

Elm Church of England School

PE and Sports Premium funding 2023 - 2024

The Department for Education believe that all young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambition for a world-class education system.

Background

In April 2013, the Government announced new funding of £150 million for PE and sport. This funding should be used to improve the quality and breadth of PE and sport provision. The funding is for the period 1st September 2022 to 31st August 2023.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The vision for the Primary PE and Sport Premium is:

All pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Academic Year: 2023/2024	Total fund allocated: £17,790 Actual Spend: £17,611	Date Updated: July 2024
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Actions achieved:	Actual spend:	Evidence and impact:	Sustainability and suggested next steps:
All children to be engaged in PE and sport activities, and their importance recognised.	Following the GetSet4PE curriculum the benefits of exercise are explained to the children.		Children enjoying the PE lessons and the variety of sports/games covered.	To developed our OAA curriculum and link into our spatial awareness unit, putting skills learnt in the class into use in real life.
	Equipment has been sorted, clearly marked and sorted into 3 categories: indoor PE, outdoor and playground.	£124 - Equipment update	Equipment easy to source for indoor/outdoor PE sessions and teachers able to follow the whole curriculum	Outdoor PE shed needs fully emptying, sorting and removing of not relevant/broken equipment.
	Curriculum has been looked at for the year and equipment purchased so teachers can teach the whole curriculum.	£990 - Equipment purchased	Enough equipment for whole class involvement rather than pupils waiting to have their go.	Check GetSet4PE curriculum for next year, make amendments around pupil/teacher voice and purchase any missing equipment
	Dance club for all key stages for after school for 1 hour a week	£750		
To develop daily sporting activities, led by staff and Playground Pals during	Playground Pals has been up and running for this half of term. KS1 has 3	£450	Children are enjoying the variety of activities on offer and older pupils are	To develop some of the games using outside providers, such as Dan

lunchtimes.	different activities daily and the 2 main activities are changed daily. Playground Pals training purchased for 15 Year 5 pupils KS2 has 1 activity a day which rotates daily. Led By Premier Sport so that the pupils can fully engage in the activity and have a high level coaching whilst the lunchtime staff oversee behaviour Skipping day with assembly to teach pupils how to skip and inspire and 2 packs of skipping ropes purchased.	£12,340 - lunch time active clubs £770	loving the responsibility of running them. Behaviour during lunch has improved and we are able to offer over 30 mins every day of activity to each pupil now.	The Skipping Man. A weekly meeting with the Playground Pals led to develop the programme further and hone the Playground Pals skills.
School ethos to continue to encourage more active travel to and from school.g. Walking and cycling.				
To develop the school's sporting prowess so that all pupils can be involved in a progressive curriculum and have the opportunity to participate in a range of sports taught at a good level	Sessions designed and led through GetSet4PE subscription scheme of work, which follows a progressive curriculum	£733	All pupils engaging in lessons and ability is improving. Through observations, pupils are enjoying the range of activities. Teachers are more	Gain pupil voice to explore what areas need further development and how we can enhance our PE curriculum next.

			confident about delivering the PE curriculum as they are able to follow GetSet4PE	
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Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions achieved:	Actual spend:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for children to participate in sporting events, particularly those who won't usually get involved.	This year, we have focused on developing our sporting ability as last year pupils felt deflated with their results in outside competition. Instead, we have attended sporting festivals at WGS which offers a mix of high level coaching and some competition so that we can develop our ability ready to renew our subscription to Improve It next year. We have run inter class competitions, such as Year 4 vs Year 5 netball which the pupils have enjoyed and progress has been evidently made with their physical ability. We have attended selected competitions where we had strength last year such as cross country and athletics.	£225	Sporting ability has developed and improved across the school, due to staff taking ownership of delivery. Staff know the pupils well so are able to identify who needs more support. We have been able to make sure all elements of the game are taught and the skills are progressive so that by the end of each unit, in KS2, mini games are able to be played.	Next year, renew our Improve It membership as we are now more able to participate without the pupils feeling dejected and unmotivated. Look to develop a local network of schools and run inter school friendly competitions in netball and athletics. Longer term, offer competitions in hockey and rounders.

