

Establish

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2022 – 2023	<p>Me and My School</p> <p>Science: Animals including Humans</p> <p>Geography: Geographical skills and fieldwork</p> <p>History: Changes within living memory</p> <p>Art and Design: Drawing</p> <p>Design Technology: Textiles</p>	<p>Light and Dark *Owl who was afraid of the dark</p> <p>Science: Seasonal Changes</p> <p>History: Significant historical events (Bonfire Night)</p> <p>Geography: Human and Physical Geography</p> <p>Art and Design: Collage</p> <p>Design Technology: Mechanisms (sliders)</p>	<p>Wind in the Willows (rivers)*</p> <p>Science: Plants</p> <p>Geography: Place knowledge</p> <p>History: Significant historical events, people and places in their own locality:</p> <p>Art and Design: Print</p> <p>Design Technology: Mechanisms</p>	<p>Mud, mess and mixtures</p> <p>Science: Everyday Materials</p> <p>History: lives of significant individuals (scientist)</p> <p>Geography: Human and Physical Geography:</p> <p>Art and Design: Sculpture</p> <p>Design Technology: Food</p>	<p>How can we save the penguins?</p> <p>Science: Animals including Humans</p> <p>Geography: Locational knowledge</p> <p>History: lives of significant individuals (Attenborough)</p> <p>Art and Design: Paint</p> <p>Design Technology: Textiles</p>	<p>Elm Tree Festival</p> <p>Science: Uses of everyday materials</p> <p>History: Events beyond living memories</p> <p>Geography: Place knowledge</p> <p>Art and Design: Textiles</p> <p>Design Technology: Construction (Drum)</p>

	<p>Computing: Computing systems and networks/ Health, wellbeing & lifestyle</p> <p>PSHE: Self awareness; the world we live; changing and growing.</p> <p>RE: How do we celebrate?</p> <p>Music: Samba drumming</p> <p>PE: Gymnastics</p>	<p>Computing: Creating digital content (blog)/ Privacy and Security</p> <p>PSHE: Self-awareness; the world we live in</p> <p>RE: How do we celebrate?</p> <p>Music: Charanga – Ho, Ho, ho.</p> <p>PE: Speed Agility Travel</p>	<p>Computing: Programming</p> <p>PSHE: Keeping safe; taking care of the environment.</p> <p>RE: Why are some stories special?</p> <p>Music: Keyboard</p> <p>PE: Body management</p>	<p>Computing: Creating content (website takeover)</p> <p>PSHE: Self-awareness; safety; relationships</p> <p>RE: Why are some stories special?</p> <p>Music: Hey you!</p> <p>PE: Manipulation and coordination</p>	<p>Computing: Social Media – creating content</p> <p>PSHE: Responsibilities; Contributing; taking care of the environment</p> <p>RE: Which places are special?</p> <p>Music: Garage Band</p> <p>PE: Cooperate and solve problems</p>	<p>Computing: Video creation</p> <p>PSHE: Personal identity; confidence; contributing and belonging to a community</p> <p>RE: What is special about our world?</p> <p>Music: Tempo and Dynamics</p> <p>PE: Dance</p>
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2023 – 2024	<p>Me and my community</p> <p>Science: Living things and their habitats</p> <p>Geography: Geographical Skills and Fieldwork</p> <p>History: Changes within living memory</p> <p>Art and Design: Drawing</p> <p>Design Technology: Structures</p> <p>Computing: Computing systems and networks/Privacy and Security</p>	<p>Moon zoom</p> <p>Science: Everyday materials</p> <p>History: Significant historical events</p> <p>Geography: Human and Physical Geography</p> <p>Art and Design: Printing</p> <p>Design Technology: Structures</p> <p>Computing: Data and information</p>	<p>Winter Wonderland *The Jolly Postman / Lost and Found</p> <p>Science: Seasonal Changes</p> <p>Geography: Human and Physical Geography</p> <p>History: Lives of significant individuals</p> <p>Art and Design: Collage</p> <p>Design Technology: Mechanisms</p> <p>Computing: Creating using media/Copyright and ownership</p>	<p>Pirates