



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports leaders trained and delivered a wide range of activities at lunchtimes.	Sports leaders have grown in confidence in the delivery of the activities. A large number of children have been engaged in activities at lunchtimes.	To train new sports leaders in Year 5. The previous sports leaders to support initially in the delivery of activities.
Active learning festivals attended.	115 KS2 pupils attended at least 1 active learning festival. Evidence of active learning in the classroom.	Continue to attend active Maths / English events. Disseminate active learning training to all classes / teachers in school.
All pupils to take part in 2 hours high quality PE weekly.	Assessments show that a good level of children are achieving the expected standard.	Following analysis of the current PE curriculum, we have altered the long term plan and added additional sports and considered when to teach to ensure clear progression across year groups.
Bikeability programme for all year 6 children		
To raise standards in swimming. For all children to achieve 25 metres before leaving primary school. Provide additional swimming lessons for year 3 and year 5 children.	Year 3 – All children became more confident in the water with 23% now able to swim at least 5 m. Year 5 – 50% children able to swim 10m or above.	We are seeing an improvement in children's swimming abilities. We are looking to explore opportunities to promote children going swimming outside of the school day.

<p>Engagement in competitions / events at different levels. Engage, Compete, Develop.</p>	<p>91% of Key Stage 2 pupils have taken part in at least 1 event. 61% Year 2 pupils attended at least 1 event.</p>	<p>A large increase in participation from previous years. Through careful monitoring, we have ensured more children have been able to represent the school at events. Children have been consulted in events that may interest them.</p>
<p>To raise the profile of girls football – introduced girls football club / girls only days at lunchtime</p>	<p>More girls are taking part in football both in school and outside of school. We now have a girls football team that has competed at interschool level</p>	<p>We are now working with GTFC to introduce additional girls football clubs / opportunities to compete.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Year 5 sports leaders to be trained to deliver lunchtime activities for pupils.</i></p>	<p><i>Year 5 sports leaders NELSSP to deliver year 5 leadership training</i></p> <p><i>Pupils in all year groups to take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>		<p><i>£1650 this is part of the offer of the NELSSP SLA</i></p>
<p><i>Additional swimming lessons for year 3 and Year 5 pupils to raise standards against achieving 25 metres by the end of year 6</i></p>	<p><i>All year 3 and Year 5 pupil</i></p> <p><i>Swimming4schools instructors</i></p> <p><i>Teachers / TA's – to support lessons as required</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 1 -The engagement of all pupils in regular physical activity</i></p>		<p><i>£4000</i></p>
<p><i>New sports kit to be purchased to allow us to take part in outdoor activities throughout the year.</i></p>	<p><i>Pupils will have suitable clothing to wear for events in all weather.</i></p> <p><i>Pupils will have the opportunity to represent the school at a range of events.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>		<p><i>£1000</i></p>

<p><i>To participate in a range of events through NELSSP at compete, develop and engage level</i></p>	<p><i>All key stage 2 pupils to represent the school at least once this academic year.</i></p> <p><i>Sports coach / Assistant Principal to prepare children for events.</i></p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>		<p><i>£1650 this is part of the offer of the NELSSP SLA</i></p>
<p><i>Regular transport to partner school to provide opportunities to use outdoor facilities.</i></p>	<p><i>Pupils in Key Stage 1 and 2</i></p> <p><i>Sports Coach / Assistant Principal to deliver sessions at partner school.</i></p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p><i>£7500</i></p>
<p><i>Transport to interschool events and swimming sessions</i></p>	<p><i>All pupils attending swimming / events</i></p> <p><i>Staff taking children to events.</i></p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator5: Increased participation in competitive sport</p>		<p><i>£4000</i></p>
<p><i>Partnership with GTFC to deliver activities at breakfast club / Afterschool club and lunchtimes</i></p>	<p><i>EYFS / KS 1 and KS 2 children who participate in the activities.</i></p> <p><i>GTFC coaches</i></p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity</p>		<p><i>£1000</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	