

Elm Church of England School

PE and Sports Premium funding 2024 - 2025

The Department for Education believe that all young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambition for a world-class education system.

Background

In April 2013, the Government announced new funding of £150 million for PE and sport. This funding should be used to improve the quality and breadth of PE and sport provision. The funding is for the period 1st September 2024 to 31st August 2025.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The vision for the Primary PE and Sport Premium is:

All pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Academic Year: 2024/2025	Total fund allocated: £ Actual Spend: £	Date Updated: Oct 2024
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Actions achieved:	Actual spend:	Evidence and impact:	Sustainability and suggested next steps:
All children to be engaged in inspiring and well taught PE and sport activities, and their importance recognised.	Following the GetSet4PE curriculum where the benefits of exercise are explained to the children. The curriculum is progressive. Get Set chosen because it also supports lunchtime provision and catch up swimming lessons Equipment has been sorted, clearly marked and sorted into 3 categories: indoor PE, outdoor and playground. Curriculum has been looked at for the year and equipment purchased so teachers can teach the whole curriculum.	£ Subscription £ Purchasing of any missing equipment		
To develop daily sporting activities, led by staff and	Playground Pals is now in its second year. The	Cost of purchasing more equipment		

Playground Pals during lunchtimes so that all pupils can participate in 30 min activity every school day	Playground Pals team are looking to develop this, incorporating different activities daily and the 2 main activities are changed daily. These include: playground games, tag games, ball games and throwing games to name a few KS2 has 1 activity a day which rotates daily. This year we are offering clubs that are led by a qualified PE coach so that provision can be encouraged to all KS2 pupils 4 Sports clubs are being offered after school. 2 are specialised and therefore expert coaching has been paid for.	Cost of sports coaching for lunchtimes Cost of 2 clubs per week		
School ethos to continue to encourage more active travel to and from school.g. Walking and cycling.				
To develop the school's sporting prowess so that all pupils can be involved in a progressive curriculum and have the opportunity to	Sessions designed and led through GetSet4PE subscription scheme of work, which follows a progressive curriculum	GetSet4PE renewal		

participate in a range of sports taught at a good level				
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Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions achieved:	Actual spend:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for children to participate in sporting events, particularly those who won't usually get involved.	We have attended sporting festivals at WGS which offers a mix of high level coaching and some competition so that we can develop our ability ready to renew our subscription to Improve It next year. We have run inter class competitions, where the pupils have enjoyed and progress has been evidently made with their physical ability. We have attended selected competitions where we had strength last year such as cross country, football and athletics.	Coach coats		
To support staff to develop sport events and competitions.	Staff planned and developed sporting events in and out of school. A range of staff have			

	supported participation in WGS sporting festivals, enabling them to up skilled.			
Children are chosen and proud to participate in sports festivals at other venues.	Selected an array of pupils, giving as many pupils as possible to represent their school. Aim for every KS2 pupils to attend			
Provide links for children to join local clubs so they may continue to develop their skills outside of school in sports they are fond of.	Pupils currently represent 2 local netball clubs through our links and one athletics club.			
Regular opportunities to celebrate achievements inPE and Sport e.g. website blog, twitter and assemblies	Teachers have developed their blogs, and they include celebration of each class's sporting achievement.			
Inspire pupils to participate in sport and PE	In KS2, at the start of each new sport unit, pupils have been shown extracts of Team GB or England participating in the sport. Athlete assembly Awards monthly - sporting performance and sports person awards			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions achieved:	Actual spend:	Evidence and impact:	Sustainability and suggested next steps:
To improve activities in PE and sport amongst pupils so every child takes part and builds resilience	Developed and encouraged teamwork, resilience, participation and enjoyment in all pupils of PE/Games through discussions in PE			
Teachers to lead our PE/Games sessions, alongside TAs, providing 2 hour long sessions a week	Teachers now teach all PE/Games sessions on their own, with the support of GetSet4Pe			
To develop of games/sports available at lunchtime so that every pupil is inspired to join an activity each day	4 KS1 activities run every day, and 2 KS2 activities, run by lunchtime staff, Playground Pals and Sports Coaches			
Use a scheme of work that clearly show progression of skills and knowledge in main areas: PE/Games/Gymnastics and Dance. This will also support teachers/PE coach in delivering effective and engaging lessons	GetSet4PE scheme subscribed for this year to support staff in delivering effective and engaging lessons			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions achieved:	Actual spend:	Evidence and impact:	Sustainability and suggested next steps:
Vary Lunchtime clubs and require sign up	Lunchtime clubs have moved to a sign up procedure, so that all pupils can be given the opportunity to experience a range of lunchtime activities			
After school clubs	After school clubs have rotated every term so that a wider range of pupils can experience a wider range of sports/activities. Activities such as fencing and archery have been offered.			
Wild Space				
Outside club links				

Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions achieved:	Actual spend:	Evidence and impact:
Wider range of competitions attended			
Link to outside clubs			
Celebrated success from both outside to inside school			