

SCHOOL RISK ASSESSMENT – COVID-19

NOTE: Due to the constantly changing situation, dynamic risk assessments must be carried out. The general risk assessment below **MUST** be amended to reflect each school's specific controls on an ongoing basis.



PART A. ASSESSMENT DETAILS:

Area/task/activity: Full School opening arrangements during COVID-19 restrictions from 11th January 2021



Location of activity:

Team/School name: Address & Contact details:	Elm Tree Community Primary School	Name of Person(s) undertaking Assessment:	Luke Rutter
		Signature(s):	<i>Luke Rutter</i>
Line Manager/ Headteacher (Name/Title):	Dave Lamb, Headteacher	Date of Assessment:	11 th January 2021
Signature:	<i>Dave Lamb</i>	Planned Review Date:	Ongoing
How communicated to staff:	Email	Date communicated to staff:	11 th January 2021

PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
Changes to official COVID-19 guidance and advice	Staff, pupils, visitors, contractors, parents	Potential spread of infectious disease	<ul style="list-style-type: none"> • School regularly refers to official advice from the DfE, PHE, HS&Q and HR; <ul style="list-style-type: none"> ○ Coronavirus (Covid-19): guidance for schools and other educational settings ○ LCC Schools HR guidance ○ LCC Health & Safety COVID-19 web page • Headteacher or other senior person keeps up to date with official COVID-

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Vulnerable & extremely vulnerable staff or pupils with pre-existing health conditions	Staff, pupils, household members	Becoming seriously ill from the effects of coronavirus, potential to be life threatening	<p>19 Guidance and informs employees/school arrangements as required.</p> <ul style="list-style-type: none"> Adults who were considered to be clinically extremely vulnerable and received a letter advising them to shield are/were advised by the Government that they can/could return to work from 21st February 2021 as long as they maintain social distancing; Staff who are identified as clinically extremely vulnerable through a current letter from the NHS or specialist doctor are advised to follow current government guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19. The government will write to people if they are required to follow more restrictive formal shielding measures due to an increase in risk in the worst affected areas; Pupils who were considered to be clinically extremely vulnerable and received a letter advising them to shield are/were advised by the Government that they can/could return to school from 21st February 2021 (when the rest of their class returns); Children whose Doctor has recently confirmed they are clinically extremely vulnerable are advised to follow current government guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19 or the specific advice of their Doctor; If infection rates rise in local areas, individuals (or family members) from that area, and that area only, will be advised to shield during the period where rates remain high and therefore may be temporarily absent; Some pupils no longer required to shield but who generally remain under the care of a specialist health professional may need to discuss their care with their health professional before returning to school. The school works closely with parents of children who are extremely vulnerable to support a return to school, carrying out an individual risk assessment as necessary; School applies the measures set out in the government Guidance for full

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			<p>opening: schools as far as is reasonably practicable to reduce the risk to all staff, visitors and pupils including those who are extremely clinically vulnerable and clinically vulnerable. Schools are also updating guidance from RESTRICTING ATTENDANCE DURING THE NATIONAL LOCKDOWN: SCHOOLS, JANUARY 2021;</p> <ul style="list-style-type: none"> • Staff members who are in the most at risk categories are reminded to take particular care. Where an employee expresses concerns, An individual risk assessment will be completed by their Team Leader to assess the risks to that individual and identify ways to reduce these risk to an acceptable level including where possible the need for any reasonable adjustments such as temporarily working from home or temporary deployment to a role where it is possible to maintain social distancing. This will be done in consultation with the member of staff and will be reviewed on a regular basis or in the event of any significant changes; • People who live with those who are clinically extremely vulnerable or clinically vulnerable attend the workplace as normal; • Some people with particular characteristics may be at comparatively increased risk from coronavirus (COVID-19), as set out in the COVID-19: review of disparities in risks and outcomes report. If people with significant risk factors express concerns an individual risk assessment will be completed to assess the risks to that individual and identify ways to reduce them to an acceptable level; • People who live with those who have comparatively increased risk from coronavirus (COVID-19) attend the workplace as normal; • (Advice for those who are extremely clinically vulnerable can be found in the guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19).
Staff, pupils & household members displaying signs	Staff, pupils, visitors, contractors,	Potential spread of infectious disease	<ul style="list-style-type: none"> • Staff, parents/carers and pupils are aware of the virus symptoms. The following link will be shared with staff to ensure they are aware of the virus