	Olympic Athlete attended for a day to lead workshops and inspire pupils	£1,544.90		
To support staff to develop sport events and competitions.	Staff planned and developed sporting events in and out of school			
Children are chosen and proud to participate in sports festivals at other venues.	Selected an array of pupils, giving as many pupils as possible to represent their school. Rain has slightly hampered this year so far.		Nearly every child has volunteered to represent our school, and had rain not hampered events, every pupil in year 4-6 would have been able to attend at least one out of school event this year	Look to make sure that every child is able to attend one event for their school each year from Year 1 to 6.
Provide links for children to join local clubs so they may continue to develop their skills outside of school in sports they are fond of.	Pupils currently represent 2 local netball clubs through our links and one athletics club.			Look to develop participation in rugby, hockey and cricket as well as more into netball and athletics. After that, look at developing links with less mainstream sports locally
Regular opportunities to celebrate achievements in PE and Sport e.g. website blog, twitter and assemblies	Teachers have developed their blogs, and they include celebration of each class's sporting achievement.			Look at other ways to celebrate sporting achievement, both internal and external from school.
Inspire pupils to participate in sport and PE	In KS2, at the start of each new sport unit,		Children are starting to understand how each	Explore and book more athletes to assemblies

	pupils have been shown extracts of Team GB or England participating in the sport. In October, we had an athlete attend for a whole school assembly.		sport looks in a game format, and it has made them excited to participate in each unit	from a range of sports. Develop a short presentation for each sporting unit with vidoes and links to local clubs etc.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions achieved:	Actual spend:	Evidence and impact:	Sustainability and suggested next steps:
To improve activities in PE and sport amongst pupils so every child takes part and builds resilience	Developed and encouraged teamwork, resilience, participation and enjoyment in all pupils of PE/Games through discussions in PE		Children actively participated in PE and sport activities Children participated in different PE and Sport lunchtime activities led by staff members	To develop our curriculum further, as well as our after school clubs so that pupils are able to participate in a range of sports. To develop our Playground Pals programme further.
Teachers to lead our PE/Games sessions, alongside TAs, providing 2 hour long sessions a week	Teachers now teach all PE/Games sessions on their own, with the support of GetSet4Pe		Pupils are fully engaged and participating, with progress being made each session, enabling pupils to play games at the end of each unit. PE lead completing drop-ins and pupil & teacher voice to assess engagement, resilience and enjoyment of all children	To provide specific CPD sessions for teachers, starting with sports that teachers are less confident about - eg Gymnastics. To continue to develop our lunchtime and PE lessons throughout the year, offering more opportunities to participate in more sports/games/activities
To develop of games/sports available at lunchtime so that every pupil is inspired to join an activity each day	4 KS1 activities run every day, and 2 KS2 activities, run by lunchtime staff, Playground Pals and		PE lead/SLT completing drop-ins and pupil & teacher voice to assess engagement, resilience	Look to develop knowledge and confidence of lunchtime staff and Playground Pals

	Sports Coaches		and enjoyment of all children	
Use a scheme of work that clearly show progression of skills and knowledge in main areas: PE/Games/Gymnastics and Dance. This will also support teachers/PE coach in delivering effective and engaging lessons	GetSet4PE scheme subscribed for this year to support staff in delivering effective and engaging lessons		From observations and feedback, PE teaching has raised due to use of GetSet4PE due to clear progressive curriculum and clear lesson plan and videos to follow	To monitor the progression of skills as the pupils progress from KS1 into LKS2 and UKS2

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions achieved:	Actual spend:	Evidence and impact:	Sustainability and suggested next steps:
Provide planned and coached activities for all pupils at lunchtime	Playground Pals set up for key stage 1, and activities provide with coach for ket stage 2	See previous point	Pupils engaging in 30 min activity at lunchtimes	More pupils engaging. Behaviour improved during coaching suggestions.
Change and update curriculum	Update curriculum with Get Set 4 PE	See previous point	Pupil voice feedback positive	Look at introducing other sports during lunch and after school
Outside club links	Contacte all clubs	£0	No completed yet	Provide a leaflet for all pupils and invite clubs

Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions achieved:	Actual spend:	Evidence and impact:
Wider range of competitions attended	WGS festivals attended but limited due to staff issues and weather	£0	Pupils enjoyed competing for their school. All KS2 pupils to be offered the opportunity next year.

Celebrated success from both outside to inside school			
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