

PE Premium
2024 / 2025



About the PE and sport premium

All children and young people should live healthy active lives. The UK Chief Medical Officers recommend that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day. Children with special educational needs and disabilities should take part in 20 minutes of daily activity.

The Childhood Obesity Plan says that at least 30 minutes of daily activity should take place in schools.

Schools have a key role to play in achieving this aim. This is particularly true of primary schools where the foundations of positive and enjoyable participation in regular physical activity are embedded. All children should have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Academic achievement can improve in school because of the benefits children can gain.

Schools should use the PE and sport premium funding to help achieve these aims. It must not be used for core-type school activities. They should use it to make additional and sustainable improvements to the PE, sport and physical activity they provide, such as:

- funding high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities
- providing or improving equal access to sport for boys and girls

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:

- increasing all staff's confidence, knowledge and skills in teaching PE and sport
- increasing engagement of all pupils in regular physical activity and sport
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increase participation in competitive sport

(DfE, 2014)

Elm Tree will receive £17,430 from the PE/Sports Premium over this academic year 2023/24.

Below is a breakdown of where the money will be spent and on what:

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
Provide staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across school	Staff have had some training which has increased knowledge and confidence. A wider variety of sports were accessed by children.	Ongoing this year to upskill staff who have moved departments, changed job role or are new to school.
Hire qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils.	Qualified dance teachers supported the Dance block within PE, helping to upskill teachers and increase their confidence to teach this with less support.	Contact other specialists to support as feedback suggested that this is useful CPD for teachers and teaching assistants.
Providing targeted activities or support to involve and encourage the least active children;	New gym has been installed and several alternative playground games have been bought to support children who are less active to increase their daily movement within school.	
Establishing or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered.	Due to PE lead resigning from post this target is ongoing this year. New PE lead in place and HLTA to support organizing wider variety of activities.	
Adopting an active mile initiative.	Daily mile track installed on front playground to support. Children all encouraged to be more active throughout the day, including targeted movement breaks, additional games and activities available at playtimes and an increase of	

	areas to support children with OT needs to safely move.	
Bikeability http://bikewithemma.co.uk/	Due to PE lead resigning from post this target is ongoing this year. New PE lead in place and HLTA to support organizing wider variety of activities.	
Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of Key Stage 2. Every child should leave primary school able to swim (dependent on intake year of child).	All children attending the school (R – Y6) had swimming lessons at some point throughout the year to support them to be proficient swimmers when they leave primary school. There were extra sessions provided for Year 6 pupils who were not meeting national requirements.	This will continue this year as all children benefitted from swimming lessons led by professional swimming instructors.
Introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities	Due to PE lead resigning from post this target is ongoing this year. New PE lead in place and HLTA to support organizing wider variety of activities.	
Partnering with other schools to run sports and physical activities and clubs providing more and broadening the variety of extra-curricular activities, delivered by the school or other local sports organisations.	Due to PE lead resigning from post this target is ongoing this year. New PE lead in place and HLTA to support organizing wider variety of activities.	
Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.	Several competitions between ourselves and local schools have been organized across the year, leading to increased confidence for children who took part in these activities.	Broader range of activities to be looked at.

Key priorities and Planning. 2024 / 2025

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across school	<p>Staff – increased knowledge and confidence when delivering lessons.</p> <p>Pupils – Increased participation in wider variety of sports and activities</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: The profile of PESSPA is raised across the school as a tool for whole-school improvement.</p>	<p>Skills and knowledge taught correctly. Staff are more confident when delivering PE. Physical activity will be embedded across the school.</p> <p>Aspire: ED offers on-demand online Physical Education courses.</p> <p><u>afPE Webinars - Association for Physical Education - Association For Physical Education P.E. Membership</u> would allow staff access to webinars to support knowledge.</p>	£1000
Hire qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils.	<p>Teachers – Staff will learn from specialists.</p> <p>Pupils – quality specialist teaching</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Upskilling staff to continue to provide quality teaching in PE.</p> <p>Liaise with PE subject lead to find other local sports coaches after trial dance instructors were so successful.</p>	£3000

		<p>Key Indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		
<p>Establishing or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered.</p>	<p>Pupils – opportunities that they may not get the chance to experience</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical</p>	<p>Children will take part in a variety of activities. This will support resilience, encourage children to have a range of personal preferences for fitness and a healthy lifestyle.</p>	<p>£2000</p>

		<p>activity a day, of which 30 minutes should be in school.</p> <p>Key Indicator 3: The profile of PESSPA is raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		
<p>Bikeability</p> <p>http://bikewithemma.co.uk/</p>	<p>Pupils – new skill learnt; healthy lifestyle.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p>	<p>Children will learn to ride a bike safely.</p> <p>http://bikewithemma.co.uk/</p>	<p>£2000</p>

		<p>Key Indicator 3: The profile of PESSPA is raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		
<p>Introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities</p>	<p>Staff – upskilling; confidence delivering a variety of activities; external qualifications</p> <p>Pupils – experiencing a variety of activities; confidence building; resilience.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: The profile of PESSPA is raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will take part in a variety of activities. This will support resilience, encourage children to have a range of personal preferences for fitness and a healthy lifestyle.</p> <p>School based workshops, such as https://road2paris.co.uk/#workshops inspire children through providing opportunities to take part in a wide variety of sporting activities.</p> <p>miMove is a mobile app for children to capture and reflect on the various types of physical activity they take part in and schools can log in to view and analyse the data.</p>	<p>£2000</p>

<p>Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.</p>	<p>Staff – Professional training; building relationships with communities.</p> <p>Pupils – Buddying with other children within school – building relationships; Increased contact with other children outside of our environment; Resilience; Healthy lifestyles; Competitive opportunities.</p> <p>Community – Links with other schools; sharing facilities.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: The profile of PESSPA is raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>Children will participate in activities that they may not have the opportunity to out of school. They will build social skills by working with children from other schools. Children will build resilience by taking part in competitive events.</p>	<p>£500</p>
<p>Increasing and actively encouraging pupils' participation in the School Games.</p>	<p>Staff - building relationships with communities.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>Children will take part in a broader range of activities, giving them the opportunity to develop different skills. Varied sporting opportunities</p>	<p>£500</p>

	<p>Pupils – Buddying with other children within school – building relationships; Increased contact with other children outside of our environment; Resilience; Healthy lifestyles; Competitive opportunities.</p> <p>Community – Links with other schools; sharing facilities.</p>	<p>Key Indicator 3: The profile of PESSPA is raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>can be instrumental in inspiring a love of physical activities in children.</p>	
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Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	25%	Our children all have some form of SEND. They have also missed a lot of time in education, in particular extra curricular activities such as

		swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	25%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	25%	Use this text box to give further context behind the percentage.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Head Teacher:	David Lamb
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kate Goode
Governors:	FGB
Date:	01/09/2024