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of COVID-19	household members		<p>symptoms and what to do if they have them (https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works#people-who-develop-symptoms-of-coronavirus);</p> <ul style="list-style-type: none"> • Staff, other adults and pupils are instructed not to come into school if they or members of their household have coronavirus (COVID-19) symptoms, in-line with the guidance for households with possible coronavirus infection; • Staff or pupils showing COVID-19 symptoms are sent home, reminded to self-isolate for 10 days and instructed to arrange a test to see if they have COVID-19 (https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/how-long-to-self-isolate/); School will have access to 10 'Home Test Kits' which are held in the Admin Office. • Staff and parents/carers are advised that other members of their household (including any siblings) should self-isolate for 10 days from date of onset of symptoms; • Staff and parents have been instructed to inform school immediately of the results of a test so that an assessment can be made of the potential impact on school; • If someone tests negative, if they feel well and no longer have any symptoms similar to those identified for coronavirus (COVID-19), they can stop self-isolating. They may still have another virus, such as a cold or flu, therefore it is still advisable to avoid contact with others until they recover. However other members of their household can stop self-isolating; • Staff who have assisted someone who has taken ill with COVID-19 symptoms and any pupils who have been in close contact with them, will wash their hands with warm, running water and soap for a minimum of 20 seconds. They do not need to go home unless they display the symptoms themselves or are advised to do so by NHS Test and Trace or Local

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			<p>Health Protection Team;</p> <ul style="list-style-type: none"> • If a pupil displays symptoms their parent/carer will be required to take them home. Where this is not immediately possible, the pupil will be placed in a separate room, identified as the Covid-19 Room (i.e. Boot Room) until they can be collected, whilst being mindful of the individual pupils' needs. If parent/carer does not have the capacity to collect their child, a dynamic risk assessment will be made as to whether school transport can facilitate taking the child home; • If it is not possible to isolate the pupil e.g. if it causes them undue distress or they need to remain under adult observation, an assessment will be carried out to see whether it is sufficient to move them to an area which is at least 2 metres away from others; • If an individual (adult or child) showing COVID-19 symptoms, needs to use the bathroom while waiting to go home, they will use a separate bathroom if possible. The bathroom will then be cleaned and disinfected before being used by anyone else; • The area around the person with symptoms will be cleaned with Evans EC4 after they have left to reduce the risk of passing the infection on to other people as per the <u>COVID-19: cleaning of non-healthcare settings guidance</u>; • When caring for someone with symptoms of coronavirus (COVID-19) a face mask should be worn if a distance of 2 metres cannot be maintained. If direct contact is necessary, then gloves, an apron and a face mask should be worn; • If a risk assessment determines that there is a risk of splashing to the eyes, e.g. from coughing, spitting, or vomiting, then eye protection will also be worn by the supervising adult.
Staff, pupils & household members test positive for	Staff, pupils, visitors, contractors,	Potential spread of infectious disease	<ul style="list-style-type: none"> • If someone tests positive, they are instructed to follow the <u>'stay at home: guidance for households with possible or confirmed coronavirus (COVID-</u>

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COVID-19	household members		<p><u>19) infection</u> self-isolating for at least 10 days from the onset of their symptoms and will only be allowed to return to school when they do not have symptoms including; a high temperature, cough or loss of sense of smell/taste. They will be advised that other members of their household must continue self-isolating for the full 10 days;</p> <ul style="list-style-type: none"> • The school will contact the local health protection team as soon as they have been notified of a positive result. (This team may also contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school – as identified by NHS Test and Trace); • The health protection team will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate; • Based on the advice from the health protection team, school will send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 10 days since they were last in close contact with that person when they were infectious. Close contact means: <ul style="list-style-type: none"> — direct close contact - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin); — proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual; — travelling in a small vehicle, i.e. a car, with an infected person; • School will follow the guidance in the latest (PHE (Lancashire) Schools Resource Pack (circulated to schools via the schools Bulletin) which provides advice on managing positive cases and who to contact for help; • Household members of those contacts who are sent home do not need to self-isolate themselves unless the pupil or staff member who is self-