ahoy</p> <p>Science: Uses of everyday materials (floating/sinking)</p> <p>History: Lives of significant individuals</p> <p>Geography: Locational Knowledge</p> <p>Art and Design: Textiles</p> <p>Design Technology: Mechanisms</p> <p>Computing: Coding/Privacy and Security</p>	<p>Who can be a superhero? *Traction Man</p> <p>Science: Animals including Humans (importance of exercise)</p> <p>Geography: Human and Physical Geography</p> <p>History: Significant historical events, people and places in their own locality</p> <p>Art and Design: Painting</p> <p>Design Technology: Textiles</p> <p>Computing: programming</p>	<p>Elm Tree Street Party</p> <p>Science: Plants</p> <p>History: Events beyond living memories (Royal celebrations)</p> <p>Geography: Place knowledge</p> <p>Art and Design: Sculpture</p> <p>Design Technology: Food</p> <p>Computing: Data collection</p>
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	<p>PSHE: Self-awareness; the world we live in; changing and growing</p> <p>RE: Why do Christians say that God is the Father?</p> <p>Music: Samba; What does music teach us about our community?</p> <p>PE: Gym</p>	<p>PSHE: Self-awareness; self-care, support and safety</p> <p>RE: Why is Jesus special to Christians?</p> <p>Music: Ch – Our World</p> <p>PE: Dance</p>	<p>PSHE: Healthy lifestyles; the world we live in.</p> <p>RE: How might beliefs about creation affect the way people treat the world?</p> <p>Music: Charanga Your Imagination Ukulele</p> <p>PE: Attack, defend, shoot</p>	<p>PSHE: Self-awareness; British Values</p> <p>RE: Why might some people put their trust in God?</p> <p>Music: Round and Round</p> <p>PE: Hit, catch run</p>	<p>PSHE: Self-awareness; self-care; safety</p> <p>RE: What do Hindus believe about God?</p> <p>Music: Inventing a musical story/Garage band</p> <p>PE: Send and return</p>	<p>PSHE: Personal identity; confidence; contributing and belonging to a community</p> <p>RE: How might some people show that they 'belong' to God?</p> <p>Music: Performance</p> <p>PE: Run, jump, throw</p>
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2024 - 2025	<p>Me and my county</p> <p>Science: Plants (temp across country/ national flowers)</p> <p>Geography: Geographical Skills and Fieldwork</p> <p>History: Changes within living memory</p> <p>Art and Design: Drawing</p> <p>Design Technology: Structures</p> <p>Computing: Data collection</p>	<p>Dangerous Dinosaurs</p> <p>Science: Living things and their habitats (Y2)</p> <p>History: Lives of significant individuals (Mary Anning)</p> <p>Geography: Locational Knowledge (comparison of continents)</p> <p>Art and Design: Sculpture</p> <p>Design Technology: Textiles</p> <p>Computing: Digital Writing</p>	<p>Meerkat mail*</p> <p>Science: Living things and their habitats</p> <p>Geography: Human and Physical features(deserts)</p> <p>History: Lives of significant individuals (Darwin)</p> <p>Art and Design: Textiles</p> <p>Design Technology: Mechanisms (wheels and axels)</p> <p>Computing: Animation</p>	<p>*How to wash a woolly mammoth</p> <p>Science: Plants</p> <p>History: Events beyond living memory</p> <p>Geography: Geographical skills and Fieldwork</p> <p>Art and Design: Painting</p> <p>Design Technology: Mechanisms (levers)</p> <p>Computing: Creating media (video)</p>	<p>What lives under the sea? *</p> <p>Science: Living things and their habitats/Seasonal changes</p> <p>Geography: Locational Knowledge</p> <p>History: Significant historical places in own locality (KS History – seaside)</p> <p>Art and Design: Collage</p> <p>Design Technology: Mechanisms (levers)</p> <p>Computing: AR % VR</p>	<p>Elm Tree Carnival</p> <p>Science: Everyday materials</p> <p>History: Changes within living memory</p> <p>Geography: Place Knowledge #</p> <p>Art and Design: Printing</p> <p>Design Technology: Food</p> <p>Computing: Creating media</p>
