



ELM TREE SCHOOL DEVELOPMENT PLAN 2024/25 SUMMARY

VISION:

AT ELM TREE WE WORK
TOGETHER TO GIVE ALL
CHILDREN A PLACE TO THRIVE

VALUES:

TRUST
ACCEPTANCE
RESPECT
RESILIENCE
INCLUSIVITY
FRIENDSHIP

SCHOOL RULES:

READY
RESPECT
SAFE

PRIORITIES:

CURRICULUM AMENDMENTS
ASSESSMENT
WELL-BEING
PARENTAL ENGAGEMENT &
LEARNING
STAFF DEVELOPMENT &
TRAINING

QUALITY OF EDUCATION:

1. Improve focused and individualised formative and summative assessment to show progress, identify gaps and indicate next step learning goals via Evidence for Learning.
2. To plan and update a CPD programme for all staff to complement to changing needs and complexities of our pupil cohort.

PERSONAL DEVELOPMENT

1. Enhanced analysis of pupil Personal Development curriculum via stronger links with Occupational Therapists, Speech and Language Therapists, School Counsellors and School Staff. To adopt a holistic approach to education and therapy.
2. Continue to enhance additional therapies and interventions across the school, to improve analysis of data to show impact and accountability.

BEHAVIOUR AND ATTITUDES

1. To empower parents and carers via education, workshops, conferences and face to face events to improve their child's communication, self-regulation, self-esteem and resilience.
2. Improve self-regulation and a child's understanding of behaviour, emotions and feelings via improved support plans.

LEADERSHIP AND MANAGEMENT

1. To keep the school updated with all the various change factors from: political, economic, social and technical.
2. To create strong leaders at every level. Have line managers that are approachable, make positive decisions and effective change where and when required.
3. Continued analysis and implementation of wellbeing support and activities throughout the academic year.