



Elm Tree Primary School  
Long Term Curriculum Plan



## Establish

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2022 – 2023 Year A	<p>Me and My School</p> <p><b>Science:</b> Animals including Humans.</p> <p><b>Geography:</b> Geographical skills and fieldwork</p> <p><b>History:</b> Changes within living memory</p> <p><b>Art and Design:</b> Drawing</p> <p><b>Design Technology:</b> Textiles</p>	<p>Light and Dark *Owl who was afraid of the dark</p> <p><b>Science:</b> Seasonal Changes</p> <p><b>History:</b> Significant historical events (Bonfire Night)</p> <p><b>Geography:</b> Human and Physical Geography</p> <p><b>Art and Design:</b> Collage</p> <p><b>Design Technology:</b> Mechanisms (sliders)</p>	<p>Wind in the Willows (rivers)*</p> <p><b>Science:</b> Plants</p> <p><b>Geography:</b> Place knowledge</p> <p><b>History:</b> Significant historical events, people and places in their own locality:</p> <p><b>Art and Design:</b> Print</p> <p><b>Design Technology:</b> Mechanisms</p>	<p>Mud, mess and mixtures</p> <p><b>Science:</b> Everyday Materials</p> <p><b>History:</b> lives of significant individuals (scientist)</p> <p><b>Geography:</b> Human and Physical Geography:</p> <p><b>Art and Design:</b> Sculpture</p> <p><b>Design Technology:</b> Food</p>	<p>How can we save the penguins?</p> <p><b>Science:</b> Animals including Humans.</p> <p><b>Geography:</b> Locational knowledge</p> <p><b>History:</b> lives of significant individuals (Attenborough)</p> <p><b>Art and Design:</b> Paint</p> <p><b>Design Technology:</b> Textiles</p>	<p>Elm Tree Festival</p> <p><b>Science:</b> Uses of everyday materials</p> <p><b>History:</b> Events beyond living memories</p> <p><b>Geography:</b> Place knowledge</p> <p><b>Art and Design:</b> Textiles</p> <p><b>Design Technology:</b> Construction (Drum)</p>



	<p><b>Computing:</b> Computing systems and networks/ Health, wellbeing &amp; lifestyle</p> <p><b>PSHE:</b> Families and Relationships</p> <p><b>RE:</b> How do we celebrate?</p> <p><b>Music:</b> Samba drumming</p> <p><b>PE:</b> Gymnastics</p>	<p><b>Computing:</b> Creating digital content (blog)/ Privacy and Security</p> <p><b>PSHE:</b> Health and Wellbeing</p> <p><b>RE:</b> How do we celebrate?</p> <p><b>Music:</b> Charanga – Ho, Ho, ho.</p> <p><b>PE:</b> Speed Agility Travel</p>	<p><b>Computing:</b> Programming</p> <p><b>PSHE:</b> Safety and the changing body</p> <p><b>RE:</b> Why are some stories special?</p> <p><b>Music:</b> Keyboard</p> <p><b>PE:</b> Body management</p>	<p><b>Computing:</b> Creating content (website takeover)</p> <p><b>PSHE:</b> Families and Relationships</p> <p><b>RE:</b> Why are some stories special?</p> <p><b>Music:</b> Hey you!</p> <p><b>PE:</b> Manipulation and coordination</p>	<p><b>Computing:</b> Social Media – creating content</p> <p><b>PSHE:</b> Economic Well Being</p> <p><b>RE:</b> Which places are special?</p> <p><b>Music:</b> Garage Band</p> <p><b>PE:</b> Cooperate and solve problems</p>	<p><b>Computing:</b> Video creation</p> <p><b>PSHE:</b> Citizenship</p> <p><b>RE:</b> What is special about our world?</p> <p><b>Music:</b> Tempo and Dynamics</p> <p><b>PE:</b> Dance</p>
