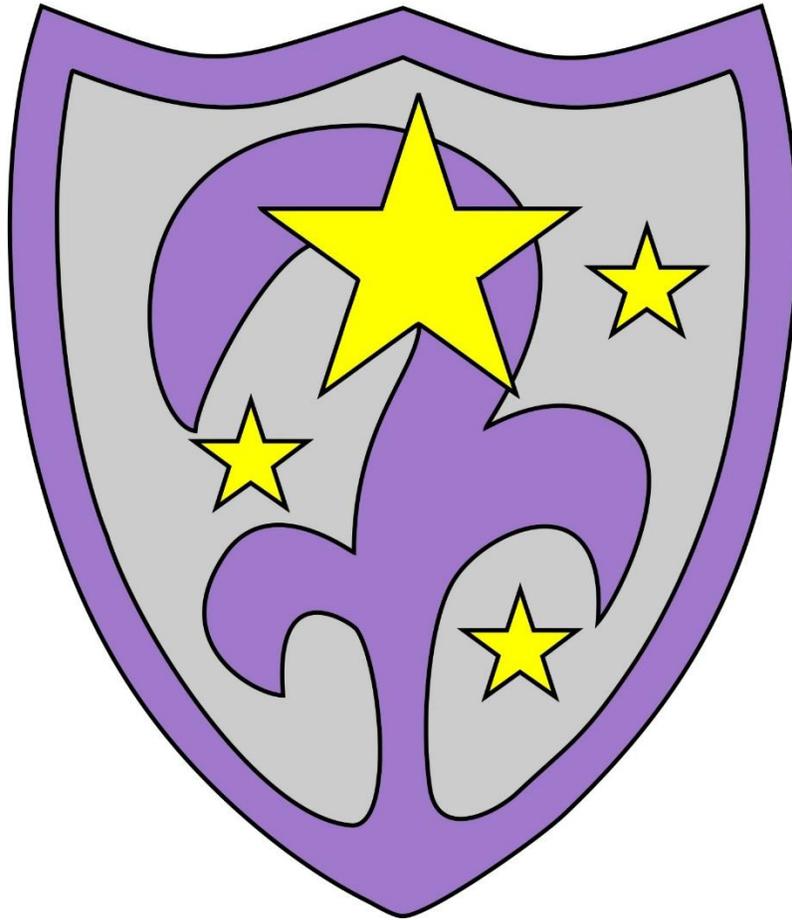


# Elliston Academy



## Relationships and Sex Education Policy

Date: October 2022  
Review: October 2023

Signed:  
Principal C. Patterson

# Relationships and Sex Education Policy

## Values Statement

At Elliston we aim to provide the pupils with an RSE curriculum where every child is able to achieve to their full potential and to fully equip our children with values, skills and knowledge that provide the building blocks for their future and to develop the physical, emotional, social and communication skills so that they are able to make informed decisions about their current and future lifestyle. We also aim to provide a *stimulating environment, to foster responsible attitudes and encourage good behaviour and relationships, both in and out of school and to encourage all children to learn how to live and work with other people, to recognise their responsibility and contribute positively to society.*

Relationships and Sex Education (RSE) at Elliston Primary Academy is part of the personal, social, health and economic curriculum. It is our belief that RSE is the responsibility of all staff and should be an integral part of teaching and learning processes.

## Definition of RSE

Relationships education in Primary Schools focuses on teaching the fundamental building blocks and characteristics of positive relationships including:

- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe

(There is a more detailed plan at the bottom of this policy)

These areas of learning are taught within the context of family life, taking care to ensure that there is no stigmatisation of children based on their home circumstances (families can include single parent families, LGBT parents, families headed by grandparents, adoptive parents, foster parents/carers amongst other structures) along with reflecting sensitively that some children may have a different structure of support around them (for example: looked after children or young carers).

As a Primary school we must provide relationships education to all pupils as per section 34 of the [Children and Social work act 2017](#).

We do not have to follow the National Curriculum but we are expected to offer all pupils a curriculum that is similar to the National Curriculum including requirements to teach science which would include the elements of sex education contained in the science curriculum.

## Aims

The aims of relationships and sex education (RSE) at Elliston are to:

- Provide a framework in which sensitive discussions can take place
- Prepare pupils for puberty, and give them an understanding of sexual development and the importance of health and hygiene
- Help pupils develop feelings of self-respect, confidence and empathy
- Create a positive culture around issues of sexuality and relationships
- Teach pupils the correct vocabulary to describe themselves and their bodies.

### **Monitoring and Evaluation Procedure - using a range of evidence**

The PHSE leader will monitor RSE following the delivery of the sessions in each year group. This RSE scheme of work will be regularly reviewed and any feedback from teachers, parents/carers and pupils will be considered.

### **Assessment**

Staff will assess the understanding shown by the pupils through discussion and work produced in light of the teaching. Further questions will be followed up sensitively and if appropriate.

### **Staff**

Staff are responsible for:

- Delivering RSE in a sensitive way
- Modelling positive attitudes to RSE
- Monitoring progress
- Responding to the needs of individual pupils
- Responding appropriately to pupils whose parents wish them to be withdrawn from the [non-statutory/non-science] components of RSE

Staff do not have the right to opt out of teaching RSE. Staff who have concerns about teaching RSE are encouraged to discuss this with the principal.

The principal is responsible for ensuring that RSE is taught consistently across the school, and for managing requests to withdraw pupils from [non-statutory/non-science] components of RSE.

### **Pupils**

Pupils are expected to engage fully in RSE and, when discussing issues related to RSE, treat others with respect and sensitivity.

## **Role of PSHE Coordinator**

The role of the PHSE subject leader is to ensure all staff are up to date and equipped with the relevant knowledge and resources in order to deliver effective RSE. The leader will monitor that RSE is being taught as outlined in this policy, that parents/carers are informed prior to the lessons and that staff will assess the understanding and learning shown by the pupils.

## **Role of school governors**

All school governors and our named governor with responsibility for safeguarding were involved in the development of this policy and will hold leaders to account for the effective delivery of an appropriate RSE curriculum for our pupils.

## **Role of Parents**

Children are exposed to information and messages from T.V, internet, film, music videos, books and magazines. They are influenced by family and friends and significant adults. Part of our role is to ensure that children are able to understand and not misinterpret the information they acquire and to provide contexts where they are able to consider and evaluate the information they receive.

At Elliston we believe that parents have the primary role in delivering relationship and sex education. We aim to provide a programme in partnership, ensuring all pupils receive high quality provision in line with national good practice recommendations. In promoting these objectives we:

- Inform parents about the school's RSE policy and practice
- Answer any questions that parents may have about the RSE of their child
- Take seriously any issue that parents raise with teachers or governors about this policy or the arrangements for RSE in the school

## **Parents' right to withdraw**

Parents have the right to withdraw their children from the non-statutory/non-science components of RSE.

Requests for withdrawal should be put in writing and addressed to the principal. A copy of withdrawal requests will be placed in the pupil's educational record. The principal will discuss the request with parents and take appropriate action.

## **Equalities**

The Equality Act 2010 covers the way the curriculum is delivered, as schools and other education providers must ensure that issues are taught in a way that does not subject pupils to discrimination. At Elliston, all pupils, regardless of ability, culture and faith, gender and sexual orientation will receive quality RSE. This will be achieved through teaching to the needs of the pupils and where appropriate, with advice from outside specialists. Inclusive RSE will foster

good relations between pupils, tackle all types of prejudice – including homophobia – and promote understanding and respect.