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	<p>PSHE: Self-awareness; the world we live in; changing and growing; valuing difference</p> <p>RE: Does how we treat the world matter?</p> <p>Music: Samba</p> <p>PE: Gym</p>	<p>PSHE: Self-awareness</p> <p>RE: Why do Christians say that Jesus is the 'Light of the World'?</p> <p>Music: Our World</p> <p>PE: Dance</p>	<p>PSHE: valuing difference; community.</p> <p>RE: How might people show their devotion?</p> <p>Music: Keyboard</p> <p>PE: Attack, defend, shoot</p>	<p>PSHE: rules; rules and responsibilities; personal hygiene</p> <p>RE: Why do people believe it is important to obey God?</p> <p>Music: Exploring feelings through music</p> <p>PE: Hit, catch, run</p>	<p>PSHE: Keeping safe; taking care of the environment</p> <p>RE: What unites the Christian community?</p> <p>Music: Garage Band improvisation</p> <p>PE: Send and return</p>	<p>PSHE: Healthy relationship boundaries; contributing and belonging to communities; customs and traditions</p> <p>RE: What aspects of life really matter?</p> <p>Music: I wanna play in a band</p> <p>PE: Run, jump, throw</p>
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Endeavour

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2022 – 2023	<p>Street Detectives</p> <p>Science: Animals and Humans</p> <p>Geography: Place Knowledge</p> <p>Art and Design: Drawing/Textiles</p> <p>Computing: Computing systems and networks</p> <p>PSHE: Self-awareness</p>	<p>Planes, trains, and automobiles</p> <p>Science: electricity and transport</p> <p>History: Study of a theme in British history that extends beyond 1066</p> <p>Design Technology: Structures</p> <p>Computing: Creating media (photos)</p> <p>PSHE: Self-care, support, and safety; changing and growing</p>	<p>Rocks and rumbles</p> <p><i>*Stoneage boy</i> <i>*Earth Shattering Events</i></p> <p>Science: States of matter</p> <p>Geography: Human and Physical Geography</p> <p>Art and Design: Sculpture/Collage</p> <p>Computing: Creating media (audio)</p> <p>PSHE: The world we live in</p>	<p>Invasions</p> <p>Science: Material Changes</p> <p>History: Anglo-Saxons and Vikings</p> <p>Design Technology: Structure (weaponry)</p> <p>Computing: Programming</p> <p>PSHE: Personal identity; resolving conflict; money, customs, and traditions</p>	<p>Ocean explorers: How can I save the whales? <i>*Dear Greenpeace</i></p> <p>Science: living things and habitats</p> <p>Geography: Locational Knowledge</p> <p>Art and Design: Painting/Printing</p> <p>Computing: Databases</p> <p>PSHE: Self-awareness; taking care of environment</p>	<p>Elm Tree Festival</p> <p>Science: Sound</p> <p>History: Ancient Greece (Olympics)</p> <p>Design Technology: Food</p> <p>Computing: Programming</p> <p>PSHE: Personal identity; healthy lifestyle choices</p>

	<p>RE: How and why have some people served God?</p> <p>Music: Improvisation (What stories does music tell us about the past?)</p> <p>PE: Multi-skills/invasion games</p>	<p>RE: Why is the Prophet Muhammad an example for Muslims?</p> <p>Music: Keyboard</p> <p>PE: Gymnastics</p>	<p>RE: What does it mean to be a disciple of Jesus?</p> <p>Music: Performance (how does music help us to know our community?)</p> <p>PE: Dance</p>	<p>RE: What do Christians mean by the 'Holy Spirit'?</p> <p>Music: Garage Band</p> <p>PE: OAA</p>	<p>RE: Why are Gurus important to Sikhs?</p> <p>Music: Lean on Me</p> <p>PE: Striking and fielding</p>	<p>RE: Why is family an important part of Hindu life?</p> <p>Music: Performance</p> <p>PE: Athletics</p>