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<p>2023 – 2024 Year B</p>	<p>Me and my community</p> <p><b>Science:</b> Living things and their habitats</p> <p><b>Geography:</b> Geographical Skills and Fieldwork</p> <p><b>History:</b> Changes within living memory</p> <p><b>Art and Design:</b> Drawing</p> <p><b>Design Technology:</b> Structures</p> <p><b>Computing:</b> Computing systems and networks/Privacy and Security</p>	<p>Moon zoom</p> <p><b>Science:</b> Everyday materials</p> <p><b>History:</b> Significant historical events</p> <p><b>Geography:</b> Human and Physical Geography</p> <p><b>Art and Design:</b> Printing</p> <p><b>Design Technology:</b> Structures</p> <p><b>Computing:</b> Data and information</p>	<p>Winter Wonderland *The Jolly Postman / Lost and Found</p> <p><b>Science:</b> Seasonal Changes</p> <p><b>Geography:</b> Human and Physical Geography</p> <p><b>History:</b> Lives of significant individuals</p> <p><b>Art and Design:</b> Collage</p> <p><b>Design Technology:</b> Mechanisms</p> <p><b>Computing:</b> Creating using media/Copyright and ownership</p>	<p>Pirates ahoy</p> <p><b>Science:</b> Uses of everyday materials (floating/sinking)</p> <p><b>History:</b> Lives of significant individuals</p> <p><b>Geography:</b> Locational Knowledge</p> <p><b>Art and Design:</b> Textiles</p> <p><b>Design Technology:</b> Mechanisms</p> <p><b>Computing:</b> Coding/Privacy and Security</p>	<p>Who can be a superhero? *Traction Man</p> <p><b>Science:</b> Animals including Humans (importance of exercise)</p> <p><b>Geography:</b> Human and Physical Geography</p> <p><b>History:</b> Significant historical events, people and places in their own locality</p> <p><b>Art and Design:</b> Painting</p> <p><b>Design Technology:</b> Textiles</p> <p><b>Computing:</b> programming</p>	<p>Elm Tree Street Party</p> <p><b>Science:</b> Plants</p> <p><b>History:</b> Events beyond living memories (Royal celebrations)</p> <p><b>Geography:</b> Place knowledge</p> <p><b>Art and Design:</b> Sculpture</p> <p><b>Design Technology:</b> Food</p> <p><b>Computing:</b> Data collection</p>
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	<p><b>PSHE:</b> Families and Relationships</p> <p><b>RE:</b> Why do Christians say that God is the Father?</p> <p><b>Music:</b> Samba; What does music teach us about our community?</p> <p><b>PE:</b> Gym</p>	<p><b>PSHE:</b> Health and Wellbeing</p> <p><b>RE:</b> Why is Jesus special to Christians?</p> <p><b>Music:</b> Ch – Our World</p> <p><b>PE:</b> Dance</p>	<p><b>PSHE:</b> Safety and the Changing Body</p> <p><b>RE:</b> How might beliefs about creation affect the way people treat the world?</p> <p><b>Music:</b> Charanga Your Imagination Ukulele</p> <p><b>PE:</b> Attack, defend, shoot</p>	<p><b>PSHE:</b> Families and Relationships</p> <p><b>RE:</b> Why might some people put their trust in God?</p> <p><b>Music:</b> Round and Round</p> <p><b>PE:</b> Hit, catch run</p>	<p><b>PSHE:</b> Economic wellbeing</p> <p><b>RE:</b> What do Hindus believe about God?</p> <p><b>Music:</b> Inventing a musical story/Garage band</p> <p><b>PE:</b> Send and return</p>	<p><b>PSHE:</b> Citizenship</p> <p><b>RE:</b> How might some people show that they 'belong' to God?</p> <p><b>Music:</b> Performance</p> <p><b>PE:</b> Run, jump, throw</p>
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<p>2024 – 2025 Year C</p>	<p>Me and my county</p> <p><b>Science:</b> Plants (temp across country/ national flowers)</p> <p><b>Geography:</b> Geographical Skills and Fieldwork</p> <p><b>History:</b> Changes within living memory</p> <p><b>Art and Design:</b> Drawing</p> <p><b>Design Technology:</b> Structures</p> <p><b>Computing:</b> Data collection</p> <p><b>PSHE:</b> Families and Relationships</p>	<p>Dangerous Dinosaurs</p> <p><b>Science:</b> Living things and their habitats (Y2)</p> <p><b>History:</b> Lives of significant individuals (Mary Anning)</p> <p><b>Geography:</b> Locational Knowledge (comparison of continents)</p> <p><b>Art and Design:</b> Sculpture</p> <p><b>Design Technology:</b> Textiles</p> <p><b>Computing:</b> Digital