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			<p>isolating subsequently develops symptoms;</p> <ul style="list-style-type: none"> • If someone in a class or group that has been asked to self-isolate develops symptoms themselves within their 10-day isolation period they are instructed to follow the '<u>stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</u>' and instructed to get a test; • If the test result is positive, they are instructed to inform school immediately, and must isolate for at least 10 days from the onset of their symptoms; • They are advised that their household should self-isolate for at least 10 days from when the symptomatic person first had symptoms.
Transmission of Covid-19 due to lack of consultation on safe working practices and provision of information & instruction on safe ways of working.	Staff, pupils, visitors, contractors, parents	Spread of infectious disease	<ul style="list-style-type: none"> • Guidance is provided for staff, SYSTEMS OF CONTROL DURING NATIONAL LOCKDOWN, JANUARY 2021, to ensure they understand, and can enforce, the new routines and support pupils in understanding them and are familiar with revised physical arrangements; • Team leaders within school ensure staff are consulted when considering local arrangements and there is ongoing engagement with staff (including through trade unions and employee representative groups) to monitor and understand any unforeseen impacts of changes to working environments; • Team Leaders are available to offer support and advice and to monitor the current working arrangements on a daily basis; • All new staff are provided with a site induction and adequate information, instruction and training on local health, safety and COVID secure arrangements and their key roles and responsibilities; • Signage, posters and other instructions are displayed to support implementation of COVID secure measures. Signage & posters are colour coordinated to match department bubble arrangements thus ensure unnecessary mixing or contact;

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			<ul style="list-style-type: none"> Up to date information and guidance on how to manage the risks associated with COVID -19 are available on the Health & Safety Website.
Spread of Covid-19 during travel to and from school on dedicated transport	Drivers, HSLOs and pupils	Potential spread of infectious disease Pupils stranded or missing	<ul style="list-style-type: none"> School transport team have been made aware of the current arrangements for start and finish times, routes and pupil pick-ups; Hand sanitiser are available on each bus. If replenishments are required, transport staff should inform the Transport Manager, Transport Officer or Site Manager; Transport staff have been informed to clean regularly and that high touch points are sanitised prior to a school pick up/drop off; A Transport bus cleaning scheduled has been developed and implemented thus ensuring each bus will be cleaned at least once a week by the Site Team. The Ozone machine will also be used to increase disinfectant and sanitisation levels; Where possible social distancing within vehicles will be maintained; Transport staff have been provided with an infrared thermometer which will record a pupil's body temperature. This is to used during the morning run as soon as they arrive at a child's address. The infrared thermometer is a non-evasive procedure and can be taken whilst maintaining social distancing. If the pupil's body temperature is 37.8 or greater, transport won't be provided. This is to ensure we reduce the likelihood of the virus being transmitted to others. Transport staff will inform the parent/carer of the child to book a test and pass on result to the school admin team. Once the result has been received, if it is negative, and the child is well enough, then the child can recommence school transport. If the test result is positive, the child should isolate for 10 days from the date of the test; A system is in place to manage boarding and disembarking from transport to prevent unnecessary close contact with others;

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			<ul style="list-style-type: none"> • School informed drivers and HSLOs that they must not undertake duties for school transport if they or a member of their household are displaying any symptoms of coronavirus. Staff to contact School Transport Manager if displaying symptoms; • School transport staff are encouraged to thoroughly wash their hands with hand-sanitiser if contact is made with a child to reduce the potential spread of the virus; • Parents/carers will not come into close proximity of the bus unless absolutely necessary. Parents/carers should adhere to social distancing guidelines; • School transport staff should remain on the bus when conducting collecting and dropping-off of school pupils unless dynamic risk assessment suggests pupil requires assistance to the bus/home; <p>Guidance & support from the School Transport team available on the Schools Portal;</p> <p><i>For more information see Government Guidance: Transport to school and other places of education: 2020 to 2021 academic year</i></p>
Spread of Covid-19 during travel to and from school on public transport	Staff, pupils, household members, members of the public	Potential spread of infectious disease Pupils stranded or missing	<ul style="list-style-type: none"> • Where this is not possible, use of private transport or a dedicated school bus is recommended; • If public transport has to be used, staff, parents and pupils are advised to follow social distancing rules and to wear a face covering when on public transport; • Families who use public transport have been referred to safer travel guidance for passengers which includes guidance on how to wear a face covering.
Spread of Covid-19 when arriving at school	Staff, pupils, household	Potential spread of infectious disease	<ul style="list-style-type: none"> • Parents/carers are requested not to enter school unless absolutely necessary and by appointment only. When it is necessary for parent/carer

