**Yearly Overview: Cycle A UKS2**

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| **Whole School Subject Focus** | **Topic 1** | **Topic 2** | **Topic 3** | **Topic 4** | **Topic 5** |
| **Geography –****Megastructures** | **History** **Remember, Remember** | **English****Tell Me a Story** | **History –****Footprint in the Past** | **Global Citizens****Olympics/Global Communities** |
| **Cultural Capital and a Sense of Identity** | **Humber Bridge walk** |  |  |  | **Financial capability****World –wide community****Britain’s place in the world** |
| **History** |  | **WWII**  |  | **Vikings and Anglo Saxons** |  |
| **Geography** | **San Franciso – Golden Gate Bridge** |  |  |  |  |
| **Art** |  | **Artist – Henry Moore****(sculptor)** |  | **Techniques - charcoal** |  |
| **DT**  |  | **Christmas cards\*** | **Frame structures****DT project** |  | **Cooking and nutrition** |
| **Science** | **Materials Y5** | **Light Y6****Electricity Y6** | **Living Things and Their Habitats Y5** | **Evolution Y6** | **Animals Including Humans Y6** |
| **RE** | **Prayer and Worship****Hinduism** | **Christmas****Christianity \*****Beliefs and Moral Values****Sikhism** | **Easter****Christianity** | **Prayer and Worship****Sikhism** | **Beliefs and Practices****Christianity** |
| **PSHE** | **Families and Friendships Safe Relationships** **Respecting ourselves and others.** | **Belonging to a community****Media literacy and digital resilience****Money and work** | **Physical health and mental wellbeing****Growing and changing****Keeping safe** |
| **Computing** | **E-Safety****Digital literacy – Cloud documents** | **Digital literacy – spreadsheets \*****E-Safety – cyberbullying****Coding - debugging** | **Coding – conditions, loops & logic** | **Digital literacy – animation****& web site creation**  | **Coding – algorithm game creation****DT electrical systems** |
| **PE** | **Gym:** Body Management**Games:** Invasion | **Dance**: Performance dance \*Sports Hall Athletics\***Gym:** Floor exercises**Aerobics** | **Gym:** Flight**Games:** OAA | **Games:** Net/wall**Athletics** | **Games:** Striking & Fielding**Athletics** |
| **Music** | **Living on a prayer (rock)** | **Jazz part 1 \*****Make you feel my love** | **Fresh Prince of Bel Air (rap)** | **Dancing in the Street** | **Reflect, rewind & replay** |
| **French** | **Y5/6 – Buildings in town****Directions & location** | **Y5/6 – Time \*****Christmas \*****Future tense****Vocabulary development** | **Y5/6 – Numbers to 50****Sport** | **Y5/6 – Food**  | **Y5/6 – Weather****Dates** |

\*Needs to covered be by the end of the Autumn term

Remembrance is a two week whole-school topic, which is taught at the beginning of November. Other themed weeks such as Science week are also taught during the year. Themed days, based on significant people, are held after every half term and in response to national events.