Writing</p> <p><b>PSHE:</b> Health and Wellbeing</p>	<p>Meerkat mail*</p> <p><b>Science:</b> Living things and their habitats</p> <p><b>Geography:</b> Human and Physical features(deserts)</p> <p><b>History:</b> Lives of significant individuals (Darwin)</p> <p><b>Art and Design:</b> Textiles</p> <p><b>Design Technology:</b> Mechanisms (wheels and axels)</p> <p><b>Computing:</b> Animation</p> <p><b>PSHE:</b> Safety and the changing body</p>	<p>*How to wash a woolly mammoth</p> <p><b>Science:</b> Plants</p> <p><b>History:</b> Events beyond living memory</p> <p><b>Geography:</b> Geographical skills and Fieldwork</p> <p><b>Art and Design:</b> Painting</p> <p><b>Design Technology:</b> Mechanisms (levers)</p> <p><b>Computing:</b> Creating media (video)</p> <p><b>PSHE:</b> Families and Relationships</p>	<p>What lives under the sea? *</p> <p><b>Science:</b> Living things and their habitats/Seasonal changes</p> <p><b>Geography:</b> Locational Knowledge</p> <p><b>History:</b> Significant historical places in own locality (KS History – seaside)</p> <p><b>Art and Design:</b> Collage</p> <p><b>Design Technology:</b> Mechanisms (levers)</p> <p><b>Computing:</b> AR and VR</p> <p><b>PSHE:</b> Economic Wellbeing</p>	<p>Elm Tree Carnival</p> <p><b>Science:</b> Everyday materials</p> <p><b>History:</b> Changes within living memory</p> <p><b>Geography:</b> Place Knowledge</p> <p><b>Art and Design:</b> Printing</p> <p><b>Design Technology:</b> Food</p> <p><b>Computing:</b> Creating media</p> <p><b>PSHE:</b> Citizenship</p>
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	<p><b>RE:</b> Does how we treat the world matter?</p> <p><b>Music:</b> Samba</p> <p><b>PE:</b> Gym</p>	<p><b>RE:</b> Why do Christians say that Jesus is the 'Light of the World'?</p> <p><b>Music:</b> Our World</p> <p><b>PE:</b> Dance</p>	<p><b>RE:</b> How might people show their devotion?</p> <p><b>Music:</b> Keyboard</p> <p><b>PE:</b> Attack, defend, shoot</p>	<p><b>RE:</b> Why do people believe it is important to obey God?</p> <p><b>Music:</b> Exploring feelings through music</p> <p><b>PE:</b> Hit, catch, run</p>	<p><b>RE:</b> What unites the Christian community?</p> <p><b>Music:</b> Garage Band improvisation</p> <p><b>PE:</b> Send and return</p>	<p><b>RE:</b> What aspects of life really matter?</p> <p><b>Music:</b> I wanna play in a band</p> <p><b>PE:</b> Run, jump, throw</p>
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## Endeavour

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2022 – 2023 Year A	Street Detectives	Planes, trains, and automobiles	Rocks and rumbles  <i>*Stone age boy</i> <i>*Earth Shattering Events</i>	Invasions	Ocean explorers: How can I save the whales? <i>*Dear Greenpeace</i>	Elm Tree Festival
	<b>Science:</b> Animals and Humans	<b>Science:</b> electricity and transport	<b>Science:</b> States of matter	<b>Science:</b> Material Changes	<b>Science:</b> living things and habitats	<b>Science:</b> Sound
	<b>Geography:</b> Place Knowledge	<b>History:</b> Study of a theme in British history that extends beyond 1066	<b>Geography:</b> Human and Physical Geography	<b>History:</b> Anglo-Saxons and Vikings	<b>Geography:</b> Locational Knowledge	<b>History:</b> Ancient Greece (Olympics)
	<b>Art and Design:</b> Drawing/Textiles	<b>Design Technology:</b> Structures	<b>Art and Design:</b> Sculpture/Collage	<b>Design Technology:</b> Structure (weaponry)	<b>Art and Design:</b> Painting/Printing	<b>Design Technology:</b> Food
	<b>Computing:</b> Computing systems and networks	<b>Computing:</b> Creating media (photos)	<b>Computing:</b> Creating media (audio)	<b>Computing:</b> Programming	<b>Computing:</b> Databases	<b>Computing:</b> Programming
