



Early Years & Key Stage 1 Homework Policy

At Elm Tree Community Primary School, we have a strong commitment to parental involvement and see homework as one way of developing this partnership.

Why give homework?

- It helps to inform parents about the learning going on in class;
- It can help to further stimulate enthusiasm for learning;
- It takes advantage of the home environment and resources and the chance for some one to one adult time, which we know our children thrive on;
- It can be a great source for gathering topic information to share with all the children;

In Early Years & key Stage 1 at Elm Tree Community Primary School, homework can take many forms and can also include support for therapy programmes, work towards meeting Personalised Learning Plan (PLP) targets as well as traditional Phonics, Maths and Topic learning activities. The purpose of 'homework' should be clear, and parents/carers understand the need for them to support the process. There will be a clear explanation/reminder from the teacher of what is expected. Teachers will monitor progress and provide on-going guidance as appropriate.

Teachers will not overload children and parents/carers alike with unnecessary homework, however, will target those areas most needed to help a child succeed in their learning and development. Should parents/carers require additional activities to support their child whilst at home, this can be arranged at their request.

Homework may be set via the use of the Class Dojo website and app which parents/carers are signed up to as well as in the form of physical homework activities i.e. letter formation practice sheets. It is noted that homework will also include digital activities which can be assigned to each child by the class teacher and will include a weekly online reading book which is matched to the phonic phase and sounds the child is working on. In addition to this games, hands on learning activities and online applications to which the children will have their own log in details for. I.e. Teach your Monster to Read will all be classed as homework.



Homework will always be explained and discussed with each child before it is set and will be a continuation of classwork or something familiar to your child i.e. a maths game they have been playing with at school. It is our intention and good practice, not to send work home that the child cannot already do. We do not expect parents/carers to teach new skills but ensure that the continue to promote the new learning that is to be consolidated at home.

Each child has a homework folder and the majority of tasks are kept in there. Work that needs marking (and is not feeding into other classwork) should be returned to the folder. This should happen each week. The tasks set will not always need to be handed in; there are other ways in which teachers will respond or give feedback, for example, sharing results in class discussion, putting work onto a display or transferring work into class books. We encourage parents/carers to communicate with class staff via Class Dojo and welcome photos and videos of the children completing their learning activities at home.

Homework will be set by the class teacher on a Wednesday and collected in or evidenced on Class Dojo's by parents/carers by the following Monday.

If parents/carers have any questions, queries or concerns around homework, they should make contact with the class teacher as soon as possible.