



Elm Tree Primary School

Pirates

The Elm Tree Way

To feel Safe, Happy, Special and
have Needs Met
By being Caring, Consistent and
Calm at all times.

Key Words

pirate beach ship
shanty Jolly Roger desert
island treasure
sword compass.

Big Picture

We will be developing children's knowledge of the sea, seafaring and pirates. Children will use maps, learn about famous pirates and explorers and find out about life at sea.

Important People Blackbeard



As **writers** we will be focusing on persuasive writing; creating an advert to sell a pirate ship, a pirate job advert and trying to persuade a pirate not to make us walk the plank!

As **readers** we will look at the features of persuasive writing and how we can use these in our writing.

As **mathematicians** we will learn about money and time and continue to move forwards with our place value knowledge. As **artists and designers** we will create a beach collage and design and make a ferris wheel.

As **musicians** we will explore sea shanties and perform them for our friends.

As **athletes** we will learn to run, jump and throw.

As **scientists** we will investigate rocks and fossils.

As **historians** we will look at the lives of famous pirates and explorers.

As **geographers** we will name and locate the oceans across the world and use maps and compass skills to describe features on a map.

English

- Look out for and collect if you can different types of adverts. What is the same? What is different? Which advert is the best? Why?
- Search the web or non-fiction books to find out about a famous boat or ship. Examples include Titanic, the Santa Maria, the Cutty Sark or HMS Belfast. Write down or record some interesting facts that you find out.
- Find and learn some pirate jokes. Practise reading them at home to perform in school and make your pirate friends laugh!



Pirates

Home Learning Ideas

The Elm Tree Way

**To feel Safe, Happy, Special and have Needs Met
By being Caring, Consistent and Calm at all times.**

Maths

- Use coins to make different amounts of money. Can you identify all of the different coins?
- Make a shopping list and research how much it would cost. What coins would you need to pay for the items?
- Draw a picture of a clock you have at home. Look carefully at the clock. What numbers can you see? Write the numbers onto your clock picture. Can you draw the hands of the clock? Which numbers are they pointing to? Do you know what time it is?

Topic

- Design and make a boat to take part in a class boat race. What materials will you use? What shape will your boat be? What name will you give it?
- Make a map of your home and local area to show all the main features. Include physical landmarks such as beaches, hills or forests, as well as human features such as shops, farms or harbours. Where would be a good place to hide treasure? Can you plot a route to find it?
- Look at holiday brochures or travel websites and talk about holiday destinations around the world. Which seas or oceans are close to each destination? Locate them on a world map, noting their location in relation to the Equator and the North and South Poles. How does the location affect the weather? Where would you most like to go?