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2023 – 2024	<p>Liverpool alive!</p> <p>Science: Animals and humans</p> <p>Geography: Place Knowledge</p> <p>Art and Design: Drawing/Sculpture</p> <p>Computing: computing networks</p> <p>PSHE: Self-awareness; personal identity; valuing difference; the world we live in</p>	<p>Dungeons and Dragons</p> <p>Science: Forces</p> <p>History: study of theme beyond 1066</p> <p>Design Technology: Structures (castles)</p> <p>Computing: Creating media</p> <p>PSHE: The world we live in; managing feelings.</p>	<p>Flow</p> <p>Science: Properties changes of materials (reversible)</p> <p>Geography: Human and Physical Geography</p> <p>Art and Design: Collage/Textiles</p> <p>Computing: Creating media</p> <p>PSHE: Taking care of the environment</p>	<p>Cosmic Crusaders</p> <p>Science: Light and Astronomy</p> <p>History: aspect beyond 1066</p> <p>Design Technology: Electrical Systems/data loggers and sensors</p> <p>Computing: Data and information</p> <p>PSHE: growth mindset</p>	<p>How can I save the Rainforest?</p> <p>Science: Living things and their habitats</p> <p>Geography: Locational Knowledge</p> <p>Art and Design: Printing/Painting</p> <p>Computing: Programming</p> <p>PSHE: rules and responsibilities.</p>	<p>Elm Tree Carnival</p> <p>Science: Properties and changes: irreversible</p> <p>History: Stone Age to Iron Age</p> <p>Design Technology: Mechanisms (fairground)</p> <p>Computing: Programming</p> <p>PSHE: money, customs, and traditions</p>
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	<p>RE: What might a Hindu learn through celebrating Diwali?</p> <p>Music: Using music to connect with the past</p> <p>PE: Multi-skills/invasion games</p>	<p>RE: How and why might Christians use the Bible?</p> <p>Music: Samba</p> <p>PE: Gymnastics</p>	<p>RE: How do Sikhs express their beliefs?</p> <p>Music: Connecting notes and feelings</p> <p>PE: Dance</p>	<p>RE: Is sacrifice an important part of religion?</p> <p>Music: Ukulele</p> <p>PE: OAA</p>	<p>RE: Why do Muslims fast during Ramadan?</p> <p>Music: Listen and appraise</p> <p>PE: Striking and fielding</p>	<p>RE: What does 'love your neighbour' really mean?</p> <p>Music: Performance – 3 Little Birds</p> <p>PE: Athletics</p>
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2024 - 2025	<p>OK UK!</p> <p>Science: Electricity</p> <p>Geography: Place Knowledge</p> <p>Art and Design: Drawing/Textiles</p> <p>Computing: Computing systems and networks</p> <p>PSHE: Being me; The wider world.</p> <p>RE: Why is it sometimes difficult to do the right thing?</p>	<p>Emperors and Empires</p> <p>Science: Animals inc humans (circulation functions)</p> <p>History: Romans</p> <p>Design Technology: Structure</p> <p>Computing: Desktop publishing</p> <p>PSHE: Managing feelings; self-awareness; resolving conflict</p> <p>RE: Why is the Qur'an so important to Muslims?</p>	<p>What's it like to live on an island?</p> <p>Science: Living things and their habitats</p> <p>Geography: Human and Physical Geography</p> <p>Art and Design: Sculpture/Collage</p> <p>Computing: Programming</p> <p>PSHE: valuing difference; communities</p> <p>RE: What might Hindus learn from stories of Krishna?</p>	<p>Gods and mortals (Vikings vs Egyptians)</p> <p>Science: Light</p> <p>History: Depth study – Ancient Egypt</p> <p>Design Technology: Mechanisms</p> <p>Computing: Creating media</p> <p>PSHE: valuing difference; respect</p> <p>RE: What do we mean by miracle?</p>	<p>Our planet, our world.</p> <p>Science: Evolution and inheritance</p> <p>Geography: Locational Knowledge</p> <p>Art and Design: Paint/Print</p> <p>Computing: Data and information</p> <p>PSHE: taking care of the environment; customs and tradition</p> <p>RE: How do people decide what to believe?</p>	<p>Elm Tree Festival</p> <p>Science: Health Animals (healthy diet)</p> <p>History: Local History Study</p> <p>Design Technology: Food/Textiles</p> <p>Computing: Programming</p> <p>PSHE: making healthy life choices; personal hygiene</p> <p>RE: Do people need laws to guide them?</p>
