

TEACHING SCHOOL HUB UPDATE

December 202



The Autumn term is always an incredibly busy period, and this year has been no exception. In September, we launched the new Early Career Teacher Programme, introducing key changes such as reducing Mentor Training to one year, while simultaneously recruiting a bumper NPQ cohort after the usual two cohorts were combined into one.

I want to extend my sincere thanks to all our schools for your patience as we navigated numerous complexities, nuances, and shared frustrations. At times, it may have felt as though progress was slow, but as Tolkien reminds us: "Little by little, one travels far." I hope you share our sense of achievement as we close the term on a positive note.

ECTP

TSH Director

It's not too late to register an ECT for the Spring 2025 cohort, contact: tsh@embrace-education.co.uk

2024/5 Funding Payments

Payments are in the process of being made to schools by the DfE, and some schools have already received payments. Details can be found here:

ECT & Mentor Funding

Backfill Mentor Training

ECTE Support & Changes Request Form

This short <u>form</u> can be used by School Leaders, Induction Tutors, ECTs & Mentors to request support or notify us of any upcoming changes. Any request for support is treated in confidence.

Programme Evaluation

With a 44% response rate (national average: 31%), we're delighted to report Autumn Term satisfaction at 100% for Year 1 and 95% for Year 2, with facilitation quality averaging 3.8/4. Huge thanks to our facilitators for bringing the materials to life!

Some participants raised concerns about session timing. All Embrace sessions start at 3:45 pm to minimise impact on the working day and teachers' own time. We kindly ask leaders to support ECTs and Mentors by allowing them to leave school promptly.

AB

Assessments and Progress Reviews are now due. If you are experiencing delays, email: tsh@embrace-education.co.uk

Induction Tutor Training Introduction for New Induction Tutors

Monday 12th January 10-10:45am

Repeated on <u>Wednesday 14th January</u> 3:45-4:30pm

Update for Experienced Induction Tutors

<u> Monday 12th January 2-3pm</u>

Repeated on <u>Thursday 15th January</u> 3:45-4:30pm

TEACHER TRAINING

Can you host a trainee in your school?

ITT Providers are desperately seeking
placements. If you can help, please email:

tsh@embrace-education.co.uk

New for 26/27 - Part time secondary

courses are available!

If any of your school community would like to find out more about teaching as a career contact: scitt@embrace-

education.co.uk

'I felt like the most stressful parts of the job were being addressed with general and specific help on how to fix them.'

'Great conversations and ideas about the research papers. It was both engaging and informative.'

'It was clear that the facilitators respected our time and our professional growth.'

'The conversation with other ECTs was so helpful.'

NPQ

Recruitment for the 25/26 NPQ Cohort

has now closed and there are no further Cohorts planned for this academic year. Should anyone wish to enquire about an NPQ, our



Expression of Interest will remain open

Pass rates for Leadership NPQs were exceptional at 97% in Cohort 5 (Autumn 23) and we are eagerly awaiting the results for Cohort 6 (Spring 24). Pass rates for Specialist NPQs were also strong at 92% for Cohort 6.

NPQ Call for Insights & Evidence is OPEN. Closing 20th February.

The DfE are keen to welcome insights or opinions on the full suite of Specialist NPQs, NPQ SENCO and NPQ Early Years Leadership which may inform updates to the evidence-base underpinning the NPQ Frameworks. Share your views here.



Embrace Education supports the Maternity Teacher Paternity Teacher project, to make teaching a sustainable career choice, and has provided funded places for your teachers, leaders, central Trust colleagues and support staff.

An information video about the **Cradle to Classroom** programme of support is available here: https://youtu.be/P2-yxkxh3R4

<u>Click here</u> for more details including booking information of Group Coaching during/ post the parental leave period, or Return to Work workshops in the Spring term.