	<b>PSHE:</b> Families and Relationships	<b>PSHE:</b> Health and Wellbeing	<b>PSHE:</b> Safety and the changing body	<b>PSHE:</b> Families and Relationships	<b>PSHE:</b> Economic Wellbeing	<b>PSHE:</b> Citizenship





	<p><b>RE:</b> How and why have some people served God?</p> <p><b>Music:</b> Improvisation (What stories does music tell us about the past?)</p> <p><b>PE:</b> Multi-skills/invasion games</p>	<p><b>RE:</b> Why is the Prophet Muhammad an example for Muslims?</p> <p><b>Music:</b> Keyboard</p> <p><b>PE:</b> Gymnastics</p>	<p><b>RE:</b> What does it mean to be a disciple of Jesus?</p> <p><b>Music:</b> Performance (how does music help us to know our community?)</p> <p><b>PE:</b> Dance</p>	<p><b>RE:</b> What do Christians mean by the 'Holy Spirit'?</p> <p><b>Music:</b> Garage Band</p> <p><b>PE:</b> OAA</p>	<p><b>RE:</b> Why are Gurus important to Sikhs?</p> <p><b>Music:</b> Lean on Me</p> <p><b>PE:</b> Striking and fielding</p>	<p><b>RE:</b> Why is family an important part of Hindu life?</p> <p><b>Music:</b> Performance</p> <p><b>PE:</b> Athletics</p>
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<p>2023 – 2024 Year B</p>	<p>Liverpool alive!</p> <p><b>Science:</b> Animals and humans</p> <p><b>Geography:</b> Place Knowledge</p> <p><b>Art and Design:</b> Drawing/Sculpture</p> <p><b>Computing:</b> computing networks</p> <p><b>PSHE:</b> Families and Relationships</p> <p><b>RE:</b> What might a Hindu learn through celebrating Diwali?</p>	<p>Dungeons and Dragons</p> <p><b>Science:</b> Forces</p> <p><b>History:</b> study of theme beyond 1066</p> <p><b>Design Technology:</b> Structures (castles)</p> <p><b>Computing:</b> Creating media</p> <p><b>PSHE:</b> Health and Wellbeing</p> <p><b>RE:</b> How and why might Christians use the Bible?</p>	<p>Flow</p> <p><b>Science:</b> Properties changes of materials (reversible)</p> <p><b>Geography:</b> Human and Physical Geography</p> <p><b>Art and Design:</b> Collage/Textiles</p> <p><b>Computing:</b> Creating media</p> <p><b>PSHE:</b> Safety and the changing body</p> <p><b>RE:</b> How do Sikhs express their beliefs?</p>	<p>Cosmic Crusaders</p> <p><b>Science:</b> Light and Astronomy</p> <p><b>History:</b> aspect beyond 1066</p> <p><b>Design Technology:</b> Electrical Systems/data loggers and sensors</p> <p><b>Computing:</b> Data and information</p> <p><b>PSHE:</b> Families and Relationships</p> <p><b>RE:</b> Is sacrifice an important part of religion?</p>	<p>How can I save the Rainforest?</p> <p><b>Science:</b> Living things and their habitats</p> <p><b>Geography:</b> Locational Knowledge</p> <p><b>Art and Design:</b> Printing/Painting</p> <p><b>Computing:</b> Programming</p> <p><b>PSHE:</b> Economic Wellbeing</p> <p><b>RE:</b> Why do Muslims fast during Ramadan?</p>	<p>Elm Tree Carnival</p> <p><b>Science:</b> Properties and changes: irreversible</p> <p><b>History:</b> Stone Age to Iron Age</p> <p><b>Design Technology:</b> Mechanisms (fairground)</p> <p><b>Computing:</b> Programming</p> <p><b>PSHE:</b> Citizenship</p> <p><b>RE:</b> What does 'love your neighbour' really mean?</p>
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	<p><b>Music:</b> Using music to connect with the past</p> <p><b>PE:</b> Multi-skills/invasion games</p>	<p><b>Music:</b> Samba</p> <p><b>PE:</b> Gymnastics</p>	<p><b>Music:</b> Connecting notes and feelings</p> <p><b>PE:</b> Dance</p>	<p><b>Music:</b> Ukulele</p> <p><b>PE:</b> OAA</p>	<p><b>Music:</b> Listen and appraise</p> <p><b>PE:</b> Striking and fielding</p>	<p><b>Music:</b> Performance – 3 Little Birds</p> <p><b>PE:</b> Athletics</p>