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	members, members of the public	Pupils stranded or missing	<p>to enter the school building they will be instructed to follow handwashing and social distancing guidelines;</p> <ul style="list-style-type: none"> • The school is prohibiting all non-essential visits until further notice. Only essential visits such as maintenance compliance shall go ahead. These bookings will be made before or after school opening times for staff and pupils; • Hand sanitising dispensers are situated in the reception corridor prior to entering school building. Parents/cares will be asked to sanitise their hands prior to entering; • Reusable face coverings must be placed in a plastic bag or equivalent that the wearer has brought with them and stowed in a safe place such as a school bag to be taken home; • Those removing face coverings are required to wash or sanitise their hands immediately after removing it; • A pedal operating bin is in place for non-reusable face coverings on arrival at the school grounds; • The contents of the bin will be disposed of as normal domestic waste unless the wearer has symptoms of Covid-19 in which case it will be disposed of in line with the <u>guidance on cleaning for non-healthcare settings</u>; • All staff and pupils are encouraged to wash their hands thoroughly with warm, running water and hand soap for at least 20 seconds on arrival at school or use hand sanitiser dispensers.
Transmission of Covid-19 through insufficient personal hygiene	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> • Good hand hygiene and the need to wash hands more frequently is promoted around school; • Staff, pupils and visitors are instructed to wash hands when they arrive at school, when they return from breaks, when they change rooms, before

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			<p>and after eating, after using the bathroom, after touching shared resources or after touching their face, blowing their nose, sneezing, coughing;</p> <ul style="list-style-type: none"> • Hand washing facilities are readily available. Where hand washing facilities are not readily available, hand sanitiser stations have been positioned to allow pupils and staff to clean their hands regularly; • Where necessary pupils are supervised and monitored to ensure safe and appropriate hand hygiene; • Skin cleaning wipes have been made available for use with very young pupils or pupils with complex needs; • Pupils are encouraged to avoid touching their faces whenever possible particularly with unwashed hands; • The Catch it, Bin it, Kill it guidance is promoted to catch coughs and sneezes in tissues and throw them in the bin immediately (hands to be washed immediately after disposal); • Pupils are reminded by class staff how to catch coughs and sneezes if a tissue is not readily available i.e. in the crook of the elbow rather than in the hands; • Posters are displayed on good hand washing technique and government guidelines on good respiratory hygiene; • Young pupils and pupils with complex needs are supported to follow the catch it, bin it, kill it guidance; • Tissues are readily available around school including in all classrooms and sufficient numbers of bins are in place for the disposal of tissues. If replenishments are required, school staff should inform the Site Team.
Spread of COVID-19 virus via germs on surfaces and furniture within the	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> • An enhanced cleaning schedule is followed which includes a slight earlier finish on Wednesday's which will enable;

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<p>building</p>			<ul style="list-style-type: none"> • More frequent cleaning of rooms/rest areas is enforced. Department bubble teams to facilitate this; • Sanitising of tables on a regular basis. To be conducted by class bubble staff; • More frequent cleaning of touched objects such as railings/bannisters, door and window handles, taps, desk/table tops, play equipment, toys, sports equipment, teaching & learning aids, computer equipment, telephones and bathroom facilities; • Thorough cleaning of all occupied areas at the end of the day; • When cleaning, the usual products i.e. EC4 and Protect will be used as these are effective at getting rid of the virus on surfaces. Staff to email Ged, Garry and Luke when supplies are low. Site team to check on daily basis when levels require replenishing; • Ozone Viro Cube II to be used in all high priority areas (such as classrooms, offices etc) to disinfect and sanitise all surfaces. The Cube creates Ozone gas which destroys and kills viruses and bacteria such as Covid-19. Cube is operated by Site Manager, Site Supervisor and School Business Manager. A timetable has been produced so that the Cubes can be present in each priority room at least once a week. The Cube, in most instances, will be used when school staff are not on site. If this cannot be possible, controls are in place to prevent accidentally access to the room in which the Cube is present. Door signs and posters will be erected to deter access. This will limit the staff contact with the Ozone generation. Depending on the cycle programme, Ozone generation can be 6 minutes then Ozone destruction for 24 minutes. The destruction phases remove Ozone allowing safe re-entry. School staff have been informed via email and face-face the mechanisms and methodology of the Cube. A separate Risk Assessment has been produced due to Ozone generation. Ozone generation complies with HSE Guidelines;

