



SUMMER 2021 RECOVERY CURRICULUM

Engaging topic choices - Pirates				Communication, Phonics and Literacy
Classroom Environment	Pirate costumes and dramatic play Treasure tables Floor books	Educational Visits/ Visitors	<ul style="list-style-type: none"> Pirate workshop New Brighton Beach trip Imam visit 	
Outcomes	<ul style="list-style-type: none"> Sea shanty performance Create a beach collage Ferris wheel model 	Homework	<ul style="list-style-type: none"> Daily reading Spelling/word of the week practice Online maths games See half termly plan 	<ul style="list-style-type: none"> Daily phonics session and an additional intervention to support children. Update phonics booklets and trackers each half term Use additional support to deliver additional sessions Link to spelling and letter formation Daily 1:1 reading Personalised comprehension linked to Bsquared assessments Class book focus Reading across the curriculum Stretching vocabulary – word of the day/week Continued personalised Speech and Language support End of year writing piece to support next teacher Moderation of judgements
WOW moments	Pirate visit Treasure hunt	Key Texts	The Pirates Next Door Pirates Love Underpants Pirate Mouse The Ultimate Pirate Handbook	
English	Writing to Persuade <ul style="list-style-type: none"> Sell a Pirate Ship Pirate job advert Persuasive paragraph/speech/sentence to stop pirates making you walk the plank 	Maths	Money Time Place Value	
Science	Rocks and Fossils	Computing	Single presentation slide about favourite part of topic Floor robot around large map	
History	History of Pirates (significant individuals) Character profile of famous pirate	Geography	Map skills Compass Points Name and locate oceans	
Art	Beach collage (kagow)	DT	Ferris wheel (kagow)	
RE	Islam	PSHE		
Music	Sea shanties	PE	Run, jump, throw	
British Values	Mutual Respect and Tolerance – link to RE Rules - Pirates	Enrichment	Forest school (beginning of half term)	
Active Learning/Enrichment				
<ul style="list-style-type: none"> Enrichment activities linked to topic include Pirate school visit and beach trip. Other enrichment activities: Forest School (weekly); Commando Joe day; Sports Day. Daily mile to continue. Interventions to cover Physical Development and OT support. Daily outdoor play. Opportunities to partake in daily sports game, e.g. football, tag rugby, cricket. 				<ul style="list-style-type: none"> Intervention C-19 to resume with all children. Focus areas to include Communication, Language and Literacy; Gross and Fine Motor activities; Personal, Social and Emotional Development. Key person interventions and focus groups.
Assessment				Personal, Social and Emotional Development
<ul style="list-style-type: none"> Build on day-to-day assessment of gaps Next Steps personalised targets and Key Worker Formal assessment in April and July to judge progress across term and year Pupil Progress meeting to highlight children for intervention 				<ul style="list-style-type: none"> Daily 'me' time, providing choices for social play Thrive sessions in class to provide right time developmental learning 1:1 Thrives sessions provided as assessed by class staff and Thrive practitioner.

