



Elliston Primary Academy Sports Premium
Review and Impact report.
2020-2021

Swimming Data

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	<p>48% - Due to Covid restrictions swimming top up sessions have not been offered.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>36% - limited opportunity in school due to Covid restrictions</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>48%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No – Year 3 pupils received 6 sessions to build confidence in the water.</p>

Academic Year: 2020/21	Total fund allocated:	Date Updated: July 2021		
Key indicator 1: The engagement of all pupils in regular physical activity – recommendation that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Sustainability and next steps
<ul style="list-style-type: none"> To increase participation in physical activity and improve fitness. Grimsby Town football Club to provide physical activity sessions at lunchtime. To support the children's physical and mental well-being, improved levels of concentration as well as physical fitness. To continue to promote physical activity during lockdown and support with pupils maintaining 	<p>Employ an additional member of staff to provide physical activity sessions, physical interventions and extra-curricular clubs.</p> <p>To offer a range of activities during the lunchtime session to develop skills, teamwork, self-esteem and confidence.</p> <p>All classes to take part in the TransPennine Trail virtual challenge.</p> <p>To engage children in regular, cross-curricular physical activity breaks throughout the day (active breaks and mental health and wellbeing).</p> <p>To purchase equipment and provide a bank of activities for children to use at home.</p>	<p>£10,000</p> <p>£600</p> <p>SSP membership</p>	<p>40 pupils in year 3/4 took part in extra-curricular clubs.</p> <p>Increased fitness levels for pupils.</p> <p>Improved physical skills for pupils, particularly those with specific needs / difficulties.</p> <p>Children are more active during lunchtimes. Improved skills in a range of sports and more pupils have the confidence to take part.</p> <p>Pupils increased level of physical activity both within and beyond the school day. Pupils speak more enthusiastically about physical activity. Improved behaviour and concentration levels in the classroom.</p> <p>Pupils continued to take part in some physical activity during lockdown. More pupils learned to skip and on return to school pupils continued to have the desire to</p>	<p>Continue with additional provision for at least 1 more year.</p> <p>Continue with provision with a view to extend to cover all year groups when pupils are no longer in class bubbles.</p> <p>Investigate further class challenges to promote physical activity. To increase active learning opportunities within the curriculum.</p> <p>To develop links with local sports club and provide taster sessions in school.</p>

a good level of fitness.	Live virtual PE lessons provided to all pupils during lockdown.	£2000	improve skills further. Whole families were able to get involved in keeping active. Pupils still had access to some aspects of the PE curriculum through virtual lessons enabling them to continue developing skills.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	Sustainability and next steps
<ul style="list-style-type: none"> All pupils to take part in 2 hours high quality PE weekly. To encourage pupils to take on leadership roles that support sport and physical activity. 	<p>Timetabled PE sessions. Purchase new equipment to support with the delivery of the new PE scheme of work.</p> <p>Pupils trained as sports leaders to deliver playground activities for during the lunchtime session. Purchase new equipment to deliver a range of activities</p> <p>Sports leaders to lead warm ups in PE sessions and support sports days / interschool competitions.</p> <p>To develop pupil confidence and skills in sports and PE and give those who are leaders the opportunity the</p>	<p>£1000</p> <p>SSP membership £500 equipment</p>	<p>All pupils received high quality PE lessons. Improved progression across school in the delivery of PE building on skills from previous year groups.</p> <p>Not implemented due to Covid restrictions and bubbles.</p>	<p>Develop a more focused assessment tool to be used in KS 1 and KS 2.</p> <p>Take part in leadership training for pupils and implement a programme of activities for pupils to lead and support with.</p>

	opportunity their skills and pass on their expertise to other pupils.			
--	---	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability and next steps
<ul style="list-style-type: none"> Professional development opportunities for staff to develop skills and confidence in teaching all aspects of the PE curriculum. 	<p>Implementation of the new PE scheme of work.</p> <p>Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively.</p> <p>Staff to attend CPD opportunities through the NELSSP.</p> <p>PE lead to support staff as needed.</p>	<p>SSP membership</p> <p>Equipment as stated above.</p>	<p>CPD not attended due to Covid restrictions.</p> <p>Informal observations of PE show the impact of the new scheme of work.</p> <p>PE lesson provide clear progression through school, building on prior knowledge.</p>	<p>Further develop skills of staff to teach a wide range of sport within their PE sessions with confidence. Increase CPD offer to develop skills of teaching staff further.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Sustainability and next steps
<ul style="list-style-type: none"> To raise standards in swimming. Increase the range of sport and activities on offer to children outside of curriculum time. All pupils to participate in at least 1 after school club. 	<p>To provide additional swimming lessons to year 3 and year 5.</p>	£6000	<p>Due to Covid restrictions year 5 pupils were not offered additional sessions. Year 3 pupils received 6 sessions – increased confidence in the water and grades up to 25m achieved. (See swimming data above)</p>	<p>Year 3 and year 5 sessions secured for 2021/2022.</p> <p>Develop links with the local swimming pool to provide further opportunities for pupils to go swimming with their families.</p>
	<p>Ask pupils what clubs they would like to attend.</p> <p>GTFC to support with delivery of after school clubs.</p> <p>Staff to deliver a range of activities.</p> <p>Change 4 life Club for least active children.</p>	£1000	<p>Limited number of clubs available due to Covid restrictions. In Summer term all pupils in ks 1 and 2 were offered 2 club.</p>	<p>Increase range of clubs on offer and to increase participation.</p>

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Sustainability and next steps
<ul style="list-style-type: none"> To participate in a wide range of Interschool sports and activities. Initially taking part in virtual competitions 	Enter virtual competitions on offer. Incorporate some competitions into PE lessons.	£1650 – SSP membership Cost of transport to events.	All pupils in KS 1 and 2 have had the opportunity to take part in at least virtual competition this year. (Netball, Boccia, ootball, Rugby, Quad Kids, Skipping, Panathlon) Greater number of pupils have taken part in competitions due to the virtual offer. Children have improved their personal best in a range of sports.	To continue to increase the opportunities pupils are given to take part in both competitive and on competitive events. Plan extra-curricular sports timetable to coincide with competitions ensuring sufficient practice and development for those pupils taking part.