



## The English Martyrs Catholic School and Sixth Form College

<u>Politics Year 12</u>	<u>Module 1</u>	<u>Module 2</u>	<u>Module 3</u>
<b><u>Topic Theme and Intent</u></b>	Students will explore the nature of <b>UK Government</b> . Students will analyse the set of rules governing politics in the UK, <b>the UK constitution</b> , and the specific <b>roles and powers of the different major branches of the government – legislative, executive, and judiciary</b> – as well as the relationships and balance of power between them.	Students will explore the nature of <b>politics and how people engage in the political process in the UK</b> . Students will explore the emergence and development of the UK's democratic system and the similarities, differences, connections and parallels between direct and indirect democracy. They will focus on the role and scope of political parties that are so central to contemporary politics, including the significance of the manifestos they publish at election time and their relevance to the mandate of the resulting government.	Students will explore the three traditional political ideas of <b>conservatism, liberalism and socialism as well as one non-core political idea from a range of options</b> . Students will learn about the core ideas and principles and how they apply in practice to human nature, the state, society and the economy, the divisions within each idea and their key thinkers.
<b><u>Knowledge</u></b>	<ul style="list-style-type: none"> <li>The constitution – format and how it has changed over time</li> <li>The roles and function of Parliament</li> <li>The role and powers of the Prime Minister and executive</li> <li>Relations between the different branches of UK government.</li> </ul>	<ul style="list-style-type: none"> <li>Democracy and participation – different forms of democracy such as direct democracy</li> <li>Political parties – main parties of the UK and role of smaller parties</li> <li>Electoral systems such as FPTP and STV</li> <li>Voting behaviour and the media</li> </ul>	<ul style="list-style-type: none"> <li>Conservatism</li> <li>Socialism</li> <li>Liberalism</li> <li>One non-core political idea from a choice of Anarchism, Ecologism, Feminism, Multiculturalism, Nationalism</li> </ul>
<b><u>Skills</u></b>	Students will develop skills of <b>writing analytically and evaluatively</b> by <b>analysing</b> a source extract. Students will make <b>substantiated thematic judgments</b> . They will evaluate <b>political arguments</b> using <b>contextual knowledge</b> .	Students will develop skills of <b>writing analytically and evaluatively</b> by <b>analysing</b> a source extract. Students will make <b>substantiated thematic judgments</b> . They will evaluate <b>political arguments</b> using <b>contextual knowledge</b> .	Students will develop skills of <b>writing analytically and evaluatively</b> by <b>analysing</b> a source extract. Students will make <b>substantiated thematic judgments</b> . They will evaluate <b>political arguments</b> using <b>contextual knowledge</b> .
<b><u>Literacy Links</u></b>	<p><b>Reading</b> - Students will read in detail about current political events to develop a bank of examples to support understanding.</p> <p><b>Writing</b> - Students will write in detail about political institutions.</p> <p><b>Oracy</b> - Students will debate key political arguments.</p>	<p><b>Reading</b> - Students will read in detail about current political events to develop a bank of examples to support understanding.</p> <p><b>Writing</b> - Students will write in detail about political participation.</p> <p><b>Oracy</b> - Students will debate key political arguments.</p>	<p><b>Reading</b> - Students will read extracts from the key political thinkers of each core political idea and the non-core political idea.</p> <p><b>Writing</b> - Students will write in detail about how political ideas differ about key issues such as the role of the state and the economy.</p> <p><b>Oracy</b> - Students will debate key political arguments.</p>
<b><u>Essential Vocabulary</u></b>	Constitution, Sovereignty, Codified, Prerogative, House of Lords, House of Commons, Select Committee, Cabinet, Executive, Legislative, Judiciary, Supreme Court, checks and balances	Direct democracy, representative democracy, First Past the Post, AV, STV, pressure group, democratic deficit, lobbyist, franchise, minority government, coalition government, marginal seat, Think tank	Atomism, Authority, Hierarchy, Noblesse Oblige, Laissez faire, Meritocracy, Equality of Opportunity, Social Contract, Keynesianism, Capitalism, Communism, Marxism, class consciousness, social justice

### Disciplinary Reading

**Politics Review  
magazine**



**Regular reading of a  
broadsheet UK  
newspaper**



### Reading for Pleasure

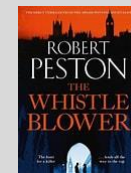
**Nick Robinson - Live from  
Downing Street**



**Michael Dobbs – House of  
Cards**



**Robert Peston – The Whistle  
Blower**





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