

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,790	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation physical activity outside of curriculum time.	- Introduce the Daily mile. - Sports coach to train lunchtime supervisors to better supervise activities. - Stay Active Lunchtime Coach led - Monday - Friday Daily Multi-sport & Activity games to played. Targeting all key stages with a focus on engagement, participation and structured games. Purchase of equipment. - Offer a broader range of physically active after school clubs Dance, Gymnastics - Continue to promote Leadership and volunteering of playground Leaders.	£6,650		

Key indicator 2: The profile of Physical Education being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Gain external recognition for PE and the impact it has on the schools priorities, values and ethos.	- Ensure PE and school sport is promoted, celebrated and visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils) - Achieve Schools Games Mark award.	£1000		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Enable all staff to understand the concept of physical literacy, ensuring a positive experience for pupils.	• Purchase new Curriculum and train on implementation • Sports Coaching to model delivery • Improve it 3 full day, face to face networking meetings. Local and national updates, new opportunities and practical sessions. • A twilight CPD session every half term giving a total of 6 opportunities over the course of the year. A range of activities will be covered.	£5,130		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Offer Pupils an exciting, varied and new range of activities beyond the PE National Curriculum e.g. yoga, skipping, relay games, creative games.	Event days to introduce new activities. • Yoga and Mindfulness (KS1 & KS2) • New! Quidditch (KS2) • Sporting Athlete Visit (KS1 & KS2)	£1220		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure Elm's competitive opportunities align with the five principles of high quality competition: • Are the young person's motivation, competence and confidence at the centre of the competition? • Is the focus on the process rather than the outcome? • Are volunteers, leaders and officials appropriately trained and display behaviours reflective of the nature of the competition? • Is the environment safe and does it create opportunities to learn and maximise social development? • Do the facilities and the environments that are created for the competition reflect the motivations, competence and confidence of the young people and format of the competition?	• Join Witchford Improveit Partnership for competitive Sport Calendar of events and transport KS1 - Access to events for Year 1 & Year 2 which will develop fundamental skills KS2 - Unlimited access to our extensive competition and events programme for Years 3-6 Access to a range of inclusive events for KS1 & KS2. • Join Wisbech Grammar Inter school Sports offer.	£3790		

Signed off by

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Date:	01.07.22
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