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<p>2024 – 2025 Year C</p>	<p>OK UK!</p> <p><b>Science:</b> Electricity</p> <p><b>Geography:</b> Place Knowledge</p> <p><b>Art and Design:</b> Drawing/Textiles</p> <p><b>Computing:</b> Computing systems and networks</p> <p><b>PSHE:</b> Families and Relationships</p> <p><b>RE:</b> Why is it sometimes difficult to do the right thing?</p> <p><b>Music:</b> Music Tech</p>	<p>Emperors and Empires</p> <p><b>Science:</b> Animals including humans (circulation functions)</p> <p><b>History:</b> Romans</p> <p><b>Design Technology:</b> Structure</p> <p><b>Computing:</b> Desktop publishing</p> <p><b>PSHE:</b> Health and Wellbeing</p> <p><b>RE:</b> Why is the Qur'an so important to Muslims?</p> <p><b>Music:</b> Keyboard</p>	<p>What's it like to live on an island?</p> <p><b>Science:</b> Living things and their habitats</p> <p><b>Geography:</b> Human and Physical Geography</p> <p><b>Art and Design:</b> Sculpture/Collage</p> <p><b>Computing:</b> Programming</p> <p><b>PSHE:</b> Safety and the changing body</p> <p><b>RE:</b> What might Hindus learn from stories of Krishna?</p> <p><b>Music:</b> key and time signatures</p>	<p>Gods and mortals (Vikings vs Egyptians)</p> <p><b>Science:</b> Light</p> <p><b>History:</b> Depth study – Ancient Egypt</p> <p><b>Design Technology:</b> Mechanisms</p> <p><b>Computing:</b> Creating media</p> <p><b>PSHE:</b> Families and Relationships</p> <p><b>RE:</b> What do we mean by miracle?</p> <p><b>Music:</b> Garage band</p>	<p>Our planet, our world.</p> <p><b>Science:</b> Evolution and inheritance</p> <p><b>Geography:</b> Locational Knowledge</p> <p><b>Art and Design:</b> Paint/Print</p> <p><b>Computing:</b> Data and information</p> <p><b>PSHE:</b> Economic Wellbeing</p> <p><b>RE:</b> How do people decide what to believe?</p> <p><b>Music:</b> Performance (living on a prayer)</p>	<p>Elm Tree Festival</p> <p><b>Science:</b> Health Animals (healthy diet)</p> <p><b>History:</b> Local History Study</p> <p><b>Design Technology:</b> Food/Textiles</p> <p><b>Computing:</b> Programming</p> <p><b>PSHE:</b> Citizenship</p> <p><b>RE:</b> Do people need laws to guide them?</p> <p><b>Music:</b> Performance (To make you feel my love)</p>
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	<b>PE: Multi skills/invasion games</b>	<b>PE: Gymnastics</b>	<b>PE: Dance</b>	<b>PE: OAA</b>	<b>PE: Striking and fielding</b>	<b>PE: Athletics</b>
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<p>2025 – 2026 Year D</p>	<p>Let's explore the world!</p> <p><b>Science:</b> Health food and nutrition</p> <p><b>Geography:</b> Place Knowledge</p> <p><b>Art and Design:</b> Drawing/Sculpture</p> <p><b>Computing:</b> Computing systems and networks</p> <p><b>PSHE:</b> Families and Relationships</p> <p><b>RE:</b> How do Christians mark the 'turning points' on the journey of life?</p>	<p>Field Of Poppies</p> <p><b>Science:</b> plants</p> <p><b>History:</b> A local history study</p> <p><b>Design Technology:</b> Food</p> <p><b>Computing:</b> Creating media (web page)</p> <p><b>PSHE:</b> Health and Wellbeing</p> <p><b>RE:</b> Is there one journey or many?</p>	<p>Intrepid polar explorers</p> <p><b>Science:</b> forces and magnets</p> <p><b>Geography:</b> Locational Knowledge</p> <p><b>Art and Design:</b> Collage/Textiles</p> <p><b>Computing:</b> Creating media (3d modelling)</p> <p><b>PSHE:</b> Safety and the changing body</p> <p><b>RE:</b> What is Hajj and why is it important to Muslims?