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	<p>Music: Music Tech</p> <p>PE: Multi skills/invasion games</p>	<p>Music: Keyboard</p> <p>PE: Gymnastics</p>	<p>Music: key and time signatures</p> <p>PE: Dance</p>	<p>Music: Garage band</p> <p>PE: OAA</p>	<p>Music: Performance (living on a prayer)</p> <p>PE: Striking and fielding</p>	<p>Music: Performance (To make you feel my love)</p> <p>PE: Athletics</p>
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<p>2025 - 2026</p>	<p>Let's explore the world!</p> <p>Science: Health food and nutrition</p> <p>Geography: Place Knowledge</p> <p>Art and Design: Drawing/Sculpture</p> <p>Computing: Computing systems and networks</p> <p>PSHE: The wider world.</p>	<p>Field Of Poppies</p> <p>Science: plants</p> <p>History: A local history study</p> <p>Design Technology: Food</p> <p>Computing: Creating media (web page)</p> <p>PSHE: Confidence and resilience; feelings and emotions; resolving conflict.</p>	<p>Intrepid polar explorers</p> <p>Science: forces and magnets</p> <p>Geography: Locational Knowledge</p> <p>Art and Design: Collage/Textiles</p> <p>Computing: Creating media (3d modelling)</p> <p>PSHE: keeping safe.</p>	<p>Ancient Civilisations from the past (Islam, Egypt, and China)</p> <p>Science: rocks</p> <p>History: Non-European societies/ Ancient civilisations</p> <p>Design Technology: Structures</p> <p>Computing: Programming</p> <p>PSHE: rules and responsibilities; valuing difference; respect</p>	<p>How can I save the world?</p> <p>Science: Light and Astronomy</p> <p>Geography: Human and Physical Geography</p> <p>Art and Design: Paint/Print</p> <p>Computing: Data and information</p> <p>PSHE: taking care of the environment.</p>	<p>Elm Tree Carnival</p> <p>Science: Animals and humans (muscles and movement)</p> <p>History: Study of aspect/theme</p> <p>Design Technology: Mechanisms</p> <p>Computing: Programming</p> <p>PSHE: personal identity; healthy relationships; contributing and belonging to communities</p>
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	<p>RE: How do Christians mark the 'turning points' on the journey of life?</p> <p>Music: Melodic phrases</p> <p>PE: Multi skills/invasion games</p>	<p>RE: Is there one journey or many?</p> <p>Music: Samba</p> <p>PE: Gymnastics</p>	<p>RE: What is Hajj and why is it important to Muslims?</p> <p>Music: How does music improve our world?</p> <p>PE: Dance</p>	<p>RE: Why do Christians believe Good Friday is 'good'?</p> <p>Music: Ukulele</p> <p>PE: OAA</p>	<p>RE: What do we mean by 'good life'?</p> <p>Music: Hip Hop</p> <p>PE: Striking and fielding</p>	<p>RE: If life is like a journey, what is the destinations?</p> <p>Music: Performance</p> <p>PE: Athletics</p>
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Enlighten (Lower)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2022 – 2023	<p>Liverpool alive!</p> <p>Science: electricity</p> <p>Geography: Place knowledge</p> <p>Art and Design: Drawing/Sculpture</p> <p>Computing: Computing systems and networks</p> <p>PSHE: Self-awareness; personal identity; valuing difference; the world we live in</p>	<p>Settling</p> <p>Science: plants</p> <p>History: Anglo Saxons and Vikings</p> <p>Design Technology: Food</p> <p>Computing: Creating media</p> <p>PSHE: Personal identity; resolving conflict; money, customs, and traditions</p>	<p>Extreme weather</p> <p>Science: Light</p> <p>Geography: Human and Physical Geography</p> <p>Art and Design: Sculpture/Textiles</p> <p>Computing: Data an information</p> <p>PSHE: Keeping safe.</p>	<p>Intrepid Invaders</p> <p>Science: Animals inc humans (teeth and digestive system)</p> <p>History: Romans</p> <p>Design Technology: Structures</p> <p>Computing: Programming</p> <p>PSHE: Managing feelings; self-awareness; resolving conflict</p>	<p>How can we save the elephants?</p> <p>Science: Living things and habitats</p> <p>Geography: Locational Knowledge</p> <p>Art and Design: Painting/Printing</p> <p>Computing: Creating media</p> <p>PSHE: Self-awareness; taking care of environment</p>	<p>Elm Tree Festival</p> <p>Science: Sound</p> <p>History: Ancient Greece</p> <p>Design Technology: Food</p> <p>Computing: Programming (music)</p> <p>PSHE: Personal identity; healthy lifestyle choices</p>