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			<ul style="list-style-type: none"> • Staff have been informed on cleaning and sanitising requirements including the use of chemicals and cleaning materials and instructions on the use of PPE. If unsure, staff should contact Site Manager or School Business Manager; • PPE is available for staff to wear during cleaning activities and must be worn as instructed by the product details and Safety Data Sheet; • COSHH risk assessments are in place and followed for cleaning products and have been shared with staff where necessary; • A documented cleaning checklist is in place to ensure the enhanced cleaning schedule is followed and maintained; • In early years settings the use of soft toys and toys with intricate parts or that are otherwise hard to clean are not in use; • Classroom based resources, such as books and games are used and shared within the bubble; these are cleaned regularly, along with all frequently touched surfaces; • Resources that are shared between classes or bubbles, such as sports, art and science equipment are cleaned frequently and meticulously between bubbles; • Pupils are only allowed to bring essentials into school each day including school bag, lunch boxes, hats, and coats. Department bubble ICT equipment to be cleaned before every use using appropriate cleaning materials (EC4 or disinfectant wipes). Chews, for identified children, to be cleaned and sanitised after every use. Chews to be stored safely and hygienically, and labelled with the child's name. This will prevent chews being used by different children; • Pupils and teachers are permitted to take books and other shared resources home that contribute to the pupil's education and development. Unnecessary sharing including the sharing of items that do not contribute

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			<p>to a pupil's education or development is not permitted;</p> <ul style="list-style-type: none"> • Shared resources are cleaned frequently and meticulously and before being shared and taken home or; • Shared resources are rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) before being shared and taken home; • Waste bins are emptied at least daily or more often as necessary and the contents disposed of safely; • School follows the procedures set out in the Government guidance Cleaning in Non-Health Care Settings following a confirmed or suspected case of COVID-19 on site; • Waste cleaning materials are disposed of in the usual way unless it is confirmed or suspected that they are contaminated as a result of a member of staff or pupil displaying symptoms; • Staff have been instructed to store personal items and clothing in areas not widely accessible during the working day e.g. in lockers; • From 7th January 2020, school opening and closing times will be the following: Monday/Tuesday/Thursday/Friday 09.15am to 2.45pm, Wednesday's 09.15 to 1.30pm. On Wednesday's, due to earlier finish, this will ensure additional deep cleaning can take place across the school. Transmission of Covid-19 is more likely when large numbers of staff and pupils move around school. With the safety and wellbeing of all being of utmost priority, closing the school early on Wednesday's will enable less opportunities for Covid-19 to spread. This will ensure the school can deep clean high priority areas, and utilise the usage of the Ozone Viro Cube II. All of which is to help reduce the likelihood of class closures in the future. Due to the amount time pupils have been absent from education since the start of Covid-19, it is believed the early closing on Wednesday will assist

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			<p>in the prevention of further lost education time of which the pupils considerably require. Staff and peer relationships are paramount in the school setting and with an earlier finish, it will support the continuation of the same teachers and support staff on a daily basis rather than continued and at times reactive changes to staff personnel.</p>
<p>Transmission of Covid-19 through airborne particles due to interaction with a large number of other pupils</p>	<p>Staff, pupils, visitors, contractors, household members</p>	<p>Potential spread of infectious disease</p>	<ul style="list-style-type: none"> • The school has applied the Government's principles of keeping groups separate as is reasonably practicable and maintaining social distancing based on the age and ability of the pupils and the feasibility of measures when offering a broad curriculum; • Pupils have been placed in department bubbles and interaction between other classes minimised as far as is reasonably practicable; • There are five bubbles: Admin/Head/SENCo/Site/Cleaners & Catering, EYFS, LKS2, UKS2 and Specialised; • The five bubbles have their own areas of the school in which learning and lunch-time arrangements will take place; • A thorough and extensive school map has been produced which details locations of the bubbles, item locations etc. Each bubble has been assigned a colour for staff ease of use; • The map details bubble locations, where learning will take place, toilets (pupil and staff), rest areas for pupil and staff, and storage of medication & first aid. The school map also informs staff of where their department phone is situated, where to collect photocopying and breakfast delivers; • The map has been shared with all staff via their Team leader. This is also available on the Team Leader drive. With the map being colour coordinated, department bubbles know where they are situated and how to access their area. This will ensure no potential mixing of the department bubbles taking place; • The map of department bubbles also details pathway directions;