</p>	<p>Ancient Civilisations from the past (Islam, Egypt, and China)</p> <p><b>Science:</b> rocks</p> <p><b>History:</b> Non-European societies/ Ancient civilisations</p> <p><b>Design Technology:</b> Structures</p> <p><b>Computing:</b> Programming</p> <p><b>PSHE:</b> Families and relationships</p> <p><b>RE:</b> Why do Christians believe Good Friday is 'good'?</p>	<p>How can I save the world?</p> <p><b>Science:</b> Light and Astronomy</p> <p><b>Geography:</b> Human and Physical Geography</p> <p><b>Art and Design:</b> Paint/Print</p> <p><b>Computing:</b> Data and information</p> <p><b>PSHE:</b> Economic wellbeing</p> <p><b>RE:</b> What do we mean by 'good life'?</p>	<p>Elm Tree Carnival</p> <p><b>Science:</b> Animals and humans (muscles and movement)</p> <p><b>History:</b> Study of aspect/theme</p> <p><b>Design Technology:</b> Mechanisms</p> <p><b>Computing:</b> Programming</p> <p><b>PSHE:</b> Citizenship</p> <p><b>RE:</b> If life is like a journey, what is the destinations?</p>
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	<b>Music:</b> Melodic phrases  <b>PE:</b> Multi skills/invasion games	<b>Music:</b> Samba  <b>PE:</b> Gymnastics	<b>Music:</b> How does music improve our world?  <b>PE:</b> Dance	<b>Music:</b> Ukulele  <b>PE:</b> OAA	<b>Music:</b> Hip Hop  <b>PE:</b> Striking and fielding	<b>Music:</b> Performance  <b>PE:</b> Athletics
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## Enlighten

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2022 – 2023 Year A	<p>Liverpool alive!</p> <p><b>Science:</b> electricity</p> <p><b>Geography:</b> Place knowledge</p> <p><b>Art and Design:</b> Drawing/Sculpture</p> <p><b>Computing:</b> Computing systems and networks</p> <p><b>PSHE:</b> Families and Relationships</p> <p><b>RE:</b> How and why do some people serve God?</p>	<p>Settling</p> <p><b>Science:</b> plants</p> <p><b>History:</b> Anglo Saxons and Vikings</p> <p><b>Design Technology:</b> Food</p> <p><b>Computing:</b> Creating media</p> <p><b>PSHE:</b> Health and Wellbeing</p> <p><b>RE:</b> Why is the Prophet Muhammad an example for Muslims?</p>	<p>Extreme weather</p> <p><b>Science:</b> Light</p> <p><b>Geography:</b> Human and Physical Geography</p> <p><b>Art and Design:</b> Sculpture/Textiles</p> <p><b>Computing:</b> Data an information</p> <p><b>PSHE:</b> Safety and the changing body</p> <p><b>RE:</b> What does it mean to be a disciple of Jesus?</p>	<p>Intrepid Invaders</p> <p><b>Science:</b> Animals including humans (teeth and digestive system)</p> <p><b>History:</b> Romans</p> <p><b>Design Technology:</b> Structures</p> <p><b>Computing:</b> Programming</p> <p><b>PSHE:</b> Families and Relationships</p> <p><b>RE:</b> What do Christians mean by the 'Holy Spirit'?</p>	<p>How can we save the elephants?</p> <p><b>Science:</b> Living things and habitats</p> <p><b>Geography:</b> Locational Knowledge</p> <p><b>Art and Design:</b> Painting/Printing</p> <p><b>Computing:</b> Creating media</p> <p><b>PSHE:</b> Economic wellbeing</p> <p><b>RE:</b> Why are Gurus important to Sikhs?</p>	<p>Elm Tree Festival</p> <p><b>Science:</b> Sound</p> <p><b>History:</b> Ancient Greece</p> <p><b>Design Technology:</b> Food</p> <p><b>Computing:</b> Programming (music)</p> <p><b>PSHE:</b> Citizenship</p> <p><b>RE:</b> Why is family an important part of Hindu life?</p>





	<b>Music:</b> Keyboard  <b>PE:</b> Multi skills/invasion games	<b>Music:</b> Improvisation  <b>PE:</b> Gymnastics	<b>Music:</b> Garage band  <b>PE:</b> Dance	<b>Music:</b> Sharing musical experiences  <b>PE:</b> OAA	<b>Music:</b> Performance (Lean on Me)  <b>PE:</b> Striking and fielding	<b>Music:</b> Performance  <b>PE:</b> Athletics