	<p>RE: How and why do some people serve God?</p> <p>Music: Keyboard</p> <p>PE: Multi skills/invasion games</p>	<p>RE: Why is the Prophet Muhammad an example for Muslims?</p> <p>Music: Improvisation</p> <p>PE: Gymnastics</p>	<p>RE: What does it mean to be a disciple of Jesus?</p> <p>Music: Garage band</p> <p>PE: Dance</p>	<p>RE: What do Christians mean by the 'Holy Spirit'?</p> <p>Music: Sharing musical experiences</p> <p>PE: OAA</p>	<p>RE: Why are Gurus important to Sikhs?</p> <p>Music: Performance (Lean on Me)</p> <p>PE: Striking and fielding</p>	<p>RE: Why is family an important part of Hindu life?</p> <p>Music: Performance</p> <p>PE: Athletics</p>
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2023 – 2024	OK UK!	Childhood “How has school changed?”	What’s under my feet? *What’s under my bed? Mick Manning	Space Race	Route 66	Elm Tree Carnival
	Science: living things and habitats	Science: Animals and humans	Science: rocks	Science: States of matter	Science: forces and magnets	Science: plants
	Geography: Place Knowledge	History: Thematic study after 1066	Geography: Human and Physical Geography	History: Key events	Geography: Locational Knowledge	History: Stone Age to Iron Age
	Art and Design: Drawing/Textiles	Design Technology: Mechanisms	Art and Design: Sculpture/Collage	Design Technology: Food	Art and Design: Painting/Printing	Design Technology: Mechanisms
	Computing: Creating media	Computing: Data and information	Computing: Creating media	Computing: Programming	Computing: Computing systems and networks	Computing: Programming
	PSHE: Being me; The wider world.	PSHE: Self-care, support, and safety; changing and growing	PSHE: Taking care of the environment	PSHE: growth mindset	PSHE: personal identity; healthy relationships; contributing and belonging to communities	PSHE: making healthy life choices; personal hygiene

	<p>RE: What might a Hindu learn through celebrating Diwali?</p> <p>Music: Samba</p> <p>PE: Multi skills/invasion games</p>	<p>RE: How and why might Christians use the Bible?</p> <p>Music: Combining elements</p> <p>PE: Gymnastics</p>	<p>RE: How do Sikhs express their beliefs and values?</p> <p>Music: Ukulele</p> <p>PE: Dance</p>	<p>RE: Is sacrifice and important part of religious life?</p> <p>Music: Connecting notes and feelings</p> <p>PE: OAA</p>	<p>RE: Why do Muslims fast during Ramadan?</p> <p>Music: Performance</p> <p>PE: Striking and fielding</p>	<p>RE: What does 'love your neighbour' really mean?</p> <p>Music: Performance: 3 Little Birds</p> <p>PE: Athletics</p>
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Enlighten (Upper)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2022 – 2023	<p>Wonders of the world (*Atlas of Adventures)</p> <p>Science: Evolution and Inheritance</p> <p>Geography: Locational Knowledge</p> <p>Art and Design: Drawing/ Textiles</p> <p>Computing: Data and information</p> <p>PSHE: The wider world</p>	<p>War of the Worlds (1 & 2)</p> <p>Science: Animals and humans (circulation)</p> <p>History: Local History</p> <p>Design Technology: Food</p> <p>Computing: Creating media</p> <p>PSHE: Confidence and resilience; feelings and emotions.