

Ellison Academy

Pupil Premium Strategy

"..it requires stronger leadership and management skills to achieve the same outcomes in schools with much more disadvantaged intakes."

Amanda Spielman June 2017

Pupil Premium

Pupil Premium refers to the additional funding provided by the Department of Education for each school. This is worked out by calculating the number of children, in the last six years, who have received free school meals or are Looked After Children. Schools are required to publish the amount of funding they receive, plans for its use and the impact this will have on raising standards.

At Elliston Primary, our key objective in using the Pupil Premium is to narrow the gap between groups of pupils. Our culture means we have the very highest expectations for all, 'no matter what'. Personalised intervention for emotional needs, as well as academic is an entitlement regardless of prior attainment, pastoral or learning needs. We use a 3-tier approach to our spending in this area to benefit all children as well as offer eligible children specific, targeted support. We focus on 1) improving teaching, 2) targeted academic support and 3) wider strategies. We believe that progress cannot be judged on data alone and we ensure that children develop confidence and key skills alongside academic success. All Pupil Premium children benefit from the funding, not just those who are deemed to be under-performing.

Support for Pupil Premium Children

We aim to

- Ensure staff are aware which children are eligible for Pupil Premium and if they have any Looked After Children in their class.
- Address any within-school variance
- Share good practice within the school and draw on external expertise

Impact Measures

- Through data and assessment – Pupil Premium groups should make the same amount of progress as non-Pupil Premium groups
- Through the evaluation of personalised support programmes

Monitoring the Pupil Premium Strategy

- The Principal maintains an overview of Pupil Premium spending.
- The Enquire Learning Trust is informed of Pupil Premium expenditure
- The Trust and Principal will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been used to address the issue of closing the gap for eligible pupils.
- All Pupil Premium strategies are carried out in line with the requirements published by the Department for Education.

We aim to ensure that the difference between all groups of pupils is diminished across all areas of the academy.

*Together we dream, believe,
achieve*

Pupil Premium 2020-21

Currently (September 2020), the percentage of Pupil Premium children in each cohort is as follows. The average across Reception to Y6 is 56%. This fluctuates throughout the year due to intakes.

FS2	Y1	Y2	Y3	Y4	Y5	Y6
47%	61%	66%	55%	57%	54%	50%

Our funding for the current year is £220,885

Focus for Pupil Premium Spending 2020- 21 (Summary)

Supporting Teaching and Learning	<ul style="list-style-type: none">• A planned Curriculum to meet the needs of Elliston pupils• Additional adult support in every class• Continued participation in appropriate training programmes for teachers• Minimise impact of school closures due to the pandemic
Targeted academic support	<ul style="list-style-type: none">• Addressing the individual needs of each child and identifying their barriers to learning• Providing intervention linked to termly Cohort Performance Reviews• Personalised support and tailored interventions to the needs of the child – academic and otherwise• Deployment of support staff to provide bespoke interventions• Identifying barriers beyond academic and addressing these through pastoral and emotional support• SLT involvement in reducing barriers to learning with any individuals as required.• Targeted, personalised support offered throughout pandemic whether children are in school or at home.
Wider strategies	<ul style="list-style-type: none">• Provision of a strong and highly effective Pastoral Team• Training for all staff on issues around Mental Health• Work with the Educational Psychologist to develop a self- support mechanism for emotional issues and difficulties• Working with identified families to improve children’s attendance and punctuality• Providing support for parents• Extended learning out of hours by providing after school child care and Booster Sessions – as national restrictions allow• Providing books for all children• Reduced costs for trips and clubs – as pandemic allows