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<p>2023 – 2024 Year B</p>	<p>OK UK!</p> <p><b>Science:</b> living things and habitats</p> <p><b>Geography:</b> Place Knowledge</p> <p><b>Art and Design:</b> Drawing/Textiles</p> <p><b>Computing:</b> Creating media</p> <p><b>PSHE:</b> Families and Relationships</p> <p><b>RE:</b> What might a Hindu learn through celebrating Diwali?</p> <p><b>Music:</b> Samba</p>	<p>Childhood “How has school changed?”</p> <p><b>Science:</b> Animals and humans</p> <p><b>History:</b> Thematic study after 1066</p> <p><b>Design Technology:</b> Mechanisms</p> <p><b>Computing:</b> Data and information</p> <p><b>PSHE:</b> Health and Wellbeing</p> <p><b>RE:</b> How and why might Christians use the Bible?</p> <p><b>Music:</b> Combining elements</p>	<p>What’s under my feet? *What’s under my bed? Mick Manning</p> <p><b>Science:</b> rocks</p> <p><b>Geography:</b> Human and Physical Geography</p> <p><b>Art and Design:</b> Sculpture/Collage</p> <p><b>Computing:</b> Creating media</p> <p><b>PSHE:</b> Safety and the changing body</p> <p><b>RE:</b> How do Sikhs express their beliefs and values?</p> <p><b>Music:</b> Ukulele</p>	<p>Space Race</p> <p><b>Science:</b> States of matter</p> <p><b>History:</b> Key events</p> <p><b>Design Technology:</b> Food</p> <p><b>Computing:</b> Programming</p> <p><b>PSHE:</b> Families and Relationships</p> <p><b>RE:</b> Is sacrifice and important part of religious life?</p> <p><b>Music:</b> Connecting notes and feelings</p>	<p>Route 66</p> <p><b>Science:</b> forces and magnets</p> <p><b>Geography:</b> Locational Knowledge</p> <p><b>Art and Design:</b> Painting/Printing</p> <p><b>Computing:</b> Computing systems and networks</p> <p><b>PSHE:</b> Economic Wellbeing</p> <p><b>RE:</b> Why do Muslims fast during Ramadan?</p> <p><b>Music:</b> Performance</p>	<p>Elm Tree Carnival</p> <p><b>Science:</b> plants</p> <p><b>History:</b> Stone Age to Iron Age</p> <p><b>Design Technology:</b> Mechanisms</p> <p><b>Computing:</b> Programming</p> <p><b>PSHE:</b> Citizenship</p> <p><b>RE:</b> What does ‘love your neighbour’ really mean?</p> <p><b>Music:</b> Performance: 3 Little Birds</p>
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	<b>PE: Multi skills/invasion games</b>	<b>PE: Gymnastics</b>	<b>PE: Dance</b>	<b>PE: OAA</b>	<b>PE: Striking and fielding</b>	<b>PE: Athletics</b>
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## Enlighten (Upper)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2022 – 2023 Year A	<p>Wonders of the world (*Atlas of Adventures)</p> <p><b>Science:</b> Evolution and Inheritance</p> <p><b>Geography:</b> Locational Knowledge</p> <p><b>Art and Design:</b> Drawing/ Textiles</p> <p><b>Computing:</b> Data and information</p> <p><b>PSHE:</b> Families and Relationships</p> <p><b>RE:</b> Why is it sometimes difficult to do the right thing?</p>	<p>War of the Worlds (1 &amp; 2)</p> <p><b>Science:</b> Animals and humans (circulation)</p> <p><b>History:</b> Local History</p> <p><b>Design Technology:</b> Food</p> <p><b>Computing:</b> Creating media</p> <p><b>PSHE:</b> Health and Wellbeing</p> <p><b>RE:</b> Why is the Qur'an so important to Muslims?</p>	<p>Extreme Earth</p> <p><b>Science:</b> Light</p> <p><b>Geography:</b> Human and Physical Geography</p> <p><b>Art and Design:</b> Sculpture/Collage</p> <p><b>Computing:</b> Programming</p> <p><b>PSHE:</b> Safety and the changing body</p> <p><b>RE:</b> What might Hindus learn from stories of Krishna?</p>	<p>Crime and punishment</p> <p><b>Science:</b> Electricity</p> <p><b>History:</b> Thematic study after 1066</p> <p><b>Design Technology:</b> Mechanisms</p> <p><b>Computing:</b> Creating media – desktop publishing</p> <p><b>PSHE:</b> Friendship and Relationships</p> <p><b>RE:</b> What do we mean by miracle?