



Pupil Premium

Pupil Premium refers to the additional funding provided by the Department of Education for each school, worked out by calculating the number of children, in the last six years, who have received free school meals or are Looked After Children. Schools are required to publish the amount of funding they receive, plans for its use and the impact this will have on raising standards.

At Elliston Primary, our key objective in using the Pupil Premium is to narrow the gap between groups of pupils. Our culture means we have the very highest expectations for all, 'no matter what'. Personalised intervention for emotional needs, as well as academic is an entitlement regardless of prior attainment, pastoral or learning needs. Pupil Premium funding allows us to employ the level of staffing needed to support our learners as well as giving us flexibility to use additional targeted strategies.

We believe that progress cannot be judged on data alone and we ensure that children develop confidence and key skills alongside academic success. All Pupil Premium children benefit from the funding, not just those who are deemed to be under-performing.

Support for Pupil Premium Children

We aim to

- Ensure staff are aware which children are eligible for Pupil Premium and if they have any Looked After Children in their class.
- Address any within-school variance
- Share good practice within the school and draw on external expertise

Increasing learning time

We will maximise the time children have to catch up through:

- Working with identified families to improve children's attendance and punctuality
- Looking at the individual needs of each child and identifying their barriers to learning
- Providing intervention linked to termly CPRs
- Extended learning out of school hours including a Homework Club and Booster Sessions
- Individualising support and tailoring interventions to the needs of the child
- Providing support for parents
- Matching the skills of the support staff to the interventions they provide (and evaluating effectiveness of interventions)
- Providing for children's additional pastoral and wellbeing needs through access to 'Wraparound' care.

Impact Measures

We will measure the impact of our work with Pupil Premium children in two ways

- Through data and assessment - Pupil Premium groups should make the same amount of progress as non-Pupil Premium groups
- Through the evaluation of personalised support programmes

Pupil Premium 2017-18

In September 2017, the percentage of Pupil Premium children in each cohort was as follows. The average across mainstream school is 48%. This fluctuates throughout the year due to intakes.

Y1	Y2	Y3	Y4	Y5	Y6
29%	42%	42%	55%	58%	62%

Our funding for the current year is £197,420 including estimated Early Years Funding of £4700

The priorities for spending the funding

- A continued need for Teaching Assistants to be a part of the learning teams; this allows us to tailor individual pupils needs. We adapt personnel to meet the needs of each cohort to ensure the impact on learning is maximised.
- Maintaining a secure bespoke Pastoral Team to overcome emotional and social issues that have the potential to hinder progress.
- Both of the above allow us to design specific projects to secure the success of all pupils despite potential barriers. It is expected that all of these will be specific, targeted, short-term interventions.
- Individual, personalised support for families e.g. subsidy of the Y6 residential trip and provision of uniform and/or equipment as needed.

We aim to ensure that the difference between all groups of pupils is diminished across all areas of the academy.

Monitoring the Pupil Premium Strategy

The Principal maintains an overview of Pupil Premium spending.

The Governing Body is informed of Pupil Premium expenditure

Governing Body and Principal will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been used to address the issue of closing the gap for eligible pupils. This task will be carried out in line with the requirements published by the Department for Education.

Date of review - July 2018