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			<ul style="list-style-type: none"> • Children in early years settings are kept in small groups as far as possible; • Settings offering alternative provision take steps to minimise social contact and mixing as far as is practicable; • Classrooms are not shared with other department bubble groups; • Measures have been put in place to limit interaction, between groups as much as possible; • Breaks are staggered to restricted the number of children playing at one time and groups are supervised and kept apart as far as possible; • Classroom selection and timetabling have been carefully managed to reduce movement around the building and to prevent mixing of different groups of pupils; • A rota system has been produced for all activities such as playtime, lunch time etc. This has been developed by each Team Leader from each respective department bubble. The timetable ensures that no departments will mix during break and lunch times. These timetables will be shared with all staff and hard-copies will be displayed in the appropriate area of the activity. • Where possible rooms are accessed directly from outside; • Pupils in different groups are encouraged not to mix together at break times and groups are supervised and kept apart as far as possible; • Lunch breaks are scheduled for 12.00pm or 12.30pm. All lunches will be a takeaway service and will be eaten in the respective department bubble classroom that they have been allocated. This will be delivered by department bubble one who will wear PPE; • Staff should have their lunch in their department bubble rest area (identified on school map) to avoid contact with other staff members;

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			<ul style="list-style-type: none"> Large gatherings such as assemblies with more than one group is prohibited;
Transmission of COVID-19 during physical education	Staff, pupils	Potential spread of infectious disease	<ul style="list-style-type: none"> Only team sports listed on the <u>return to recreational team sport framework</u> will be played. Competition between different schools will not take place, in line with the wider restrictions on grassroots sport; Pupils are kept in consistent department bubbles during P.E and outdoor sports are prioritised where possible; When indoor sport is unavoidable a large indoor space is used, maximising natural ventilation flows through opening windows and doors or using air conditioning systems wherever possible, distancing between pupils and scrupulous attention is given to cleaning and hygiene.
Transmission of Covid-19 through airborne particles due to close proximity to others			<ul style="list-style-type: none"> Primary school staff avoid close face to face contact and minimise time spent within 1 metre distance of anyone; All staff and pupils are expected to adhere to the current social distancing guidelines as far as is reasonably practicable; Where practical desks have been assigned to individuals or to the smallest number of pupils possible. Where desk sharing cannot be avoided desks are wiped down between changes of pupils; As much as possible, fresh air is increased within buildings by opening windows and doors frequently to encourage ventilation, taking account of any potential security or fire safety issues.
Transmission of Covid-19 staff work areas	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> Shared work areas are thoroughly sanitised before and after use by different people; Cleaning material such as sanitising wipes, are available to enable shared desks and equipment to be cleaned before and after use, staff are reminded of this requirement regularly;

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			<ul style="list-style-type: none"> Measures have been put in place to protect office staff when dealing with contractors, parents and visitors.
Transmission of Covid-19 staff rest areas	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> The staffroom is prohibited for staff rest breaks unless part of Bubble Three - EYFS; Staff should have their lunch in their department bubble areas stated on the Covid-19 school map to avoid contact with other staff members; Staff that wish to have their lunch break away from the department bubble they can do so but it will take place in their personal vehicle unaccompanied. Staff that wish to do this should liaise with their Team leader and Class Teacher. Staff encouraged to wash hands before leaving their department bubble and immediately before arriving back; Lunch breaks for staff are staggered to limit disturbance to pupil learning. Team Leaders to oversee these arrangements; Staff are encouraged to bring their own food to work. Staff are encouraged not to purchase food off site to prevent possible transmission of the COVID-19 virus through contact with other people and/or contaminated surfaces; Staff are encouraged to keep food areas clean and tidy at all times. Staff should clean and dry all equipment used during their lunch break and wipe down surface where they have eaten (if applicable). It is advised staff use their own personal equipment when eating to prevent any possible spread of the virus.
Transmission of Covid-19 through airborne particles due to face-face meetings	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> Meetings to be held via remote working tools wherever possible e.g. Zoom; Only when absolutely necessary will a face to face meeting take place. This will be with the minimum number of participants, whilst observing

PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>social distancing rules either in an outdoor space or well ventilated area indoors;</p> <ul style="list-style-type: none"> • Hand sanitiser is provided in designated meeting rooms where handwashing facilities are not immediately available; • Disinfectant wipes or spray, are available in designated meeting rooms to enable staff to wipe down shared equipment before use.
Manual Handling	Staff	Musculoskeletal injuries	<ul style="list-style-type: none"> • A dynamic risk assessment is carried out when moving furniture & resources which takes into account; <ul style="list-style-type: none"> — the task being undertaken; — the capabilities of individual carrying out the task; — the load being lifted or moved; — the surroundings (environment) and; — consideration of social distancing in 2 person manual handling activities/lifts.
Need for Personal Protective Equipment (PPE)	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> • Staff are aware of the need to use the appropriate PPE when completing specific tasks e.g. cleaning or supporting an individual with coronavirus symptoms; • PPE is sourced through normal school procurement routes; • PPE is available for all staff should they require it. Team leaders should email Luke for requests; • Disposable gloves are worn during normal cleaning regimes. Disposable gloves and impermeable aprons must be worn when cleaning areas that have been occupied by someone displaying symptoms of COVID-19; • When caring for someone with symptoms of COVID-19 a face mask should be worn if a distance of 2 metres cannot be maintained and if

PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>contact is necessary, gloves, an apron and a face mask should be worn.</p> <ul style="list-style-type: none"> • If a risk assessment determines that there is a risk of splashing to the eyes, e.g. from coughing, spitting, or vomiting, eye protection will also be worn by the supervising adult. • Further guidance is available on safe working in education, childcare and children's social care .
Dealing with emergency situations including accidents, security and evacuation during the COVID-19 pandemic	All building occupants	Untreated injuries, potential spread of infectious disease	<ul style="list-style-type: none"> • In an emergency, e.g. an accident or fire, people do not have to stay 2m apart if it would be unsafe but should do so where this is possible; • First Aiders are aware of and follow the Government guidance for first responders; • The First Aid Needs Assessment has been reviewed and amended to take account of current occupancy, numbers of first aiders required and additional PPE needed during the COVID-19 pandemic including provision of disposal gloves, disposal plastic aprons, fluid repellent surgical face masks and visors as required; • Pupils who require first aid will continue to receive care in the same way; No additional PPE is needed because of COVID-19 for any pupil who does not have symptoms; • When administering first aid to an adult a face mask should be worn if a distance of 2 metres cannot be maintained. If direct contact is necessary, gloves, an apron and a face mask should be worn; • If a risk assessment determines that there is a risk of splashing to the eyes, e.g. from coughing or vomiting, eye protection will also be worn by the first aider; • Staff involved in the provision of assistance to others in an emergency including first aid are instructed to pay particular attention to sanitation measures immediately afterwards including washing hands for 20 seconds

PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>under warm, running water or using hand sanitiser;</p> <ul style="list-style-type: none"> • Each department bubble has been allocated a first aid box with necessary equipment. This is identified on the school map. If replenishments are required they should email Luke. Supplies will be replenished when staff and pupils are off site, unless the first aid is an emergency; • Each department bubble has identified a primary and secondary first aider. This list has been made available to all staff for their reference; • A designated room has been set for pupil's with Covid-19 symptoms. This area is available upon request by department team leaders. They should do this by contacting the Admin Team via telephone; • This area will contain appropriate PPE for staff members that have been assigned to watch over pupil that has suspected Covid symptoms. This will reduce the likelihood of any transmission. Any child that has suspected Covid symptoms will be in the room for isolation until transport can be arranged. The pupil will be supported by a member of staff from the pupil's bubble.
Reduced premises inspections, tests, servicing and maintenance	All building occupants	Accidents or incidents resulting from poorly maintained premises & plant	<ul style="list-style-type: none"> • Premises management inspections, testing and servicing of plant, equipment, etc. have been brought up to date for all parts of the building from September 2020 onwards; • Records of all testing and checks are stored and available to all interested parties; • Team leaders and teachers to inform Site Manager, Site Supervisor and School Business Manager, via email, maintenance issues and requirements. A priority matrix has been shared with appropriate staff for when the communicate faults, issues and repairs. Site staff are to wear appropriate PPE when they are required to attend a job. This is due to them mixing in other department bubbles. The fault/issues must be graded high/urgent for site staff to enter a department bubble during school

PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:

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			opening hours. All other jobs will be completed when department bubbles are empty from staff and pupils.
Transmission of Covid-19 through airborne particles from customers, visitors and contractors accessing the building	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> • Visitors to site including contractors, parents and visitors are limited to essential persons only and wherever possible by appointment only; • Supply teachers, peripatetic teachers and/or other temporary staff are permitted; • They will be instructed to ensure they minimise contact and maintain as much distance as possible from other staff. • In house specialists have been allocated to each bubble; • All visitors will follow the Government's guidance and the school's strict hygiene and social distancing rules e.g. hand washing/sanitisation upon entry; • Visitor/Contractor site rules & procedures have been revised to include additional controls to mitigate the risk of transmission of COVID-19; • Reception staff responsibilities have been established in relation to COVID-19 and the communication of procedures required by contractors and visitors to site; • Office staff are aware of and explain additional hygiene and social distancing rules required by contractors and visitors on arrival; • A procedure is in place to sanitise touchscreen sign-in systems each time they are used. A record of all visitors is kept in the event this may be required for track and trace purposes; • Contractors are encouraged to access site asbestos surveys prior to a site visit. Prior contact should be made to Site Manager or School Business Manager; • Contractors must obtain permission before attending site;

