



## The English Martyrs Catholic School and Sixth Form College

Politics Year 13	Module 1	Module 2	Module 3
<b>Topic Theme and Intent</b>	<p>Students will explore the nature of <b>the US Constitution and Federalism</b>. Students will analyse the set of rules governing politics in the USA and the specific <b>roles and powers of the different major branches of the government – legislative (Congress) and the executive (Presidency)</b> as well as the relationships and balance of power between them.</p> <p>Students will study comparative theory and compare the US Constitution, the Legislative and the Executive branches to their UK counterparts.</p>	<p>Students will study the role of the Supreme Court and how civil rights are protected by the Judiciary. Student will examine how the Supreme Court has power over both state and federal government. Students will explore the nature of <b>politics and how people engage in the political process in the USA</b>. They will focus on the role and scope of The Republican and Democrat political parties, political participation and the road to the Presidency.</p> <p>Students will study comparative theory and compare the Judiciary and political parties to their UK counterparts.</p>	<p>We will revisit and revise areas of the syllabus to enable students to further embed the knowledge and the skills needed in readiness for the exams so that students are confident about how to approach the exam questions.</p> <p>Topics will be re taught if considered necessary. Focus will be on exam skills including accurately reading the question, knowing what to include, addressing the assessment objectives etc</p>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>The constitution – the origins, constitutional framework, system of checks and balances and amendment process.</li> <li>Federalism – the relationship between federal government and the states.</li> <li>Congress – the structure, functions and effectiveness of Congress</li> <li>Executive branch – the role and powers of the President, the key features of the EXOP</li> </ul>	<ul style="list-style-type: none"> <li>The role and appointment process of the Supreme Court.</li> <li>The role of the Supreme Court in protecting civil rights and forming public policy.</li> <li>Race and rights in contemporary US politics, how effectively civil rights in the US have been upheld.</li> <li>Electoral systems of the US including the primary process, National conventions and electoral college.</li> <li>The Democrat and Republican parties</li> <li>Interest groups</li> </ul>	<ul style="list-style-type: none"> <li>Revision techniques (revisit)</li> <li>Revision of topics guided by student voice and performance in essays and tests</li> <li>Key topics from Units 1 and Unit 2 studied in Year 12 such as the core and non-core ideologies</li> </ul>
<b>Skills</b>	Students will develop skills of <b>writing analytically and evaluatively</b> by <b>analysing</b> a source extract. Students will make <b>substantiated thematic judgments</b> . They will evaluate <b>political arguments</b> using <b>contextual knowledge</b> .	Students will develop skills of <b>writing analytically and evaluatively</b> by <b>analysing</b> a source extract. Students will make <b>substantiated thematic judgments</b> . They will evaluate <b>political arguments</b> using <b>contextual knowledge</b> .	Students will develop skills of <b>writing analytically and evaluatively</b> by <b>analysing</b> a source extract. Students will make <b>substantiated thematic judgments</b> . They will evaluate <b>political arguments</b> using <b>contextual knowledge</b> .
<b>Literacy Links</b>	<p><b>Reading</b> - Students will read in detail about current political events to develop a bank of examples to support understanding.</p> <p><b>Writing</b> - Students will write in detail about political institutions.</p> <p><b>Oracy</b> - Students will debate key political arguments.</p>		
<b>Essential Vocabulary</b>	Constitution, Federalism, separation of powers, bipartisanship, Senate, House of Representatives, filibuster, caucus, veto, Executive order, National Security Council (NSC), gridlock, divided government.	Swing justice, judicial activism, strict constructionism, loose constructionism, affirmative action, factions, Political Action Committees (PACs), single interest group, religious right	Vocabulary from previous 5 modules – especially where misconceptions have been identified.

### Disciplinary Reading

Politics Review magazine



Regular reading of a broadsheet UK newspaper



### Reading for Pleasure

Curtis Sittenfeld - Rodham



Jon Soper - UnPresidential



Barack Obama – The Promised Land

