to identify spelling patterns in both English and French • Communicate for practical purposes and learn new ways of thinking 	<ul style="list-style-type: none"> • Express their ideas and thoughts in French and understand and respond to its speakers in speech • Develop accurate French pronunciation and intonation so that wider audiences can clearly understand them • Engage in extended conversations, ask and answer questions and express opinions
Present ideas orally and read carefully in French	<ul style="list-style-type: none"> • Express their simple ideas and thoughts in French • Speak simple phrases from memory • Read simple isolated French vocabulary and short phrases • Speak French with increasing confidence • Express increasingly difficult ideas and thoughts in French • Understand and respond to simple spoken and written language from a variety of authentic sources • Describe people, places and objects orally 	<ul style="list-style-type: none"> • Express increasingly difficult ideas and thoughts in French • Speak French with increasing confidence to a wider audience • Communicate for practical purposes, learn new ways of thinking and read simple literature in the original language • Understand and respond to spoken and written language from a variety of authentic sources • Use a French dictionary to understand and broaden their French vocabulary
Write a range of texts/broaden vocabulary and grammar	<ul style="list-style-type: none"> • Begin to understand the feminine, masculine and neuter forms • Have a developing vocabulary which includes numbers, colours, simple greetings etc. • Describe people, places and objects in writing 	<ul style="list-style-type: none"> • Understand the feminine, masculine and neuter forms • Express their ideas and thoughts in French and understand and respond to its speakers in speech in writing • Write with increasing accuracy and for a clear purpose

NB There is a greater emphasis on spoken language in 3 / 4, which moves to more written recording in 5 / 6

End Points of Learning in the French Curriculum

End of Year 4

- Pupils can express their simple ideas and thoughts in French and understand and respond to its speakers, using spoken language
- Pupils can understand and respond to simple spoken and written language from a variety of authentic sources
- Pupils can speak French with increasing confidence
- Pupils can speak and write phrases from memory, expressing them clearly
- Pupils begin to use and understand feminine, masculine and neuter forms

End of Year 6

- Pupils can express their ideas and thoughts in French and understand and respond to its speakers, both in speech and in writing
- Pupils can communicate for practical purposes, learn new ways of thinking and read simple literature in the original language
- Pupils can understand and respond to spoken and written language from a variety of authentic sources
- Pupils can use a French dictionary to understand and broaden their French vocabulary
- Pupils can use and understand feminine, masculine and neuter forms
- Pupils can develop accurate French pronunciation and intonation so that wider audiences can clearly understand them
- Pupils can engage in conversations, ask and answer questions and express opinions
- Pupils can write with increasing accuracy and for a clear purpose