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List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<ul style="list-style-type: none"> Contractors will wear appropriate PPE as determined by their employer, however they may be asked to wear additional PPE (provided by the school) upon arrival e.g. gloves, mask, coveralls, shoe covers, etc. where this is considered necessary. Contractors will comply with any additional PPE or hygiene requirements made by the school prior to entry; Contractors will be asked to keep the time spent on site to a minimum and will make all efforts to only attend site to carry out work during periods of reduced occupation; Alternative routes around or through the premises will be used as instructed by the school e.g. the school may usher the contractor through a fire escape door to access an adjacent room, rather than walking them through the school to reach their destination; A procedure is in place to wipe down deliveries with sanitiser on entering the school premises where possible; Staff handling deliveries will observe good hand hygiene, washing hands using warm, running water and soap for a minimum of 20 seconds or using hand sanitiser after handling new deliveries that have not been sanitised.
Homeworking with DSE	Staff and members of their household	Development or worsening of existing musculoskeletal injuries or health conditions	<ul style="list-style-type: none"> Homeworking will usually involve the use of Display Screen Equipment (DSE) in the form of mobile laptops, Yogas, tablets, phones, etc.; Staff working from home are encouraged to undertaken DSE e-learning and are aware of how to set-up their workstation and equipment at home so as not to cause additional health risks; Staff have access to H&S information and support to assist homeworking arrangements such as: H&S COVID-19 web page (section on 'How to support employees working from home');

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			<ul style="list-style-type: none"> Remote H&S support is available via the Duty Officer by Tel: 01772 538877 or email HS&Q Team at: health.safety@lancashire.gov.uk ; In circumstances where staff are homeworking for more than one month at a time, a Homeworker Checklist & Risk Assessment (see link to above web page) will be completed to identify any issues or concerns. The finding will be discussed with the line manager at school and further action taken where necessary.
Stress and Anxiety	Staff	Increased levels of stress/anxiety and lower than normal levels of wellbeing	<ul style="list-style-type: none"> Team leader monitor working arrangements and offer support and advice where necessary to their teams; Staff are able to contact colleagues or Team Leaders for advice and support, or just for reassurance, during the normal working day; Concerns over breaches of school safe working policy/guidelines should be passed onto Team Leaders so that intervention can occur; Where a member of staff returning to the workplace has raised concerns about their safety or wellbeing due to the risk of COVID-19, where necessary their Team Leader will complete a risk assessment addressing COVID-19 concerns for an employee to help identify key concerns and any further adjustments required to support them at work; Staff are made aware of sources of information that will assist staff wellbeing such as: <ul style="list-style-type: none"> Employee Wellbeing MIND web site H&S COVID-19 web page The Department for Education is providing additional support for both pupil and staff wellbeing in the current situation. Information about the extra mental health support for pupils and teachers is available; The Education Support Partnership provides a free helpline for school staff and targeted support for mental health and wellbeing.

This general risk assessment will apply to this area/task/activity in most schools providing the control measures described are in operation and there are no further local significant hazards. If it does not fully apply and further control measures are required, please complete the Action Plan at Part C. If it fully applies please sign below.

I certify that the risk assessment above fully applies to the area/task/activity under assessment in (Name of school)

Signed:

Name:

Risk Assessor:

PART C: ACTION PLAN Further action / controls required						
Hazard	Action required	Person(s) to undertake action?	Priority	Projected time scale	Notes / comments	Date completed
Dysregulation of pupils' behaviour	All Team leaders, alongside teachers, have undertaken a thorough risk assessment to analyse children's behaviour and enhanced risk of spreading Covid-19. To minimise risk to school staff, we must reduce the need to use restrictive physical intervention. Where appropriate please refer to individual pupil learning plans. This has given the school a simple RAG System to dictate which children are to be offered a place within school for face-to-face education and those who will have access to remote education (please refer to Remote Learning Policy for appropriate department bubble). Risk assessments will be reviewed on a weekly basis alongside the reduction of the r-rate and the Covid-19 alert level, plus Public Health England.	All staff	High	Until further notice	Please refer to Team leader for any additional questions	1 st September 2020