</p>	<p>Extreme Earth</p> <p>Science: Light</p> <p>Geography: Human and Physical Geography</p> <p>Art and Design: Sculpture/Collage</p> <p>Computing: Programming</p> <p>PSHE: The world we live in</p>	<p>Crime and punishment</p> <p>Science: Electricity</p> <p>History: Thematic study after 1066</p> <p>Design Technology: Mechanisms</p> <p>Computing: Creating media – desktop publishing</p> <p>PSHE: Rules and responsibilities; Keeping safe</p>	<p>How can we save the Sumatran Tiger?</p> <p>Science: living things and habitats</p> <p>Geography: Place Knowledge</p> <p>Art and Design: Painting/Printing</p> <p>Computing: Computing systems and networks</p> <p>PSHE: Keeping safe; taking care of the environment</p>	<p>Elm Tree Festival</p> <p>Science: Health and animals (healthy diet)</p> <p>History: Local history</p> <p>Design Technology: Structures</p> <p>Computing: Programming</p> <p>PSHE: Keeping safe; taking care of the environment</p>

	<p>RE: Why is it sometimes difficult to do the right thing?</p> <p>Music: Keyboard</p> <p>PE: Multi skills/invasion games</p>	<p>RE: Why is the Qur'an so important to Muslims?</p> <p>Music: Music Tech</p> <p>PE: Gymnastics</p>	<p>RE: What might Hindus learn from stories of Krishna?</p> <p>Music: Garage band</p> <p>PE: Dance</p>	<p>RE: What do we mean by miracle?</p> <p>Music: Key and time signatures</p> <p>PE: OAA</p>	<p>RE: How do people decide what to believe?</p> <p>Music: Performance</p> <p>PE: Striking and fielding</p>	<p>RE: Do people need laws to guide them?</p> <p>Music: Performance (To make you feel my love)</p> <p>PE: Athletics</p>
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2023 – 2024	<p>Out of this world!</p> <p>Science: Earth and Space</p> <p>Geography: Place knowledge</p> <p>Art and Design: Drawing/Printing</p> <p>Computing: Creating media</p> <p>PSHE: growth mindset</p>	<p>Religion and beliefs (magic, potions and death)</p> <p>(Islam, Vikings, Harry Potter)</p> <p>Science: properties and changes of materials</p> <p>History: Vikings and Early Islamic society</p> <p>Design Technology: Structures</p> <p>Computing: Creating media</p> <p>PSHE: valuing difference; respect</p>	<p>Incredible Eco Systems of Planet Earth</p> <p>*Journey to the River Sea</p> <p>Science: Living things and habitats</p> <p>Geography: Human and Physical Geography</p> <p>Art and Design: Sculpture/Collage</p> <p>Computing: Computing systems and networks</p> <p>PSHE: The world we live in</p>	<p>Ancient Civilisations from the past (Islam, Egypt and China)</p> <p>Science: Forces</p> <p>History: Ancient Egypt, Ancient China</p> <p>Design Technology: Mechanisms</p> <p>Computing: Programming</p> <p>PSHE: valuing difference; respect</p>	<p>How can I save the world?</p> <p>Science: Properties and changes of materials</p> <p>Geography: Locational knowledge</p> <p>Art and Design: Painting/</p> <p>Computing: Programming B</p> <p>PSHE: taking care of the environment.</p>	<p>Elm Tree Carnival</p> <p>Science: animals and humans</p> <p>History: Study of aspect/theme.</p> <p>Design Technology: Food</p> <p>Computing: Data and information</p> <p>PSHE: personal identity; healthy relationships; contributing and belonging to communities</p>
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	<p>RE: How do Christians mark the 'turning points' on the journey of life?</p> <p>Music: Samba</p> <p>PE: Multi skills/invasion games</p>	<p>RE: Is there one journey or many?</p> <p>Music: Melodic phrases</p> <p>PE: Gymnastics</p>	<p>RE: What is Hajj and why is it important to Muslims?</p> <p>Music: Ukulele</p> <p>PE: Dance</p>	<p>RE: Why do Christians believe Good Friday is 'good'?</p> <p>Music: Confident performing</p> <p>PE: OAA</p>	<p>RE: What do we mean by 'good life'?</p> <p>Music: Hip Hop</p> <p>PE: Striking and fielding</p>	<p>RE: If life is like a journey, what is the destination?</p> <p>Music: Pop</p> <p>PE: Athletics</p>
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