</p>	<p>How can we save the Sumatran Tiger?</p> <p><b>Science:</b> living things and habitats</p> <p><b>Geography:</b> Place Knowledge</p> <p><b>Art and Design:</b> Painting/Printing</p> <p><b>Computing:</b> Computing systems and networks</p> <p><b>PSHE:</b> Economic Wellbeing</p> <p><b>RE:</b> How do people decide what to believe?</p>	<p>Elm Tree Festival</p> <p><b>Science:</b> Health and animals (healthy diet)</p> <p><b>History:</b> Local history</p> <p><b>Design Technology:</b> Structures</p> <p><b>Computing:</b> Programming</p> <p><b>PSHE:</b> Citizenship</p> <p><b>RE:</b> Do people need laws to guide them?</p>



	<b>Music:</b> Keyboard  <b>PE:</b> Multi skills/invasion games	<b>Music:</b> Music Tech  <b>PE:</b> Gymnastics	<b>Music:</b> Garage band  <b>PE:</b> Dance	<b>Music:</b> Key and time signatures  <b>PE:</b> OAA	<b>Music:</b> Performance  <b>PE:</b> Striking and fielding	<b>Music:</b> Performance (To make you feel my love)  <b>PE:</b> Athletics
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<p>2023 – 2024 Year B</p>	<p>Out of this world!</p> <p><b>Science:</b> Earth and Space</p> <p><b>Geography:</b> Place knowledge</p> <p><b>Art and Design:</b> Drawing/Printing</p> <p><b>Computing:</b> Creating media</p> <p><b>PSHE:</b> Families and Relationships</p> <p><b>RE:</b> How do Christians mark the 'turning points' on the journey of life?</p>	<p>Religion and beliefs (magic, potions and death)</p> <p>(Islam, Vikings, Harry Potter)</p> <p><b>Science:</b> properties and changes of materials</p> <p><b>History:</b> Vikings and Early Islamic society</p> <p><b>Design Technology:</b> Structures</p> <p><b>Computing:</b> Creating media</p> <p><b>PSHE:</b> Health and Wellbeing</p> <p><b>RE:</b> Is there one journey or many?</p>	<p>Incredible Eco Systems of Planet Earth</p> <p>*Journey to the River Sea</p> <p><b>Science:</b> Living things and habitats</p> <p><b>Geography:</b> Human and Physical Geography</p> <p><b>Art and Design:</b> Sculpture/Collage</p> <p><b>Computing:</b> Computing systems and networks</p> <p><b>PSHE:</b> Safety and the changing body</p> <p><b>RE:</b> What is Hajj and why is it important to Muslims?</p>	<p>Ancient Civilisations from the past (Islam, Egypt and China)</p> <p><b>Science:</b> Forces</p> <p><b>History:</b> Ancient Egypt, Ancient China</p> <p><b>Design Technology:</b> Mechanisms</p> <p><b>Computing:</b> Programming</p> <p><b>PSHE:</b> Friendship and Relationships</p> <p><b>RE:</b> Why do Christians believe Good Friday is 'good'?</p>	<p>How can I save the world?</p> <p><b>Science:</b> Properties and changes of materials</p> <p><b>Geography:</b> Locational knowledge</p> <p><b>Art and Design:</b> Painting/</p> <p><b>Computing:</b> Programming B</p> <p><b>PSHE:</b> Economic Wellbeing</p> <p><b>RE:</b> What do we mean by 'good life'?</p>	<p>Elm Tree Carnival</p> <p><b>Science:</b> animals and humans</p> <p><b>History:</b> Study of aspect/theme.</p> <p><b>Design Technology:</b> Food</p> <p><b>Computing:</b> Data and information</p> <p><b>PSHE:</b> Citizenship</p> <p><b>RE:</b> If life is like a journey, what is the destination?</p>
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	<b>Music:</b> Samba  <b>PE:</b> Multi skills/invasion games	<b>Music:</b> Melodic phrases  <b>PE:</b> Gymnastics	<b>Music:</b> Ukulele  <b>PE:</b> Dance	<b>Music:</b> Confident performing  <b>PE:</b> OAA	<b>Music:</b> Hip Hop  <b>PE:</b> Striking and fielding	<b>Music:</b> Pop  <b>PE:</b> Athletics
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